



**D. Y. PATIL
EDUCATION SOCIETY
DEEMED TO BE UNIVERSITY**

KOLHAPUR

NAAC with 'A''' Grade in 3rd Cycle

Diamond: QS I-GAUGE Indian University Ratings

Remedial Support for Learning Policy

Address: 869, E, D Y Patil Vidyanagar, Kolhapur 416006

Phone: (0231) 2601235-36

Website: www.dypatilunikop.org

Email: info@dypatilkolhapur.org

**D. Y. PATIL EDUCATION SOCIETY (DEEMED TO BE UNIVERSITY),
KOLHAPUR**

Policy on Remedial Support for Learning

Effective Date:25/05/2025

Approved By: Academic Council

Review Date: Not later than 3 years

1. Purpose

This policy outlines the framework for providing remedial academic support to students at D. Y. Patil Education Society (Deemed to be University), Kolhapur, to ensure their holistic academic development and progression. It aims to support students in overcoming academic challenges and achieving the expected learning outcomes across disciplines.

2. Scope

This policy applies to all students enrolled in undergraduate and postgraduate programs across all constituent faculties and schools of the University who are identified as needing remedial academic support.

3. Objectives

- To identify students facing academic difficulties in a timely and structured manner.
 - To provide additional academic support tailored to individual and disciplinary needs.
 - To enhance student learning outcomes and retention rates.
 - To promote equitable access to academic resources and guidance.
 - To foster a culture of academic care and continuous improvement
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4. Identification and Referral

Students requiring remedial support may be identified through:

- Psychometric testing outcomes
 - Academic performance indicators
 - Continuous assessment and class participation
 - Referrals by faculty members, mentors
 - Requests initiated by students themselves
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5. Nature of Remedial Support

Remedial support may include:

- Special tutorial sessions and structured Remedial Classes
- Access to learning resources and online resources
- Academic writing and language skill support
- Subject-specific doubt-solving sessions
- Peer-assisted learning programs
- Time management, stress management, and study skills workshops

Each faculty or department can design support modules relevant to their courses, while aligning with the broader academic framework of the University.

6. Implementation Mechanism

- Remedial classes and support initiatives will be conducted by designated faculty members.
 - Sessions may be scheduled after regular hours, on weekends, or in online/hybrid formats to ensure accessibility.
 - A centralized coordination unit appointed by the Head of the Institution will monitor the implementation in each school and across faculties.
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7. Monitoring and Evaluation

- Student progress will be assessed through internal evaluations, feedback, and attendance in remedial sessions.
 - The University shall conduct periodic reviews of remedial programs and take corrective actions based on data and student outcomes.
 - Formal and Informal Feedback from students, faculty and parents will be used to enhance effectiveness.
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8. Roles and Responsibilities

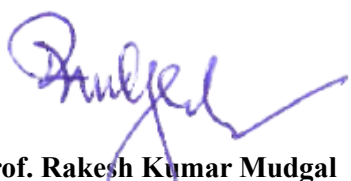
Stakeholder	Responsibilities
Faculty / Mentors	Identify students, conduct remedial sessions, and track progress
Mentors	Guide students and refer them for support as needed
Departments / Faculties	Organize and monitor remedial programs within their discipline
Academic Support Cell	Coordinate university-wide initiatives, collect data, and report outcomes
Students	Participate proactively in remedial sessions and utilise support resources

9. Policy Review

This policy shall be reviewed once every three years or earlier as needed, based on academic requirements and institutional goals.

Registrar

869, D. Y. Patil Vidyanagar.
Kolhapur-416006
Phone: (0231) 2601235-36
Email: info@dypatilkolhapur.org


Prof. Rakesh Kumar Mudgal
Vice Chancellor

Vice - Chancellor
D. Y. Patil Education Society
(Deemed to be University)
869, 'E', Kasaba Bawada
KOLHAPUR - 416 006




Dr. V. V. Bhosale
Registrar

Registrar,
D. Y. PATIL EDUCATION SOCIETY
(Deemed to be University)
869, 'E', Kasaba Bawada
KOLHAPUR-416006