

# Extended Profile Deviations

HEI Name : D. Y. Patil Education Society (Deemed to be University),  
Kolhapur

Request Date : 11/04/2023

Number of Clarifications : 6

AISHE ID : U-0294

Response Date : 26/04/2023

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status										
1.1	<p>Number of all programs offered by the institution during the last five years</p> <p>HEI Input : 47</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	1.1.2 1.2.2	"Provide prospectus of program for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "	<p>The prospectus of the program for the year 2017-18, 2018-19 and 2019-20, 2020-21, 2021-22 is attached herewith.</p> <p>Supporting Document :  1682502982.pdf</p>	No Change										
2.1	<p>Number of students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" style="margin-left: 20px; margin-bottom: 20px;"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>2091</td> <td>1739</td> <td>1578</td> <td>1398</td> <td>1293</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2091	1739	1578	1398	1293	1.3.3 2.2.2 5.1.3 5.1.1 3.6.2 2.3.4	"Provide admission report for total students enrolled duly certified by competent authorities for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "	<p>Admission report for total students enrolled duly certified by competent authorities for the year 2017-18, 2018-19, 2019-20, 2020-21 &amp; 2021-22 is attached herewith.</p> <p>Supporting Document :  1682499578.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18											
2091	1739	1578	1398	1293											
2.2	<p>Number of graduated students year-wise during the last five years</p> <p>HEI Input :</p>	5.2.2 5.2.3	"Provide graduated students report duly certified by competent	<p>Graduated students' report duly certified by competent authorities for</p>	No Change										

	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">2021-22</td> <td style="text-align: center;">2020-21</td> <td style="text-align: center;">2019-20</td> <td style="text-align: center;">2018-19</td> <td style="text-align: center;">2017-18</td> </tr> <tr> <td style="text-align: center;">374</td> <td style="text-align: center;">354</td> <td style="text-align: center;">350</td> <td style="text-align: center;">292</td> <td style="text-align: center;">285</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	374	354	350	292	285		<p>authorities for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "</p>	<p>the year 2017-18, 2018-19, 2019-20, 2020-21 &amp; 2021-22 is attached herewith.</p> <p>Supporting Document :</p> <p>1682499583.pdf</p>	
2021-22	2020-21	2019-20	2018-19	2017-18											
374	354	350	292	285											
<p>3.1</p>	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">2021-22</td> <td style="text-align: center;">2020-21</td> <td style="text-align: center;">2019-20</td> <td style="text-align: center;">2018-19</td> <td style="text-align: center;">2017-18</td> </tr> <tr> <td style="text-align: center;">222</td> <td style="text-align: center;">191</td> <td style="text-align: center;">182</td> <td style="text-align: center;">175</td> <td style="text-align: center;">180</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	222	191	182	175	180	<p>6.3.4 3.4.6 2.4.4 3.2.3 2.2.2 3.1.3 2.4.3 2.4.5 6.3.2 3.4.7 2.4.1 2.4.2 3.4.5</p>	<p>"Provide copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "</p>	<p>Copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2017-18, 2018-19, 2019-20, 2020-21 &amp; 2021-22 is attached herewith.</p> <p>Supporting Document :</p> <p>1682501937.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18											
222	191	182	175	180											
<p>3.2</p>	<p>Number of sanctioned posts year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">2021-22</td> <td style="text-align: center;">2020-21</td> <td style="text-align: center;">2019-20</td> <td style="text-align: center;">2018-19</td> <td style="text-align: center;">2017-18</td> </tr> <tr> <td style="text-align: center;">222</td> <td style="text-align: center;">191</td> <td style="text-align: center;">182</td> <td style="text-align: center;">175</td> <td style="text-align: center;">180</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	222	191	182	175	180	<p>2.4.1</p>	<p>"Provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period year wise for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "</p>	<p>Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period year-wise for the year 2017-18, 2018-19, 2019-20, 2020-21 &amp; 2021-22 is attached herewith.</p> <p>Supporting Document :</p> <p>1682499597.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18											
222	191	182	175	180											

4.1	<p>Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="253 183 1140 430"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>12674.92</td> <td>8036.25</td> <td>8665.09</td> <td>5294.84</td> <td>4663.98</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="253 518 1140 766"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>9874.94</td> <td>8036.25</td> <td>8665.09</td> <td>5294.84</td> <td>4663.98</td> </tr> </table> <p>Remark : DVV has made the changes as per shared clarification.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	12674.92	8036.25	8665.09	5294.84	4663.98	2021-22	2020-21	2019-20	2018-19	2017-18	9874.94	8036.25	8665.09	5294.84	4663.98	4.5.1 4.1.4	<p>"Provide schedule of Audited Statement of income and expenditure duly certified by Finance Officer or CA highlighting the salary component 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Finance Officer or CA for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "</p>	<p>Schedule of Audited Statement of income and expenditure duly certified by the Finance Officer or CA highlighting the salary component 2017-18, 2018-19 and 2019-20, 2020-21, 2021-22 and a statement showing the total expenditure excluding the salary component for each of the years certified by the Finance Officer or CA for the year 2017-18, 2018-19 and 2019-20, 2020-21, 2021-22 is attached herewith.</p> <p>Supporting Document : 1682499604.pdf</p>	Changed After Clarification
2021-22	2020-21	2019-20	2018-19	2017-18																					
12674.92	8036.25	8665.09	5294.84	4663.98																					
2021-22	2020-21	2019-20	2018-19	2017-18																					
9874.94	8036.25	8665.09	5294.84	4663.98																					

## Metrics Level Deviations

HEI Name : D. Y. Patil Education Society (Deemed to be University),  
Kolhapur

Assignment Date : 11/04/2023

Number of Clarifications : 75

AISHE ID : U-0294

Last Date : 26/04/2023

Metric ID	Deviation Details and HEI Response	Findings of DWV	Response from HEI	Status
1.1.2	<p>Percentage of Programmes where syllabus revision was carried out during the last five years</p> <p>1.1.2.1. How many programs were revised out of total number of programs offered during the last five years</p> <p>HEI Input : 38</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Syllabus prior and post revision of the courses</li> <li>2.Minutes of relevant Academic Council/BOS meetings</li> <li>3.Institutional data in prescribed format</li> <li>4.Details of the revised Curricula/Syllabi of the programmes during the last five years</li> <li>5.Any additional information</li> </ol>	<ul style="list-style-type: none"> <li>• Approved Minutes of relevant Academic Council/BOS meetings highlighting the specific agenda item regarding the metric from the competent authority: (university/autonomous bodies)</li> </ul>	<p>The DYPES updates and upgrades its syllabus periodically. Revisions are carried out every 2 years or whenever a need arises like during the recent COVID 19 pandemic the syllabus was revised to include topics related to the SARS COV 2 virus as relevant to respective courses. The changes in the syllabus are made based on the feedback received from the stakeholders and also as per the mandate of the regulatory bodies. The attached document gives year wise scheme of syllabus revision. Where revision in a programme was done more than once it is counted only once. Total of 38 programmes have undergone revision over the last 5 years</p> <p>Supporting Document: FINAL2 1682393144.pdf</p>	No Change
1.2.1	<p>Percentage of Programmes in which Choice-Based Credit System (CBCS)/Elective Course System has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year).</p> <p>1.2.1.1. Number of programmes in which CBCS/ Elective course system implemented.</p> <p>HEI Input : 24</p> <p>1.2.1.2. Total number of Programmes where there is regulatory provision for CBCS / elective course system</p> <p>HEI Input : 24</p>	<ul style="list-style-type: none"> <li>• University letter stating implementation of CBCS by the institution • Structure of the program clearly indicating courses, credits/Electives as approved by the competent board</li> </ul>	<p>The DYPES has implemented the CBCS/Elective course system in all the programmes other than regulated by the respective council and also in the programmes where there is provision made by the regulatory bodies. The curriculum clearly mentions the credits available and choice of electives which may either be ability enhancing or skill enhancing.</p>	No Change

	<p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.University letter mandating implementation of CBCS by the institution</li> <li>2.Structure of the program clearly indicating courses, credits/Electives as approved by the competent board</li> <li>3.Minutes of relevant Academic Council/BoS meetings Clearing indicating the adoption of CBCS System and/or</li> <li>4.Institutional data in prescribed format</li> <li>5.Document for Structure of Programs mentioning the Credit Allocation and Elective options</li> </ol>		<p>Supporting Document: FINAL2 1682333796.pdf</p>	
<p>1.2.2</p>	<p>Percentage of new degree programmes, fellowships and diplomas introduced by the university across all Faculties during the last five years (certificate programmes are not to be included)</p> <p>1.2.2.1. Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the last five years</p> <p>HEI Input : 24</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Minutes of relevant Academic Council/BoS meetings Clearing approving the introduction of new Degree Programmes, Fellowships and Diplomas claimed in the SSR</li> <li>2.List of the new Programmes introduced during the last five years</li> <li>3.Institutional data in prescribed format</li> <li>4.Any additional information</li> </ol>	<ul style="list-style-type: none"> <li>• Minutes of relevant Academic Council/BoS meetings Clearing approving the introduction of new Degree Programmes, Fellowships and Diplomas claimed in the SSR</li> </ul>	<p>24 new programmes were started by the DYPES during the last 5 years.</p> <p>Supporting Document: FINAL2 1682426263.pdf</p>	<p>No Change</p>
<p>1.2.3</p>	<p>Percentage of interdisciplinary courses under the programmes offered by the University during the last five years</p> <p>1.2.3.1. Number of interdisciplinary courses offered by institution during the last five years</p> <p>HEI Input : 311</p> <p>1.2.3.2. Number of courses offered by the institution across all programs during the last five years</p> <p>HEI Input : 1529</p> <p>Attached Documents :</p>	<ul style="list-style-type: none"> <li>• Minutes of relevant Academic Council/BoS meetings Clearly approving the interdisciplinary Courses with specifications of departments involved</li> </ul>	<p>Though primarily a Health Science University the DYPES offers many courses which are interdisciplinary in nature. The Center for Interdisciplinary Research which has programmes like MSc Stem cell and Regeneration, Medical Biotechnology, Medical Physics, which have courses from medical sciences that are taught by the departments of Anatomy, Physiology, Biochemistry, Microbiology etc. from the Medical College. Provided below is</p>	<p>No Change</p>

	<p>1.Minutes of relevant Academic Council/BoS meetings Clearly approving the interdisciplinary Courses with specifications of departments involved  2.List of Interdisciplinary courses under the programmes offered by the University during the last 5 years  3.Institutional data in prescribed format  4.Any additional information</p>		<p>the minutes of the academic council approving the courses and a summary of the interdisciplinary courses offered during the last 5 years.</p> <p>Supporting Document:  FINAL2  1682509343.pdf</p>											
<p>1.3.2</p>	<p>Number of value-added courses offered during the last five years that impart transferable and life skills.</p> <p>1.3.2.1. Number of value-added courses are added within the last five years</p> <p>HEI Input :  52</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format  2.Brochure or Course content or syllabus relating to Value added courses to be uploaded in the SSR  3.Any additional information</p>	<ul style="list-style-type: none"> <li>• Brochure or /Course content of Value added courses</li> </ul>	<p>Apart from the prescribed curriculum the DYPES also offers a number of value added courses which impart transferable and life skills. The Simulation and Skills Center has been instrumental in development of a number of value-added courses over the last few years. During the last 5 years, 52 value added courses were offered to the students across all its programmes.</p> <p>Supporting Document:  FINAL2  1682390452.pdf</p>	<p>No Change</p>										
<p>1.3.3</p>	<p>Percentage of students successfully completed the value-added courses during the last five years</p> <p>1.3.3.1. Number of students who successfully completed the value-added courses imparting transferable and life skills offered year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="295 1217 1258 1465"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>1998</td> <td>1609</td> <td>1542</td> <td>1067</td> <td>466</td> </tr> </table> <p>Attached Documents :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1998	1609	1542	1067	466	<ul style="list-style-type: none"> <li>• List of enrolled students in such courses</li> </ul>	<p>The year wise list of students enrolled in the value-added courses is attached.</p> <p>Supporting Document:  FINAL2  1682483961.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
1998	1609	1542	1067	466										

	<p>1.The institution should provide list of the students as per the requirement in the template failing which the claim will not be considered</p> <p>2.Institutional data in prescribed format</p> <p>3.Link for additional information</p>			
1.4.1	<p>Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders.Structured feedback received from:</p> <ol style="list-style-type: none"> <li>1. Students</li> <li>2. Teachers</li> <li>3. Employers</li> <li>4. Alumni</li> <li>5. Professionals</li> </ol> <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management</li> <li>2.Sample filled in Structured Feedback forms designed by the institution for each category as claimed in SSR</li> <li>3.Institutional data in prescribed format</li> <li>4.Any additional information</li> <li>5.Link for feedback report from stakeholders</li> <li>6.Link for additional information</li> </ol>	<ul style="list-style-type: none"> <li>• Stakeholder feedback analysis report.</li> <li>• Action taken report of the Institution on feedback report as minutes by the Governing Council, Syndicate, Board of Management and IQAC.</li> </ul>	<p>feedback is an integral part in the quality initiatives of the DYPES. Feedback is taken from all the stakeholders. Feedback is taken at the end of the academic year by the IQAC, analyzed and suggestions made which are then reported to the Academic council. The feedback is also presented to the Board of Management. The transformation of the basic skill lab into a state-of-the-art Simulation and Skills Center with high fidelity mannequins, Virtual reality trainers etc. for upgradation of skill was as a result of the feedback received from the students and faculty.</p> <p>Supporting Document: FINAL2 1682390498.pdf</p>	No Change
1.4.2	<p>Feedback process of the Institution may be classified as:</p> <p>HEI Input :</p> <p>A. Feedback collected, analysed and action taken on feedback and relevant documents are made available on the institutional website</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format</li> <li>2.Action taken report of the University on feedback as stated in the minutes of the Governing Council/ Syndicate/ Board of Management</li> </ol>	<ul style="list-style-type: none"> <li>• Stakeholder feedback report.</li> <li>• Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management</li> </ul>	<p>Year wise feedback analysis and the action taken report is attached.</p> <p>Supporting Document: FINAL2 1682351194.pdf</p>	No Change

2.1.1

Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories.

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.1.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
225	237	198	144	82

2.1.1.2. Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
225	237	198	144	82

Attached Documents :

- 1.Institutional data in prescribed format
- 2.Initial reservation of seats for admission
- 3.Final admission list published by the HEI
- 4.Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)
- 5.Any additional information
- 6.Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution.
- 7.Admission extract submitted to the state OBC, SC and ST cell every year.
- 8.Link for additional information

Provide Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)

D. Y. Patil Education Society (DYPES) is self-financed deemed University. Being reservation policy of the Government is not applicable to it. As the gazette notification of Ministry of Law and justice with regards to the Central Educational Institutions (Reservation in Admission) act, 2006 clause 2 (d)(ii). In the upload relevant clause highlighted in yellow color is uploaded herewith

Supporting Document:  
FINAL2  
1681890395.pdf

No Change



2.1.2

Student Demand Ratio applicable to programmes where state / central common entrance tests are not conducted

2.1.2.1. Number of eligible applications received year-wise during the last five years for programmes where State / Central Common Entrance Tests are not conducted

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1874	1351	1191	523	412

2.1.2.2. Number of seats available year-wise/eligible applications received during the last five years where *State / Central Common Entrance Tests are not conducted*

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
582	460	541	239	185

Attached Documents :

- 1.The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same
- 2.Institutional data in prescribed format
- 3.Extract of No. of application received in each program
- 4.Document relating to Sanction of intake
- 5.Any additional information
- 6.Link for additional information

Provide Document relating to Sanction of intake  
Provide Extract of No. of application received in each program

The Application to admission for medical programs (i.e. MBBS, MD/MS) are under Central NEET-UG and NEET-PG are received at Directorate General of Health Science-Medical Counselling Committee, Govt. of India. As desired the details on the number of applications received against sanction intake in the all other programmes are uploaded herewith.

Supporting Document:  
FINAL2  
1681367389.pdf

No Change

2.1.3

*Student enrollment pattern and student profile demonstrate - national/international spread of enrolled students from other states and countries*

2.1.3.1. Number of students from other states and countries year-wise during the last five years

HEI Input :

Provide Previous degree/ Matriculation / HSC certificate from other state or country

Copies of HSC certificate or previous degree of the student from other states are uploaded herewith.

Supporting Document:  
FINAL2  
1682419586.pdf

No Change

2021-22	2020-21	2019-20	2018-19	2017-18
125	145	131	110	106

2.1.3.2. Total number of students enrolled in that year

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2091	1689	1578	1398	1293

Attached Documents :

- 1.Previous degree/ Matriculation / HSC certificate from other state or country
- 2.List of students from other states and countries
- 3.Institutional data in prescribed format
- 4.E-copies of admission letters are issued to the students enrolled from other States / Countries.
- 5.Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country
- 6.Any additional information
- 7.Link for additional information

2.2.1

The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers

The Institution:

1. Adopts measurable criteria to identify low performers.
2. Adopts measurable criteria to identify advanced learners
3. Organizes special programmes for low performers and advanced learners
4. Follows protocols to measure students' achievement

HEI Input :

A. All of the above

Recommended Input :

C. Any 2 of the above

Provide Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners

❖ SPECIFIC STEPS FOR ADVANCED LEARNERS: • Encouraging participation in group discussions, elocution, debate, quiz to develop analytical and problem-solving abilities. • Information on available competitive examinations, career planning and growth suited to their abilities • Support and facilitate interactions with the subject experts, invited speakers to develop presentation and critical thinking abilities. • Mapping

Changed After Clarification

Remark :

DVV has select C. Any 2 of the above as per shared report by HEI.

Attached Documents :

- 1.Proforma created to identify slow learners/advanced learners
- 2.Methodology and Criteria for the assessment of Learning levels Details of special programmes
- 3.Institutional data in prescribed format
- 4.Details of outcome measures
- 5.Consolidated report submitted to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners
- 6.Any additional information
- 7.Link for additional information

of students for extracurricular and co-curricular activities. • Promoting participation in Quiz competition, Inter college/ University/State level/National level competitions. • Encourage them to work with slow learners in practical hours. ♦ SPECIFIC STEPS FOR SLOW LEARNERS: • Inform mentors about student needs and challenges • Monitoring of attendance and apprising mentors, parents (if necessary) of the same • Focused attention during small group teaching, tutorials, discussions, practical, dissections, etc. for ensuring student learning • Remedial Classes • Revision Classes – including between first University exam and Supplementary exams • Concept clarification and problem-solving exercises. • Bilingual explanations and discussions. • Provision for simplified but standard lecture notes/course material. • Enhancement of communication skills and art of reading-learning. • Pairing them with brighter students in group activities.

Supporting Document:  
FINAL2  
1681459949.pdf

2.2.2	<p>Student - Full- time teacher ratio (data of preceding academic year)</p> <p>Attached Documents :</p> <ol style="list-style-type: none"><li>1.List of students enrolled in the preceding academic year</li><li>2.List of full time teachers in the preceding academic year in the University (with Designation and Highest Qualification obtained)</li><li>3.Institutional data in prescribed format</li><li>4.Any additional information</li><li>5.Link for additional information</li></ol>	<p>Provide This is an automatic metric. Both values used in the formula is obtained from extended profile</p>	<p>Apart from regular full-time teachers, the students are trained by adjunct and visiting faculty for various academic and extracurricular activities like sports, yoga, guest lectures, and local language.</p> <p>Supporting Document: FINAL2 1681460289.pdf</p>	<p>No Change</p>
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<p>2.3.2</p>	<p>Has provision for the use of Clinical Skills Laboratory and Simulation Based Learning</p> <p><b>The Institution:</b></p> <ol style="list-style-type: none"> <li>1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines.</li> <li>2. Has advanced patient simulators for simulation-based training</li> <li>3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre</li> <li>4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning</li> </ol> <p>HEI Input : A. All of the above</p> <p>Recommended Input : C. Any two of the above</p> <p>Remark : DVV has select C. Any two of the above as per shared report by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Report on training programmes in Clinical skills lab/simulator Centre</li> <li>2.Proof of patient simulators for simulation-based training</li> <li>3.Proof of Establishment of Clinical Skills Laboratories</li> <li>4.List of clinical skills training modals</li> <li>5.Institutional data in prescribed format</li> <li>6.Geo-tagged photographs of clinical skills lab facilities, clinical skills modals, patients simulators</li> <li>7.Details of training programs conducted and details of participants</li> <li>8.Any additional information</li> <li>9.Link for additional information</li> </ol>	<p>Provide Report on training programmes in Clinical skill lab/simulator Centre Provide Details of training programs conducted and details of participants</p>	<p>DYPES gives the facility of Clinical Skills Laboratory and Simulation Based Learning. As required report on training programmes in Clinical skill lab and simulator Centre and attendance details of participants in this programme are herewith uploaded.</p> <p>Supporting Document: FINAL2 1682510086.pdf</p>	<p>Changed After Clarification</p>
<p>2.3.4</p>	<p>Student :Mentor Ratio (preceding academic year)</p> <p>2.3.4.1. Total number of mentors in the preceding academic year</p> <p>HEI Input : 222</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Records of mentors-mentee meetings.</li> <li>2.Log Book of mentors</li> </ol>	<p>Provide Copy of circular pertaining the details of mentor and their allotted mentees Provide Approved Mentor list as announced by the HEI Provide Allotment order of mentor to mentee</p>	<p>As an extended support at the budding stage of the students and for achieving their goals. The DYPES has outlined planned to designate a teacher as mentor. On an average 10-15 students (mentees) are allocated to the faculty member(mentor) for the entire duration of program. The approved mentor list announced DYPES and</p>	<p>No Change</p>

	<p>3.Institutional data in prescribed format  4.Details of fulltime teachers/other recognized mentors  5.Copy of circular pertaining to the details of mentor and their allotted mentees  6.Approved Mentor list as announced by the HEI  7.Any additional information  8.Link for additional information</p>		<p>circular pertaining the details of mentor with their allotted mentees details are uploaded herewith.</p> <p>Supporting Document:  FINAL2  1681468842.pdf</p>											
<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year-wise list of fulltime teachers and sanctioned posts for the last 5 years (Certified by the Head of the Institution)  2.Institutional data in prescribed format  3.Faculty position sanction letters by the competent authority  4.Appointment letters of faculty during last five years  5.Any additional information  6.Link for additional information</p>	<p>Provide Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English)</p>	<p>100% All teaching posts against the sanctioned posts are filled</p> <p>Supporting Document:  FINAL2  1681368057.pdf</p>	<p>No Change</p>										
<p>2.4.2</p>	<p>Average percentage of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils / Universities during the last five years</p> <p>2.4.2.1. Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.</p> <p>HEI Input :</p> <table border="1" data-bbox="297 1090 1261 1337"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>63</td> <td>57</td> <td>47</td> <td>44</td> <td>36</td> </tr> </table> <p>Attached Documents :</p> <p>1.List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the  2.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	63	57	47	44	36	<p>Provide Copies of Guide-ship letters or authorization of research guide provide by the competent authority</p>	<p>Guide-ship letters of all who are recognized as Ph.D. guides by DYPES are uploaded</p> <p>Supporting Document:  FINAL2  1681469550.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
63	57	47	44	36										

	<p>3.Copies of Guide-ship letters or authorization of research guide provide by the competent authority  4.Any additional information  5.Link for additional information</p>													
<p>2.4.3</p>	<p>Average teaching experience of fulltime teachers in number of years (preceding academic year)</p> <p>2.4.3.1. Total teaching experience of fulltime teachers in number of years (cumulative experience)</p> <p>HEI Input : 2981.84 years</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.List of full-time teachers for the preceding academic year with their designation, department and number of years of teaching experience</li> <li>2.Institutional data in prescribed format</li> <li>3.Experience certificate of full time teacher</li> <li>4.Any additional information</li> <li>5.Link for additional information</li> </ol>	<p>Provide experience letter of Dr. Amol U. Gowaikar Dr. Umesh Dhanraj Jain Dr. Abhijit V. Khade Dr. Siddharth Ramesh Nigade Dr. Angraj Arun Sawant Dr. Ashwin D. Babar Dr. Shailesh Dhabhu Dr. Anil Bapuso Kurane Dr. Mohan A.Patil Dr. Nivedita B.Patil Dr. Ramesh Marutirao Nigade Dr. Suhas Panditrao Kulkarni Dr. Saiprasad Omkareshwar Kavathekar Dr. Hemantkumar Pralahad Bharati Dr. Ashok A. Chougule Dr. Devyani Ajit Kulkarni along with particulars of the date of Appointment in the HEI and years of his experience.</p>	<p>Experience letters along with particulars of the date of Appointment of following faculty members are uploaded: - 1. Dr. Amol U. Gowaikar 2. Dr. Umesh Dhanraj Jain 3. Dr. Abhijit V. Khade 4. Dr. Siddharth Ramesh Nigade 5. Dr. Angraj Arun Sawant 6. Dr. Ashwin D. Babar 7. Dr. Shailesh Dhabhu 8. Dr. Anil Bapuso Kurane 9. Dr. Mohan A.Patil 10. Dr. Nivedita B.Patil 11. Dr. Ramesh Marutirao Nigade 12. Dr. Suhas Panditrao Kulkarni 13. Dr. Saiprasad Omkareshwar Kavathekar 14. Dr. Hemantkumar Pralahad Bharati 15. Dr. Ashok A. Chougule 16. Dr. Devyani Ajit Kulkarni</p> <p>Supporting Document: FINAL2 1681470013.pdf</p>	<p>No Change</p>										
<p>2.4.4</p>	<p>Average percentage of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the last 5 years.</p> <p>2.4.4.1. Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the last 5 years</p> <p>HEI Input :</p> <table border="1" data-bbox="297 1276 1261 1520"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>215</td> <td>178</td> <td>173</td> <td>170</td> <td>174</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	215	178	173	170	174	<p>Provide Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations</p>	<p>Faculty wise Certificate for completion of training for development and delivery of e-contents / e-courses / video lectures / demonstrations are uploaded</p> <p>Supporting Document: FINAL2 1681735812.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
215	178	173	170	174										

	<p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Reports of the e-training programmes</li> <li>2.List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the last 5 years</li> <li>3.List of e-contents / e courses / video lectures / demonstrations developed</li> <li>4.Institutional data in prescribed format</li> <li>5.Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations</li> <li>6.Any additional information</li> <li>7.Link for additional information</li> <li>8.Web-link to the contents delivered by the faculty hosted in the HEI's website</li> </ol>													
<p>2.4.5</p>	<p>Average percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academics during the last five years</p> <p>2.4.5.1. Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / <i>academies</i> during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="297 874 1261 1121"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>35</td> <td>24</td> <td>24</td> <td>21</td> <td>12</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format</li> <li>2.Institutional data in prescribed format</li> <li>3.Certified e-copies of award letters (scanned or soft copy)</li> <li>4.Any additional information</li> <li>5.Link for additional information</li> </ol>	2021-22	2020-21	2019-20	2018-19	2017-18	35	24	24	21	12	<p>Provide e-Copies of award letters (scanned or soft copy) for achievements Provide Awards claimed without certificates will not be considered</p>	<p>As required the e-copies of received awards and recognitions for excellence letters are uploaded</p> <p>Supporting Document: FINAL2 1681735826.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
35	24	24	21	12										
<p>2.5.1</p>	<p>Average number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the last five years</p> <p>2.5.1.1. Number of days from the date of last semester-end/ year- end examination to</p>	<p>Provide Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant</p>	<p>As required, a) Report from Controller of Examinations mentioning the average number of days form the</p>	<p>No Change</p>										



the date of declaration of results year-wise in that year and during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
10	8	8	11	10

Attached Documents :

- 1.Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details.
- 2.List of programmes and dates of last semester-end/year-end examinations and the dates of declaration of results
- 3.Institutional data in prescribed format
- 4.Any additional information
- 5.Link for additional information

details. Provide Notified exam date and result declaration date year – wise / semester wise

date of last semester-end / year-end examination to the date of declaration of results during the last five year b) List of programmes and dated of last semester-end and year end examination result during the last five years Are uploaded herewith.

Supporting Document:  
FINAL2  
1681735852.pdf

2.5.2

Average percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years

2.5.2.1. Number of student complaints/grievances received about evaluation year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
19	6	15	5	15

2.5.2.2. Number of students who have appeared for the exams year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
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Provide Minutes of the grievance cell / relevant body Provide List of students applied for reevaluation certified by Registrar / Controller of Examinations

Minutes of the grievance cell and the list of students who applied for reevaluation duly certified by the Controller of Examination are uploaded.

Supporting Document:  
FINAL2  
1681879038.pdf

No Change

2683

1461

672

1235

1153

Attached Documents :

- 1.Reports of Examination Sections
- 2.Minutes of the grievance cell / relevant body
- 3.List of complaints / grievances year-wise during the last 5 years
- 4.Institutional data in prescribed format
- 5.Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)
- 6.Any additional information
- 7.Link for additional information

2.5.3

Evaluation-related Grievance Redressal mechanism followed by the Institution: ...

The University adopts the following mechanism for the redressal of evaluation-related grievances.

Options(Opt one which is applicable to you):

1. Double valuation/Multiple valuation with appeal process for retotalling/revaluation and access to answer script
2. Double Valuation/Multiple valuation with appeal process for revaluation only
3. Double Valuation/Multiple valuation with appeal process for retotalling only
4. Single valuation and appeal process for revaluation
5. Grievance Redressal mechanism does not exist

HEI Input :

A. Double valuation/Multiple valuation with appeal process for retotalling/revaluation and access to answer script

Attached Documents :

- 1.Report of the Controller of Examination/ registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution
- 2.Institutional data in prescribed format
- 3.Any additional information
- 4.Provide links to the examination procedure and re-evaluation procedure developed by the institution and duly hosted in the institution's website

Provide links to the examination procedure and re-evaluation procedure developed by the institution and duly hosted in the institution's website Provide Report of the Controller of Examination/ registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution

Examination procedure and re-evaluation procedure developed by the DYPES and hosted in our website. The URL for Examination procedure and re-evaluation procedure is <https://dypatilunikop.org/exam-announcements/examinations/> Report of the Controller of Examination regarding the Grievance Redressal mechanism followed by the DYPES is uploaded herewith.

Supporting Document:  
FINAL2  
1682419898.pdf

No Change

	5.Link for additional information													
2.5.5	<p>Status of automation of the Examination division, using Examination Management System (EMS) along with an approved online Examination Manual</p> <ol style="list-style-type: none"> <li>1. Complete automation of entire division &amp; implementation of the Examination Management System (EMS)</li> <li>2. Student registration, hall ticket issue &amp; result processing</li> <li>3. Student registration and result processing</li> <li>4. Result processing</li> <li>5. Manual methodology</li> </ol> <p>HEI Input : Any one of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.The present status of automation., Invoice of the software, &amp; screenshots of software</li> <li>2.Snap shot of the EMS used by the institution</li> <li>3.Institutional data in prescribed format</li> <li>4.Copies of the purchase order of the software/AMC of the software</li> <li>5.Any additional information</li> <li>6.Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council</li> <li>7.Link for additional information</li> </ol>	<p>Provide Snap shot of EMS used by the institution Provide Copies of the purchase order of the software/AMC of the software</p>	<p>Snapshots of Examination Management System, Copies of the purchase order of the software and AMC invoices of the software are uploaded.</p> <p>Supporting Document: FINAL2 1682419909.pdf</p>	No Change										
2.6.2	<p>Incremental performance in Pass percentage of final year students during last five years</p> <p>2.6.2.1. Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="297 1141 1261 1385"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>374</td> <td>354</td> <td>350</td> <td>292</td> <td>285</td> </tr> </table> <p>2.6.2.2. Number of final year students of all the programmes, who appeared for the examinations in each of the last five years</p> <p>HEI Input :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	374	354	350	292	285	<p>Provide Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details.</p>	<p>Report of Controller of Examination shows performance of final year students in University examination during the last five years is uploaded herewith These report shows improved performance of the students over the year.</p> <p>Supporting Document: FINAL2 1681898830.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
374	354	350	292	285										

2021-22	2020-21	2019-20	2018-19	2017-18
392	383	385	344	318

Attached Documents :

- 1.Trend analysis in graphic form (Refer annexure 02 of SOP)
- 2.Trend analysis in graphic form (Refer annexure 02 of SOP)
- 3.List of Programmes and the number of students appeared and the number of students passed in the final year examination each year for the last five years
- 4.List of Programmes and the number of students appeared and the number of students passed in the final year examination each year for the last five years
- 5.Institutional data in prescribed format
- 6.Any additional information
- 7.Annual reports of examination results as placed before BOM/ Syndicate/ Governing Council for the last five years
- 8.Link for additional information

3.1.2

The institution provides seed money to its teachers for research (average per year)

3.1.2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
126.38	34.81	18.62	28.45	1.00

Attached Documents :

- 1.Minutes of meetings of the relevant bodies of the University
- 2.List of teachers receiving seed money and details of seed money received
- 3.Institutional data in prescribed format
- 4.Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized (Refer annexure number -01)
- 5.Any additional information

Provide Sanction letter of seed money to the faculty is mandatory Provide Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized.

As per the requirements of DVV, sanction letters of seed money to the faculty and budget and expenditure statement signed by the Finance Officer indicating seed money provided are uploaded herewith.

Supporting Document:  
FINAL2  
1681902379.pdf

No Change

<p>3.1.3</p>	<p>Average Percentage of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research participation in Indian and Overseas Institutions during the last five years</p> <p>3.1.3.1. Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="295 352 1261 596"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>222</td> <td>144</td> <td>73</td> <td>16</td> <td>37</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.List of teachers and their national/international fellowship details</li> <li>2.Certified e-copies of the award / recognition letters of the teachers</li> <li>3.any additional information</li> </ol>	2021-22	2020-21	2019-20	2018-19	2017-18	222	144	73	16	37	<p>Provide E-copies of the award letters of the teachers. Provide Fellowship award letter from the funding agency</p>	<p>E-copies of the award letters of the teachers and Fellowship award letter from the funding agency are uploaded herewith as per the requirements of DVV.</p> <p>Supporting Document: FINAL2 1682422809.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
222	144	73	16	37										
<p>3.1.4</p>	<p>Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates, other research fellows in the university enrolled during the last five years</p> <p>3.1.4.1. The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="295 1045 1261 1289"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>55</td> <td>20</td> <td>19</td> <td>14</td> <td>8</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Registration and guide / mentor allocation by the institution</li> <li>2.List of research fellows and their fellowship details</li> <li>3.Institutional data in prescribed format</li> <li>4.E copies of fellowship award letters</li> <li>5.Any additional information</li> </ol>	2021-22	2020-21	2019-20	2018-19	2017-18	55	20	19	14	8	<p>Provide E copies of fellowship award letters Provide Registration and guide/mentor allocation by the institution</p>	<p>As required, the E-copies of Fellowship award letters and detail of Registration to Ph.D. programme of the University with guide allocation for the last five years are uploaded herewith.</p> <p>Supporting Document: FINAL2 1682493297.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
55	20	19	14	8										

<p>3.1.5</p>	<p>University has the following facilities</p> <ol style="list-style-type: none"> <li>1. Central Research Laboratory / Central Research Facility</li> <li>2. Animal House/ Medicinal Plant Garden / Museum</li> <li>3. Media laboratory/Business Lab/e-resource Studios</li> <li>4. Research/Statistical Databases/Health Informatics</li> <li>5. Clinical Trial Centre</li> </ol> <p>HEI Input : All of the above</p> <p>Recommended Input : Any four of the above</p> <p>Remark : DVV has select Any four of the above as per shared report by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.List of facilities available in the university and their year of establishment</li> <li>2.Institutional data in prescribed format</li> <li>3.Any additional information</li> <li>4.Videos and geo-tagged photographs</li> </ol>	<p>Provide videos and geo-tagged photographs</p>	<p>File which includes various links of Videos and geo-tagged photographs of facilities available at DYPES is uploaded herewith as required by DVV.</p> <p>Supporting Document: FINAL2 1681902083.pdf</p>	<p>Changed After Clarification</p>										
<p>3.1.6</p>	<p><b>Percentage of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO , NIH etc. and other similar recognitions by national and international agencies,</b> (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)</p> <p>3.1.6.1. The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies</p> <p>HEI Input :</p> <table border="1" data-bbox="295 1177 1261 1422"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>9</td> <td>7</td> <td>2</td> <td>2</td> <td>1</td> </tr> </table> <p>Recommended Input :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	9	7	2	2	1	<p>Provide e-copies of departmental recognition award letters</p>	<p>A file having links for the e-copies of departmental recognition award letters is uploaded herewith.</p> <p>Supporting Document: FINAL2 1681902567.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
9	7	2	2	1										

2021-22	2020-21	2019-20	2018-19	2017-18
8	7	2	2	1

3.1.6.2. Number of departments offering academic programmes year - wise during last five years.

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	5	3	3

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	5	3	3

Remark :

DVV has already given the same input.

Attached Documents :

1. Institutional data in prescribed format
2. e-version of departmental recognition award letters
3. Details of the departments offering academic programmes certified by the head of the Institution /University
4. Any additional information

3.2.1

Total Grants for research projects / clinical trials sponsored by non-government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the last five years

Provide E-copies of the grant award letters for research projects sponsored by non-government sources

E-copies of the grant award letters for research projects sponsored by non-government sources are provided herewith.

Changed After Clarification

3.2.1.1. Grants for research projects sponsored by non-government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the institution year-wise during the last five years (INR in Lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	23	1	1	1

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
26	23	1	1	1

Remark :

DVV has unable to made the changes in this metric maybe some technical issue or some policy.

Attached Documents :

- 1.Institutional data in prescribed format
- 2.e-copies of the grant award letters for research projects sponsored by non-government organizations
- 3.e-copies of grants awarded for clinical trials
- 4.Any other relevant information

Provide Funds received from Mother Trust and Sister Institutions will not be considered.

Supporting Document:  
FINAL2  
1681902716.pdf

3.2.2

Grants for research projects/clinical research project sponsored by the government funding agencies during the last five years

3.2.2.1. Grants for research projects/clinical trials sponsored by government sources year-wise during the last five years (INR in Lakhs)

HEI Input :

Provide E-copies of the grant award letters for research projects sponsored by government sources

A file with link for e-copies of the grant award letters for research projects sponsored by government sources is uploaded herewith.

Supporting Document:  
FINAL2  
1681902922.pdf

Changed After Clarification



2021-22	2020-21	2019-20	2018-19	2017-18
33	89	96	88	110

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
5	30	45	78	262

Remark :  
 DVV has unable to convert the value into lakh maybe some technical issue.

Attached Documents :

- 1.Institutional data in prescribed format
- 2.E-copies of the grant award letters for research projects sponsored by government agencies
- 3.Any additional information

3.2.3

Ratio of research projects/clinical trials per teacher funded by government/industries and non-government agencies during the last five years.

3.2.3.1. Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
26	23	38	29	37

Attached Documents :

- List of research projects and funding details (Data Template) • Copy of the letter indicating sanction of research project funded by govt./non-govt agency and industry including details of name of teacher and amount in INR

a) List of research projects and funding details as per the Data Template and also  
 b) Copies of the letters indicating sanction of research projects funded by govt./non-govt agency and industry including details of name of teacher and amount in INR are uploaded herewith.

Supporting Document:  
 FINAL2  
 1682423193.pdf

No Change

	<p>1.Supporting document/s from Funding Agencies  2.Institutional data in prescribed format  3.Copy of the letter indicating the sanction of research project funded by govt./non-govt agency and industry including details of name of teacher and amount in INR  4.Any other relevant information  5.Link for the funding agency website</p>																							
<p>3.3.3</p>	<p>Total number of awards / recognitions received for innovation / discoveries by the institution/teachers/research scholars/students during the last five years</p> <p>3.3.3.1. Number of awards/recognitions received by the Institution/teachers/research scholars/students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="297 491 1261 738"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>6</td> <td>16</td> <td>8</td> <td>1</td> <td>7</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="297 799 1261 1046"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>6</td> <td>11</td> <td>8</td> <td>1</td> <td>7</td> </tr> </table> <p>Remark :  DVV has made the changes as per shared clarification.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.List of teachers who have received awards and recognition for innovation and discoveries</li> <li>2.List of teachers and details of the national/international fellowships awarded</li> <li>3.Institutional data in prescribed format</li> <li>4.E-Copies of award letters (scanned or soft copy) for innovations with details of the awardee the and awarding agency</li> </ol>	2021-22	2020-21	2019-20	2018-19	2017-18	6	16	8	1	7	2021-22	2020-21	2019-20	2018-19	2017-18	6	11	8	1	7	<p>Provide e-Copies of award letters (scanned or soft copy) for innovations  Provide This metric specifically emphasise awards for innovations</p>	<p>E-copies of the award letters for innovations are uploaded herewith.</p> <p>Supporting Document:  FINAL2  1681903350.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
6	16	8	1	7																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
6	11	8	1	7																				
<p>3.3.4</p>	<p>Number of start-ups incubated on campus during the last five years</p>	<p>Provide E copy of sanction order of the University for the Start Ups on campus.</p>	<p>e-copies of sanction orders of the University for the Start-Ups on the campus</p>	<p>No Change</p>																				

3.3.4.1. Total number of start-ups incubated on campus year-wise during the last five years (a startup to be counted only once)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2	8	3	3	8

Attached Documents :

- 1.Registration letter
- 2.Institutional data in prescribed format
- 3.Contact details of the promoters
- 4.Certified e- sanction order for the start-ups on campus

are uploaded herewith.

Supporting Document:  
FINAL2  
1681903516.pdf

3.4.1

The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

1. Research methodology with course on research ethics
2. Ethics committee
3. Plagiarism check
4. Committe on Publication guidelines

HEI Input :

All of the above

Recommended Input :

Any 1 of the above

Remark :

DVV has select Any 1 of the above as per shared report by HEI.

Attached Documents :

- 1.Minutes of meetings of the relevant committees with reference to the code of ethics
- 2.Institutional data in prescribed format
- 3.Institutional code of Ethics document
- 4.Institutional code of ethics document
- 5.Details of committee on publication guidelines
- 6.Course content of research ethics and details of members of ethical committee
- 7.Copy of software procurement for plagiarism check
- 8.Any additional information

Provide Course content of research ethics Provide Details of members of ethical committee Provide Copy of software procurement for plagiarism check

As required, course content of Research Ethics, details of members of Ethical Committee as approved by Director General of Health Services, Central Drugs Standard Control Organisation, Government of India, and copy of the invoice of procurement of TURNITIN plagiarism checking software are uploaded herewith.

Supporting Document:  
FINAL2  
1681904272.pdf

Changed After Clarification

<p>3.4.2</p>	<p>The Institution provides incentives for teachers who receive state, national or international recognitions/awards..</p> <p>Option</p> <ol style="list-style-type: none"> <li>1. Career Advancement</li> <li>2. Salary increment</li> <li>3. Recognition by Institutional website notification</li> <li>4. Commendation certificate with cash award</li> </ol> <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Snapshots of recognition of notification in the HEI's website</li> <li>2. Policy on salary increment for the awardees</li> <li>3. Policy on Career advancement for the awardees</li> <li>4. List of the awardees and list of awarding agencies and year with contact details for the last 5 years</li> <li>5. Institutional data in prescribed format</li> <li>6. Copy of commendation certificate and receipt of cash award</li> <li>7. Any additional information</li> <li>8. Incentive details (link to the appropriate details on the Institutional website)</li> </ol>	<p>Provide Policy on Career advancement for the awardees Provide Policy on salary increment for the awardees</p>	<p>Policy on Career advancement and Policy on salary increment for the awardees are uploaded herewith.</p> <p>Supporting Document: FINAL2 1681904670.pdf</p>	<p>No Change</p>										
<p>3.4.3</p>	<p>Total number of Patents/ Copyrights published/awarded/technology-transferred during the last five years..</p> <p>3.4.3.1. Number of Patents/ Copyrights published/awarded/ technology-transferred year-wise during the last five years..</p> <p>HEI Input :</p> <table border="1" data-bbox="295 1141 1261 1385"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>29</td> <td>14</td> <td>9</td> <td>4</td> <td>9</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Technology transfer document</li> <li>2. List of patents/Copyrights and the year they were published/awarded</li> </ol>	2021-22	2020-21	2019-20	2018-19	2017-18	29	14	9	4	9	<p>Provide e- copies of the letters of award/ publication of patent/copyright/ technology-transferred</p>	<p>E- copies of the letters of award for publication and grant of patents, copyrights and technology-transferred are uploaded herewith.</p> <p>Supporting Document: FINAL2 1681904801.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
29	14	9	4	9										

- 3. Institutional data in prescribed format
- 4. Certified E- copies of the letters of award/ publications (consolidated statements by the head of the institution)
- 5. Any additional information

3.4.4

Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

3.4.4.1. Number of Ph.D.s /DM/M Ch/PG degree in the respective disciplines awarded per recognized PG teacher of the Institution year-wise during the last five years.

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
97	86	81	66	126

3.4.4.2. Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
61	58	54	52	52

Attached Documents :

- 1. Recognition letters by the University as eligible teachers to guide Ph D / DM / M Ch students
- 2. List of PhD / DM / M Ch candidates with details like name of the guide, title of the thesis, year of award, award letter etc
- 3. Institutional data in prescribed format
- 4. Any additional information
- 5. Link for research page in the institutional website

Provide PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned)

The award letters in respect of PhD and PG Degrees awarded to the students with their guide's name are provided herewith.

Supporting Document:  
FINAL2  
1682076663.pdf

No Change

3.5.2

Revenue generated from advisory / R&D /consultancy projects (exclude patients consultancy) including Clinical trials during the last five years

3.5.2.1. Amount generated from consultancy year-wise during the last five years (INR

Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified

Web-links as required have been provided in the attached excel file.

Supporting Document:

No Change

in lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
6	7	8	23	5

Attached Documents :

- 1.List of consultants and details of revenue generated by them
- 2.Institutional data in prescribed format
- 3.CA certified copy/Finance Officer Certified copy attested by head of the institute (Refer annexure number -01)
- 4.Audited statements of accounts indicating the revenue generated through consultancy / clinical trials
- 5.Any additional information

list

FINAL2  
1682423255.xlsx

3.6.1

Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, community, Government and non- Government Organizations engaging NSS/NCC/Red cross/YRC, institutional clubs etc., during the last five years

3.6.1.1. Number of extension and outreach activities conducted in collaboration with industry, community Government and Non-Government Organisations engaging NSS/NCC/Red cross/YRC, institutional clubs etc., year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
196	197	230	163	141

Attached Documents :

- 1.Reports of the events organized
- 2.Photographs or any supporting document in relevance
- 3.Institutional data in prescribed format
- 4.Geo-tagged photographs of events / activities
- 5.Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency

Provide Detailed report for Health education on Basic Life support, Personal hygiene & Menstrual hygiene Breastfeeding week celebration ANC clinic report Pulse Polio Immunization program Contribution made by Freedomfighter -speech by Dr. Shikare Speech on Cash to cashless- English by Narayanswami Speech on Cash to cashless- Marathi with specific mention of number of students participated and collaborating agency signed by competent authority.

Detailed reports on activities/programmes conducted for health education on Basic Life support, Personal hygiene & Menstrual hygiene, Breastfeeding week celebration, ANC clinic report, Pulse Polio Immunization program, Contribution made by Freedomfighter -speech by Dr. Shikare , Speech on Cash to cashless- English by Narayanswami and Speech on Cash to cashless- Marathi with specific mention of number of students participated and collaborating agency signed by competent authority are attached herewith.

Supporting Document:  
FINAL2  
1681994424.pdf

No Change

participated  
 6.Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., year-wise for the last 5 years  
 7.Any additional information

3.6.2

Average percentage of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

3.6.2.1. Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1, year-wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1280	1040	1036	1259	1010

Attached Documents :

- 1.Reports of the events organized
- 2.Geo tagged Photos of events and activities
- 3.Any additional information
- 4.Link for additional information

Provide participation certificate of any any 40 students for Health education on Basic Life support, Personal hygiene & Menstrual hygiene Breastfeeding week celebration ANC clinic report Pulse Polio Immunization program Contribution made by Freedomfighter -speech by Dr. Shikare Speech on Cash to cashless- English by Narayanswami Speech on Cash to cashless- Marathi with specific mention of number of students participated and collaborating agency signed by competent authority.

As required, certificates of 40 students who have participated in the following extension and outreach activities: Health education on Basic Life support, Personal hygiene & Menstrual hygiene, Breastfeeding week celebration, ANC clinic report, Pulse Polio Immunization program, Contribution made by Freedomfighter -speech by Dr. Shikare, Speech on Cash to cashless- English by Mr.Narayanswami, Speech on Cash to cashless- Marathi by Mr.Narayanswami are attached herewith.

Supporting Document:  
 FINAL2  
 1682506424.pdf

No Change

3.7.1

Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc per year

3.7.1.1. Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
113	178	220	201	297

Attached Documents :

Provide Copies of collaboration/related documents of (institution's name) indicating the nature of collaboration and activities year-wise

Copies documents indicating the nature of collaborative activities such collaborative research publications, joint projects, student-faculty exchange programs, industry internships, guest lectures, invited talks, etc year-wise are uploaded herewith. The name of DYPES in this document have been underlined.

Supporting Document:  
 FINAL2  
 1681995326.pdf

No Change

	<p>1.Institutional data in prescribed format  2.Certified Copies of collaboration documents  3.Link with collaborating Institutional website</p>																		
<p>3.7.2</p>	<p>Presence of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the last five years.</p> <p>3.7.2.1. Number of functional MoUs / linkages for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the last five years.</p> <p>HEI Input : 59</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format  2.E-copies of the functional MoUs with Indicating the start date and completion date  3.e-copies of linkage-related Documents</p>	<p>Provide e-copies of MoU with (Institution's name ) along with dates of starting and completion year-wise signed by both parties.</p>	<p>E-copies of 59 MoUs indicating dates of starting and completion (underlined in the PDF documents provided) year-wise signed by both parties are uploaded herewith.</p> <p>Supporting Document: FINAL2 1681995569.pdf</p>	<p>No Change</p>															
<p>4.1.4</p>	<p>Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years</p> <p>4.1.4.1. <i>Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)</i></p> <p>HEI Input :</p> <table border="1" data-bbox="297 1002 1261 1249"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>4848.89</td> <td>3668.84</td> <td>5098.42</td> <td>2725.95</td> <td>1439.59</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="297 1310 1261 1461"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	4848.89	3668.84	5098.42	2725.95	1439.59	2021-22	2020-21	2019-20	2018-19	2017-18	<p>"Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22."</p>	<p>Consolidated statements showing the fixed assets with highlighted relevant items regarding infrastructure augmentation for the year 2017-18, 2018-19 and 2019-20, 2020-21, 2021-22 duly certified by Finance Officer and CA are uploaded as required.</p> <p>Supporting Document: FINAL2 1681984532.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18															
4848.89	3668.84	5098.42	2725.95	1439.59															
2021-22	2020-21	2019-20	2018-19	2017-18															



3143.96	1915.21	4824.9	1245.91	353.47
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Remark :  
DVV has made the changes as per excluded maintenance and library exp.

Attached Documents :

- 1.Institutional data in prescribed format
- 2.Details of budget allocation excluding salary during the last five years
- 3.Audited report / utilization statements (highlight relevant items) (Refer annexure number -01)

<p>4.2.3</p>	<p>Availability of infrastructure for community based learning</p> <ol style="list-style-type: none"> <li>1. Attached Satellite Primary Health Centers</li> <li>2. Attached Rural Health Centers available for training of students</li> <li>3. Attached Urban Health Centre for training of students</li> <li>4. Residential facility for students / trainees at the above peripheral health centers / hospitals</li> </ol> <p>HEI Input : All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format</li> <li>2.Government Order on allotment/assignment of PHC to the institution</li> <li>3.Geo-tagged photographs of Health Centers</li> <li>4.Documents of resident facility</li> <li>5.Any additional information</li> <li>6.Link for any additional information</li> </ol>	<p>Provide Geotagged photos of health centres Provide Government Order on allotment/assignment of PHC to the institution</p>	<p>Geotagged photos of health centres and government orders on allotment of PHC to D. Y. Patil Medical College, Kolhapur are uploaded as supporting documents.</p> <p>Supporting Document: FINAL2 1681383117.pdf</p>	<p>No Change</p>
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<p>4.2.4</p>	<p>Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency?</p> <p>A. NABH accreditation</p> <p>B. NABL accreditation</p> <p>C. International accreditation like JCI.,</p> <p>D. ISO certification of departments /institution</p> <p>E. GLP/GCLP accreditation.</p> <p>HEI Input : C. Any Three of the above</p> <p>Attached Documents :</p> <p>1.Copies of Accreditation Certificate(s) duly certified 2.Any additional information</p>	<p>Provide certificates of accreditation.</p>	<p>Certificate of accreditation/ certification for: 1) NABH 2) NABL 3) ISO are uploaded as supporting documents.</p> <p>Supporting Document: FINAL2 1681383051.pdf</p>	<p>No Change</p>
<p>4.3.3</p>	<p>Does the institution have an e-Library with membership/subscription for the following:</p> <ol style="list-style-type: none"> <li>1. e – journals / e-books consortia</li> <li>2. e-ShodhSindhu</li> <li>3. Shodhganga</li> <li>4. SWAYAM</li> <li>5. Discipline-specific Databases</li> </ol> <p>HEI Input : All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format</li> <li>2.E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted</li> <li>3.Details of subscriptions for e-journals, e-ShodhSindhu, Shodhganga membership etc. for the last five years</li> <li>4.Details of e-resources with full-text access</li> <li>5.Any additional information</li> </ol>	<p>Provide E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted</p>	<p>E-copy of subscription letter/member ship letter or related document of 1) e – journals / e-books- Tax invoices of ProQuest, Manorama Infosolutions. 2) e-ShodhSindhu - subscription letter 3) Shodhganga - subscription letter and MOU 4) SWAYAM - subscription letter 5) Discipline-specific Databases – subscription of National Digital Library is uploaded as supporting document.</p> <p>Supporting Document: FINAL2 1682076219.pdf</p>	<p>No Change</p>

4.3.4

Average annual expenditure for purchase of books and journals (including e-resources) during the last five years

4.3.4.1. Annual expenditure for purchase of books and journals year wise during the last five years (INR in lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
399	248	97	45	177

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
50	188	73	37	103

Remark :

DVV has made the changes as per shared reports and unable to covert the value into lakhs.

Attached Documents :

1. Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Finance Officer
2. Proceedings of Library Committee meetings for allocation of fund and utilization of fund
3. Institutional data in prescribed format
4. Audited Statement highlighting the expenditure for purchase of books and journal library resources (Refer annexure number -01)
5. Any additional information

Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Finance Officer

Consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Finance Officer is uploaded as supporting document.

Supporting Document:  
FINAL2  
1681383144.pdf

Changed After Clarification

4.3.5

E-content resources used by teachers:

1. NMEICT / NPTEL
2. other MOOCs platforms
3. SWAYAM

Provide Give links or upload document of e-content developed. Provide Supporting documents from the hosting agency for the e-content developed by the teachers

Links for the e-content developed and used by the faculty members are uploaded on the Institutional LMS and also on the YouTube Channel- D.Y. Patil Medical College

No Change

	<p>4. Institutional LMS</p> <p>5. e-PG-Pathshala</p> <p>HEI Input : Any Four of the above</p> <p>Attached Documents :</p> <p>1.Supporting documents from the hosting agency for the e-content developed by the teachers need to be given 2.Institutional data in prescribed format 3.Give links e-content repository used by the teachers / Students 4.Links to documents of e-content resources used 5.Link for additional information</p>	<p>need to be given</p>	<p>And University. A letter from the Registrar certifying the hosting of the developed e-contents is attached as a supporting document.</p> <p>Supporting Document: FINAL2 1681383156.pdf</p>	
<p>4.4.1</p>	<p>Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)</p> <p>4.4.1.1. Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities</p> <p>HEI Input : 85</p> <p>4.4.1.2. Total number of classrooms, seminar halls and demonstration room in the institution</p> <p>HEI Input : 85</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Geo-tagged photographs of the facilities 3.Consolidated list duly certified by the Head of the institution. 4.Any additional information</p>	<p>Provide Geo-tagged photos Provide Consolidated list duly certified by the Head of the institution</p>	<p>Duly certified consolidated list of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities along with the Geo-tagged photographs are uploaded as supporting document.</p> <p>Supporting Document: FINAL2 1681383171.pdf</p>	<p>No Change</p>
<p>4.4.3</p>	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>HEI Input : ≥1 GBPS</p>	<p>Provide Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth</p>	<p>Bill and payment receipt for BSNL leased circuit of 1GBPS of financial year 2021-22 indicating internet connection plan, speed and bandwidth is uploaded as</p>	<p>No Change</p>

Attached Documents :

- 1.Institutional data in prescribed format
- 2.Details of available bandwidth of internet connection in the institution
- 3.Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth
- 4.Any additional information
- 5.Annual subscription bill / receipt

supporting document.

Supporting Document:  
FINAL2  
1682507945.pdf

4.5.1

Average percentage of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

4.5.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
8093.69	5612.74	4866.09	3234.16	2059.50

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1654.84	1565.59	200.5	1442.99	983.03

Remark :

DVV has made the changes as per considered only Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary.

Attached Documents :

- 1.Institutional data in prescribed format
- 2.Details about approved budget in support of the above
- 3.Audited statements of accounts for maintenance (Refer annexure number -01 as per SOP)

"Provide schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22."

Schedule of audited income and expenditure statement highlighting the items (Purple color for maintenance of physical facilities and Blue color for maintenance of academic of support facilities) of expenditure incurred duly certified by Head of the Institution and CA for the year 2017-18, 2018-19 and 2019-20, 2020-21, 2021-22 is uploaded as supporting document.

Supporting Document:  
FINAL2  
1681984564.pdf

Changed After Clarification

	4.Provide link to ERP													
5.1.1	<p>Average percentage of students benefited by scholarships /free ships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships /free ships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="295 347 1261 592"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>1936</td> <td>680</td> <td>564</td> <td>412</td> <td>380</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Self-attested letters with the list of students with Government-sanctioned scholarships and fee-waivers</li> <li>2.List of students benefited by scholarships / fee-waivers etc. provided by the institution and other non-government schemes</li> <li>3.Institutional data in prescribed format</li> <li>4.Copies of sanction letters from the University / non-government schemes</li> <li>5.Consolidated document in favor of free ships and number of beneficiaries duly signed by the Head of the institution</li> <li>6.Attested copies of the sanction letters from the sanctioning authorities</li> <li>7.Any additional information</li> </ol>	2021-22	2020-21	2019-20	2018-19	2017-18	1936	680	564	412	380	<p>"Provide sanctioned letter of any 40 students benefitted by DST- Inspire SERB, DST DST Ramanujan Chhatrapati Shahu Maharaj Research, Training and Human Development Institute, Pune Fee concession by Institute DST- Ramanujan Dr. Babasaheb Ambedkar Research &amp; Training Institute (BARTI), Pune Prime Minister Scholarship Scheme TNAI Scholarship Chief Minister Special Research Fellowship by scholarships /free ships / fee-waivers by Government / Non-Governmental agencies / Institution 2019 for 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "</p>	<p>Sanctioned letters of 40 students benefitted under Chhatrapati Shahu Maharaj National Research Fellowship ( CSMNRF), Mahatma Jyotiba Phule Research Fellowship (MJRF), JRF, Babasaheb Ambedkar National Research Fellowship (BANRF), SERB Fellowship, Swachh Bharat Summer Internship by MHRD, Prime Minister scholarship scheme (PMSS), DST Inspire, Project fellowship by DYPES, ICMR, Fee concession by DYPES for last five years are uploaded as desired</p> <p>Supporting Document: FINAL2 1682238841.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
1936	680	564	412	380										
5.1.2	<p><b><i>Institution implements a variety of capability enhancement and other skill development schemes</i></b></p> <ol style="list-style-type: none"> <li>1. Soft skills development</li> <li>2. Language and communication skill development</li> <li>3. Yoga and wellness</li> <li>4. Analytical skill development</li> <li>5. Human value development</li> <li>6. Personality and professional development</li> <li>7. Employability skill development</li> </ol> <p>HEI Input : All of the above</p>	<p>Provide Copy of circular /brochure /report of the event with Geo tagged Photographs with date and caption for Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills for 2021-22.</p>	<p>Copies of circular /brochure, reports and attendance of students of the following events for the year 2021-22 with Geo tagged Photographs with date and caption are uploaded as required. 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills</p> <p>Supporting Document: FINAL2</p>	No Change										

	<p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format</li> <li>2.Details of capability enhancement and skills development schemes</li> <li>3.Detailed report of the Capacity enhancement programs and other skill development schemes</li> <li>4.Any additional information</li> <li>5.Link to institutional website</li> <li>6.Link for additional information</li> </ol>		1682239298.pdf											
5.1.3	<p>Average percentage of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the last five years.</p> <p>5.1.3.1. Number of students provided with training and guidance for competitive examinations and career advancement offered by the Institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="297 612 1261 855"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>1681</td> <td>839</td> <td>584</td> <td>985</td> <td>311</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Year-wise list of students attending each of these schemes signed by competent authority</li> <li>2.Program/scheme mentioned in the metric</li> <li>3.List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the institution during the last five years</li> <li>4.Institutional Data in Prescribed format</li> <li>5.Copy of circular/brochure of such programs</li> <li>6.Any additional information</li> <li>7.Link for additional information</li> </ol>	2021-22	2020-21	2019-20	2018-19	2017-18	1681	839	584	985	311	<p>Provide Copy of circular/brochure of Guidance for competitive examination - state Govt. Examination for Nursing students Career advancement - Guest Lecture - Postgraduation Opportunities - Strategies for USMLE Exam CM Career Advancement - internship orientation programme CM Guidance for competitive examination - How to crack Govt. Examination for Job in Nursing Guidance for competitive exam - Guest Lecture - Pathway to Medical Residency in USA CM along with the Year-wise list of students attending each of these schemes signed by competent authority.</p>	<p>Copies of circular/brochure and reports on 1. Guidance for competitive examination - state Govt. Examination for Nursing students 2. Career advancement Guest Lecture - Postgraduation Opportunities - Strategies for USMLE Exam 3. Career Advancement - internship orientation programme 4. Guidance for competitive examination - How to crack Govt. Examination for Job in Nursing Guidance for competitive exam 5. Guest Lecture - Pathway to Medical Residency in USA along with the Year-wise list of students who have attended each of these programs are uploaded.</p> <p>Supporting Document: FINAL2 1682239447.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
1681	839	584	985	311										
5.1.5	<p>The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging</p> <ol style="list-style-type: none"> <li>1. Adoption of guidelines of Regulatory bodies</li> <li>2. Presence of the committee and mechanism of receiving student grievances (online/ offline)</li> <li>3. Periodic meetings of the committee with minutes</li> </ol>	<p>Provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. (the names of the complainant shall be</p>	<p>Minutes of the meetings of 1. Student redressal committee 2. Prevention of sexual harassment committee 3. Anti Ragging committee are uploaded with supporting documents.</p>	No Change										

	<p>4. Record of action taken</p> <p>HEI Input : All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Minutes of the meetings of student Grievance redressal committee and Anti-Ragging committee</li> <li>2.Institutional data in prescribed format</li> <li>3.Circular/web-link/ committee report justifying the objective of the metric</li> <li>4.Any additional information</li> <li>5.Link for additional information</li> </ol>	masked	Supporting Document: FINAL2 1682414448.pdf																	
5.2.1	<p>Average percentage of students qualifying in state/ national/ international level examinations during the last five years</p> <p>(eg: NET/SLET/GATE/GMAT/GPAT/CAT/GRE/TOEFL/PLAB/USMLE /AYUSH/AICTE/ Civil Services/Defense /UPSC/State government examinations/PG-NEET/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc., )</p> <p>5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ <b>PG-NEET</b>/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 957 1254 1197"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>20</td> <td>47</td> <td>58</td> <td>53</td> <td>43</td> </tr> </table> <p>5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/ PLAB/ USMLE/Civil Services/State government examinations <b>PG-NEET</b>/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)) year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 1380 1254 1492"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	20	47	58	53	43	2021-22	2020-21	2019-20	2018-19	2017-18	"Provide Qualifying Certificates of the any 20 students taking the examination for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22."	20 qualified certificates, score cards of various competitive examinations such as PG NEET, SS NEET, PLAB, RSO, IELTS during last five years are uploaded as supporting documents.	Supporting Document: FINAL2 1682240726.pdf	No Change
2021-22	2020-21	2019-20	2018-19	2017-18																
20	47	58	53	43																
2021-22	2020-21	2019-20	2018-19	2017-18																



55	72	81	70	76
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Attached Documents :

- 1.Pass Certificates of the examination
- 2.List of students qualifying for state/national/international-level examinations during the last five years with their roll numbers and registration numbers
- 3.Institutional data in prescribed format
- 4.Any additional information
- 5.Link for additional information

5.2.2

Average percentage of placement /self employed professional services of graduating students during the last five years

5.2.2.1. Number of outgoing students who got placed / self-employed year- wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
280	281	233	123	160

Attached Documents :

- 1.Self-attested list of students placed/self-employed
- 2.Institutional data in prescribed format
- 3.Any additional information
- 4.Annual reports of Placement Cell
- 5.Link for additional information

Provide Annual reports of Placement Cell.

Annual reports of the Placement Cell for the year 2017-18 , 2018-19 2019-20, 2020-21, 2021-22 are uploaded as required.

Supporting Document:  
FINAL2  
1682337734.pdf

No Change

5.2.3

Percentage of the graduates in the preceding academic year, who have had progression to higher education.

5.2.3.1. Number of batch of graduated students of the year before preceding year, who have progressed to higher education

HEI Input :  
77

Provide Upload supporting data for student/alumni in prescribed format. Provide Any proof of admission to higher education

Copies of Provisional allotment letter, admission letter, selection letter, fee receipt, appointment letter, Transfer certificate, joining letter, Employment Contract/agreement, Email Screenshot, Invitation letter, offer letter for the

No Change

	<p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Supporting data for student/alumni in prescribed format.</li> <li>2.List of students who have progressed to Higher education preceding academic year</li> <li>3.Institutional data in prescribed format</li> <li>4.Any additional information</li> </ol>		<p>students/alumni who have gone to higher education are uploaded as supporting document.</p> <p>Supporting Document: FINAL2 1682241011.pdf</p>											
<p>5.3.1</p>	<p>Number of awards/medals for outstanding performance in sports/cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="295 611 1261 857"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>4</td> <td>9</td> <td>10</td> <td>9</td> <td>1</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format</li> <li>2.Certified e-copies of award letters and certificates.</li> <li>3.Any additional information</li> </ol> <p>4.View Document</p>	2021-22	2020-21	2019-20	2018-19	2017-18	4	9	10	9	1	<p>Provide e-copies of award letters and certificates.</p>	<p>E-copies of award letters and certificates are uploaded as supporting documents.</p> <p>Supporting Document: FINAL2 1682241373.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
4	9	10	9	1										
<p>5.3.3</p>	<p>Average number of sports and cultural activities / competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised by the Institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="295 1394 1261 1508"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	<p>"Provide Report of the Essay Competition on ` evolution in holidays` Awareness and Poster exhibition on World AIDS day by Dept. of Pathology World AIDS Day celebration by Nursing College Poster exhibition on local freedom fighters by College of Physiotherapy Sports and Cultural Fest 2021 physiotherapy -</p>	<p>Reports on the 1. Essay Competition on `Evolution in holidays` 2. Awareness and Poster exhibition on World AIDS day by Dept. of Pathology 3. World AIDS Day celebration by Nursing College 4. Poster exhibition on local freedom fighters by College of Physiotherapy 5. Sports and Cultural Fest 2021 physiotherapy -</p>	<p>No Change</p>					
2021-22	2020-21	2019-20	2018-19	2017-18										

	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">83</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">15</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">26</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">35</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">17</div> </div> </div> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Report of the events/along with photographs appropriately dated and captioned year-wise</li> <li>2.Institutional data in prescribed format</li> <li>3.Event photograph if available (random selection with titles and date(s) of the events marked)</li> <li>4.Copy of circular/brochure indicating such kind of activities</li> <li>5.Any additional information</li> <li>6.Link for additional information</li> <li>7.Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)</li> </ol>	<p>Euphoria along with photographs appropriately dated and captioned for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22."</p>	<p>Euphoria along with photographs appropriately dated and captioned are attached herewith as required.</p> <p>Supporting Document: FINAL2 1682313762.pdf</p>	
<p>5.4.2</p>	<p>Provide the areas of contribution by the Alumni Association / chapters during the last five years</p> <ol style="list-style-type: none"> <li>1. Financial / kind</li> <li>2. Donation of books /Journals/ volumes</li> <li>3. Students placement</li> <li>4. Student exchanges</li> <li>5. Institutional endowments</li> </ol> <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.List of Alumni contributions made during the last 5 years</li> <li>2.Certified statement of the contributions by the head of the Institution</li> <li>3.Any additional information</li> <li>4.Annual audited statements of accounts/ Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions</li> <li>5.Link for any additional information</li> </ol>	<p>Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. Provide List of alumnus/alumni with the amount contributed year wise to the institutions for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22."</p>	<p>1. Audited statements of accounts of DYPES highlighting Alumni contribution of Rs. 10.50 Lac, duly certified by Chartered Accountant for the year 2021-22 is attached herewith. 2. Some of our alumni who donated in kind items approximately amounts to Rs. 70,000 in last five years. Supporting document for the same is uploaded.</p> <p>Supporting Document: FINAL2 1682241761.pdf</p>	<p>No Change</p>
<p>6.2.3</p>	<p>The University has implemented e-governance in the following areas of operation</p> <ol style="list-style-type: none"> <li>1. Planning and Development</li> <li>2. Administration (including Hospital Administration &amp; Medical Records)</li> </ol>	<p>Provide Screen shots of user interfaces of Planning and Development 2. Administration 3. Finance and Accounts 4. Student</p>	<p>Screenshots of user interfaces of 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student</p>	<p>No Change</p>

3. Finance and Accounts
4. Student Admission and Support
5. Examination

HEI Input :  
All of the above

Attached Documents :

- 1.Screen shots of user interfaces, if any
- 2.Institutional data in prescribed format
- 3.Institutional budget statements allocated for the heads of E-governance implementation ERP Document
- 4.E-Governance architecture document
- 5.Any additional information

Admission and Support  
5.Examination for 2021-22 reflecting the name of the HEI.

Admission and Support 5.  
Examination for 2021-22 reflecting the name of the DYPES are uploaded as required.

Supporting Document:  
FINAL2  
1682237307.pdf

6.3.2

Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
185	52	68	99	98

Attached Documents :

- 1.Policy document on providing financial support to teachers
- 2.List of teachers provided with membership fee for professional bodies
- 3.List of teachers provided with financial support to attend conferences, workshops etc. during the last five years
- 4.Institutional data in prescribed format
- 5.E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.
- 6.Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.
- 7.Any additional information

"Provide E-copy of letter/s indicating financial assistance to Dr. Saiprasad Kavthekar Dr. Nitin Wadhvani Dr. Arati Bhaskar Jadhav Dr. Supriya Patil Dr. Abhijit Rangrao Patil Dr. Archita Patil Dr. Mohan A. Patil Dr. Amol Umakant Gowaikar Dr. Pradip Patil Dr. Hemant P. Bharati Dr. Rashmee Vijay Chavan and list of teachers receiving financial support for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22."

E-copy of letters indicating financial assistance to Dr. Saiprasad Kavthekar, Dr. Nitin Wadhvani, Dr. Arati Bhaskar Jadhav, Dr. Supriya Patil, Dr. Abhijit Rangrao Patil, Dr. Archita Patil, Dr. Mohan A. Patil, Dr. Amol Umakant Gowaikar, Dr. Pradip Patil, Dr. Hemant P. Bharati and Dr. Rashmee Vijay Chavan and another list of teachers who have received financial support in the year 2017-18, 2018-19 and 2019-20, 2020-21, 2021-22 are uploaded as desired.

Supporting Document:  
FINAL2  
1682237289.pdf

No Change

6.3.3

Average number of professional development / administrative training programs organized by the University for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
59	73	30	30	42

Attached Documents :

- 1.Reports of Academic Staff College or similar centres Verification of schedules of training programs
- 2.List of professional development / administrative training programmes organized by the University year-wise for the last five years
- 3.Institutional data in prescribed format
- 4.Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).
- 5.Copy of circular/ brochure/report of training program self conducted program may also be considered
- 6.Certified list of the participants who attended the professional development/administrative training programmes during the last five years
- 7.Certified list of organisations / agencies that sponsored/supported/supervised the programmes
- 8.Any additional information

" Provide Event Brochures and reports of Webinar on 'Conserving Biodiversity of Western Ghats: Future Scenarios for Governance' "Opportunities in Stem Cells and Regenerative Medicine" "Stem cell Awareness Programme" Workshop on 'Developments in Scientific Instrumentation' Organized by Centre for Interdisciplinary Research 'State of Art: Development of colorful dye sensitized, Q-dot sensitized and nanowire based solar cells' "Workshop on Concepts of Radiation in Medical Physics" Cancer Awareness Programme with Photographs with date and caption."

Event Brochures and reports of Webinars organized on, 1) 'Conserving Biodiversity of Western Ghats: Future Scenarios for Governance' 2) "Opportunities in Stem Cells and Regenerative Medicine" 3) "Stem cell Awareness Programme" 4) Workshop on 'Developments in Scientific Instrumentation' 5) 'State of Art: Development of colorful dye sensitized, Q-dot sensitized and nanowire based solar cells' 6) "Workshop on Concepts of Radiation in Medical Physics" 7) Cancer Awareness Programme with Photographs, date and caption are uploaded herewith.

Supporting Document:  
FINAL2  
1682426173.pdf

No Change

6.3.4

Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

6.3.4.1. Total Number of teachers attending such programmes year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

Provide e-copy of certificate of program attended by Dr Mrs Ashalata D Patil Dr Mrs Anita R Gune Dr Arun S Karmalkar Dr Mrs Padmaja R Desai Dr Mrs Sunita M Tiwale Dr Indira Kurane Dr Rupesh Dahilkar Dr Amruta Kumbhar Dr Bipin Tiwale Dr Vaishali Patil for 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.

E-copy of certificates of programs attended by Dr Mrs Ashalata D Patil, Dr Mrs Anita R Gune, Dr Arun S Karmalkar, Dr Mrs Padmaja R Desai, Dr Mrs Sunita M Tiwale, Dr Indira Kurane, Dr Rupesh Dahilkar, Dr Amruta Kumbhar, Dr Bipin Tiwale and Dr Vaishali Patil for 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22 are uploaded as

No Change

188	149	178	174	165
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Attached Documents :

1. List of teachers who attended Faculty Development Programmes including online programmes during the last five years
2. List of sponsoring/supporting/supervising agencies
3. Institutional data in prescribed format
4. E-copy of the certificate of the program attended by teacher
5. Annual reports of the IQAC and the University for the last five years.
6. Annual reports of the AQAR submitted to NAAC

required.

Supporting Document:  
FINAL2  
1681818692.pdf

6.4.2

Funds / Grants received from government / non-government bodies / philanthropists during the last five years (excluding scholarships and research grants covered under Criterion III)

6.4.2.1. Total funds / Grants received from government / non- government bodies year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1040	795	131	122	74

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
969	226	131	118	74

Remark :

DVV has made the changes as per shared clarification but not able to convert the value into lakhs.

"Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric."

Copy of letter indicating the grants/funds received from Government bodies- ESIC, ECHS, MJPJAY, Corporation Scheme and Covid staff insurance. Non government bodies - Rotary Club of Kolhapur and others are attached herewith.

Supporting Document:  
FINAL2  
1681629426.pdf

Changed After Clarification

	<p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Provide the budget extract of audited statement towards Grants received from non-government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer</li> <li>2. List of government / non-Governmental bodies / philanthropists that provided the funds / grants</li> <li>3. Institutional data in prescribed format</li> <li>4. Copy of letter indicating the grants/funds received by respective agency as stated in metric</li> <li>5. Audited statements of accounts for the last five years (Refer annexure number -01 as per SOP)</li> </ol>			
6.5.2	<p>Quality assurance initiatives of the Institution include:</p> <ol style="list-style-type: none"> <li>1. Academic and Administrative Audit (AAA) and initiation of follow-up action</li> <li>2. Conferences, Seminars, Workshops on quality</li> <li>3. Collaborative quality initiatives with other Institution(s)</li> <li>4. Orientation programmes on quality issues for teachers and students</li> <li>5. Participation in NIRF process</li> <li>6. Any other quality audit by recognized State, National or International agencies ( ISO, NABH, NABL Certification, NBA, any other)</li> </ol> <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,</li> <li>2. Institutional data in prescribed format</li> <li>3. e-copies of the accreditations and certifications</li> <li>4. Any additional information</li> <li>5. Annual reports of the University</li> <li>6. Link for AQARs prepared by IQAC.</li> </ol>	<p>Provide ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period for 2021-22.</p>	<p>ISO 9001:2015, NABH and NABL certificate for 2021-22 are uploaded as supporting documents.</p> <p>Supporting Document: FINAL2 1682400433.pdf</p>	<p>No Change</p>

7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> <li>1. Solar energy</li> <li>2. Biogas plant</li> <li>3. Wheeling to the Grid</li> <li>4. Sensor-based energy conservation</li> <li>5. Use of LED bulbs/ power efficient equipment</li> </ol> <p>HEI Input : Any Four of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format</li> <li>2.Geo-tagged photographs of the facilities</li> <li>3.Any additional information</li> <li>4.Link to additional information</li> </ol>	Provide Bills for the purchase of equipments for the Solar energy Biogas plant, Wheeling to the Grid, Sensor-based energy conservation, Use of LED bulbs/ power efficient equipment for 2021-22.	<p>Bills for the purchase of the following facilities for alternate sources of energy &amp; energy conservation in the year 2021-22 are attached herewith: 1) Sensor based energy conservation systems in the Urinals, 2) Led Bulbs, Tube lights, flood lights etc. 3) 5 star &amp; 3 star rating Air Conditioners 4) 3 star rating Refrigerators Since Solar energy panels &amp; Biogas plants do not require special maintenance other than periodic cleaning hence, we are providing bills of purchase &amp; installation.</p> <p>Supporting Document: FINAL2 1682418216.pdf</p>	No Change
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> <li>1. Rain water harvesting</li> <li>2. Borewell /Open well recharge</li> <li>3. Construction of tanks and bunds</li> <li>4. Waste water recycling</li> <li>5. Maintenance of water bodies and distribution system in the campus</li> </ol> <p>HEI Input : All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format</li> <li>2.Any additional information</li> <li>3.Geo-tagged photographs / videos of the facilities</li> <li>4.Link for additional informational</li> </ol>	Provide Bills for the purchase of equipment for the Borewell /Open well recharge, Construction of tanks and bunds, Waste water recycling, Maintenance of water bodies and distribution system in the campus for 2021-22.	<p>Bills for the maintenance of borewell, maintenance of waste water recycling and distribution of water system in the campus for the year 2021-22 are attached herewith.</p> <p>Supporting Document: FINAL2 1682421545.pdf</p>	No Change
7.1.5	Green campus initiatives include:	Provide Circulars for the implementation of the	Following data is attached for green campus	No Change



	<ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of Plastics</li> <li>5. Landscaping with trees and plants</li> </ol> <p>HEI Input : All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format</li> <li>2.Any additional information</li> <li>3.Link to additional information</li> <li>4.Geo-tagged photos / videos of the facilities</li> </ol>	<p>Restricted entry of automobiles, Battery-powered vehicles, Pedestrian-friendly pathways, Ban on the use of Plastics, Landscaping with trees and plants for 2021-22 and any other supporting document.</p>	<p>initiatives: 1) Circular for the implementation of restricted entry of the automobiles, battery-powered vehicles, pedestrian-friendly pathways, ban on the use of plastics, landscaping with trees &amp; plants for the year 2021-22 2) Video of medicinal garden in medical college campus. 3) Report of activity on "Combat climate change". 4) Bills of purchase of plants, trees.</p> <p>Supporting Document: FINAL2 1682341570.pdf</p>	
<p>7.1.6</p>	<p>Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ul style="list-style-type: none"> <li>• Green audit</li> <li>• Energy audit</li> <li>• Environment audit</li> <li>• Clean and green campus recognitions / awards</li> <li>• Beyond the campus environmental promotion activities</li> </ul> <p>HEI Input : Any Four of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format</li> <li>2.Any additional information</li> <li>3.Link for additional information</li> <li>4.Audit reports of the institution related to the metric</li> </ol>	<p>Provide Certificates of the awards received from the recognized agency. Provide Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date.</p>	<p>Following Certificates of Awards have been received for green campus initiatives and are attached herewith: 1) 2nd rank certificate in Institutional Gardens-Medium Category in 50th Flower show competitions organized by Gardens Club, Kolhapur in association with Rajarshee Chh. Shahu Maharaj College of Agriculture, Kolhapur on 26th &amp; 27th December 2020 2) 3rd rank certificate in Institutional public Gardens- small group in 51st Flower show &amp; Garden competitions organized by Gardens Club, Kolhapur in association with Rajarshee Chh. Shahu Maharaj College of Agriculture, Kolhapur on 24th &amp; 25th December 2021. 3) 1st rank certificate in Institutional public Gardens- medium group in 52nd Flower show &amp;</p>	<p>No Change</p>

			<p>Garden competitions organized by Gardens Club, Kolhapur in association with Rajarshee Chh. Shahu Maharaj College of Agriculture, Kolhapur on 17th &amp; 18th December 2022. Reports on Environmental promotional activities conducted beyond the campus with Geo-tagged photographs with caption &amp; dates are also attached.</p> <p>Supporting Document: FINAL2 1682341718.pdf</p>	
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ul style="list-style-type: none"> <li>• Built environment with ramps/lifts for easy access to classrooms.</li> <li>• Divyangjan friendly washrooms</li> <li>• Signage including tactile path, lights, display boards and signposts</li> <li>• Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</li> <li>• Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</li> </ul> <p>HEI Input : All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Relevant documents / reports</li> <li>2.Institutional data in prescribed format</li> <li>3.Additional information</li> <li>4.Link for additional information</li> <li>5.Link for relevant geo-tagged photographs / videos</li> </ol>	<p>Provide Bills for the software procured for providing the assistance for 2021-22.</p>	<p>A free software NVDA (Non-Visual Desktop Access) developed by NV Access registered charity and software development company has been made available for usage by Divyangjan in the libraries &amp; administrative offices of all constituent units of the DYPES. The Salient features of this software include: 1) Affordable 100 % free to use globally 2) Most Ethical Screen Reader 3) Quick &amp; Simple 4) Light weight 5) Intuitive 6) Powerful screen reader 7) Portable on a USB stick 8) Available in Multiple languages 9) Open Source Link: - <a href="https://www.nvaccess.org/about-nvda/">https://www.nvaccess.org/about-nvda/</a> Attached herewith is letter from Finance Officer regarding installation of this software at above locations.</p> <p>Supporting Document: FINAL2</p>	No Change

			1682341817.pdf	
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> <li>1. The Code of conduct is displayed on the website</li> <li>2. There is a committee to monitor adherence to the code of conduct</li> <li>3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff</li> <li>4. Annual awareness programmes on code of conduct are organized</li> </ol> <p>HEI Input : All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format</li> <li>2.Institutional code of conduct and code of ethics</li> <li>3.Details of the monitoring committee of the code of conduct</li> <li>4.Any additional information</li> <li>5.Link for additional</li> <li>6.Web link of the code of conduct</li> </ol>	Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the 2021-22.	<p>Circulars and Reports with Geo-tagged photographs of the activities organized on Code of Conduct for Teachers, Students, Administrators &amp; other staff for 2021-22 are attached in the file uploaded herewith.</p> <p>Supporting Document: FINAL2 1682341896.pdf</p>	No Change