



**D. Y. PATIL
EDUCATION SOCIETY
DEEMED TO BE UNIVERSITY**
KOLHAPUR

NAAC with 'A' Grade in 3rd Cycle

Diamond: QS I-GAUGE Indian University Ratings

Lifelong Learning Policy



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Lifelong Learning Policy

The D Y Patil Education Society deemed to be University, Kolhapur recognizes the reality of continuously changing, dynamic knowledge available in every sphere of life. The need to regularly update, access new information and learning, and relearn concepts and skills is a reality. The university, as a centre and repository of new learning and knowledge is uniquely placed to contribute to lifelong learning needs of professionals and laypersons. The university can enable stakeholders to learn, unlearn, relearn and apply new knowledge throughout their lives.

Policy Statement

The D Y Patil Education Society Deemed to be University, Kolhapur is committed to offering regular academic and professional efforts to update, skill, reskill and upskill internal and external stakeholders. The efforts aim to create a mindset of continuous learning, sustained intellectual and scientific curiosity, citizenship responsibility, and change-ready capacity. The efforts will encompass programs and events organized on campus, off-campus, and in the community.

Scope - Dual Stakeholder Framework

The policy targets both internal and external stakeholders of the university.

The internal stakeholders:

1. Faculty Members – updating faculty on academics, research and pedagogical methods and techniques
2. Students – offerings that add and go beyond the primary curricula
3. Non-teaching Technical and Support Staff

The External stakeholders:

1. Alumni – training and being trained by alumni provides symbiotic support
2. Professionals outside of university – Healthcare workers, professionals working in other organizations, institutions



3. Community persons – rural clusters, village residents, school and college students, laypersons, underprivileged populations in and around Kolhapur
4. Industry employees - workers in nearby industries, companies

Core Activities

Institutional initiatives will contribute to the commitment to Lifelong Learning through seminars, updates, workshops, conferences, guest lectures, community outreach programmes and other methodologies.

- **For internal stakeholders** - value added courses, non-credit seminars, faculty development programmes, and capacity building of support staff could be offered through short term training sessions. structured modules. specialised workshops. small group teaching. and similar methodologies. Faculty Development programs on modern workflows, interactive educational technologies, technical training, office digitization, workplace communication will facilitate and enhance educational delivery, healthcare delivery and student outcomes.
- **External stakeholders and community outreach programmes** could be offered preventive health literacy, health optimization, health communications, community training in basic life support and COLS, targeted instructional modules on ante-natal care, child healthcare, infectious disease prevention, lifestyle management, and similar topics.

Credit Framework

The university shall make efforts to

- Assign credits to those programs that satisfy the contact hours required to award credits (15 hours of theoretical lectures, or 30 hours of practical/field training)
- Provide learners credentialing of their learnings through micro-credentialing, certifications or short courses
- Upload on the Academic Bank of Credits relevant credentialing of students



Operating framework

- All learning opportunities will be organized by one or multiple of the following:
 - University Office – through the Registrar
 - Internal Quality Assurance Cell
 - Dean/Principal/Director of individual Colleges/Centre or Heads of departments within a college.
 - Statutory and non-Statutory bodies within the university
- Collaboration: The university promotes collaboration and cooperation with organizations to enhance the learning provided at any event. This includes but is not limited to universities, colleges, professional associations of State and National level, NGOs, government offices and departments, and industry.
- Support and Funding: The university shall provide support to such learning opportunities through infrastructure, personnel, logistics, and financial support, within the regulations of the university and its code of conduct. All financial support shall be provided through due procedure, as per existing guidelines of the time.
- Monitoring and Reporting
 - The organizing department/college/body will be fully responsible for the planning, execution, conduct and supervision of all activities related to an event.
 - Participation of faculty and students will be done in a way that does not interfere with the expected curricular delivery and outcomes.
 - Safety and security of all participants, organizers, and volunteers during the event shall be coordinated by the organizing department/college/body.
 - The organizers shall submit a detailed report of the events in the format and mode specified by the university from time to time.
 - Feedback of the events shall be given due consideration and salient highlights shared with university. This will allow for incremental improvements in the implementation of this policy.

Review

This policy shall be reviewed and if required modified every three years (next review due in 2027) to ensure that the principles and direction match the existing university ethos, and functioning.