



D.Y. PATIL EDUCATION SOCIETY
[Deemed to be University], Kolhapur
Re-accredited by NAAC with 'A' Grade

ACTION TAKEN REPORT

Student Feedback: Curriculum Evaluation



Student Feedback on Curriculum for the academic year 2022-23

ACTION TAKEN REPORT

Background: During the Academic year 2022-23, Feedback was taken from students on different aspect of their academic experience at the University

2. Curriculum Coverage:

Respondents were asked about curriculum Coverage. The feedback from 854 students indicates a high level of satisfaction with the curriculum coverage, as 93.79% rate it as good.

This strong positive response confirms the effectiveness of our current curriculum design. However, to continuously improve and address any underlying concerns from the remaining respondents, we will further analyze specific feedback and explore areas for enhancement

3. Depth of Course content:

Respondents were asked about depth of Course content

The survey results show a strong positive response regarding the depth of course content, with 91.8% of the 854 respondents rating it as Good or Very Good. This high level of satisfaction validates the quality and thoroughness of our curriculum. To continue our commitment to excellence, we will maintain the current standards while also seeking ways to further enhance the depth and breadth of our course offerings.

4. Applicability / relevance of curriculum in life situations

Respondents were asked about applicability / relevance of curriculum in life situation

The survey results from 854 students show a strong affirmation of the curriculum's relevance, with 92.97% recognizing its applicability to real-world contexts.

This high level of positive feedback supports the effectiveness of our current educational strategies. To ensure continued relevance and applicability, we will sustain our efforts in regularly updating and aligning the curriculum with industry trends and professional standards.

5. Learning Values (in terms of Attitude, Ethics, Broadening perspectives)

Respondents were asked about learning Values (in terms of Attitude, Ethics, Broadening perspectives)

According to the information provided, 92.16% of the 854 students believe that the subject plays a significant role in fostering values such as attitude, ethics, and broadening perspectives. This positive feedback indicates the effectiveness of our curriculum in promoting essential values among students.



To build upon this success, we will continue to prioritize the integration of values-based education across our programs and seek opportunities to enhance students' holistic development further.

6. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)

Respondents were asked about learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)

Among the 854 surveyed students, 91% expressed confidence in the quality of their learning skills, spanning research, teamwork, leadership, and communication. This positive feedback underscores the effectiveness of our educational programs in nurturing essential competencies.

To sustain and enhance these outcomes, we will continue to provide opportunities for skill development and offer support services to further refine students' capabilities in these areas.

7. Adequacy of available practical facilities in terms of curriculum

Respondents were asked about adequacy of available practical facilities in terms of curriculum

The feedback indicates that 90.51% of respondents are satisfied with the practical facilities, viewing them as very good or good and suitable for meeting the curriculum's needs. This high level of satisfaction validates the adequacy of our facilities in supporting educational outcomes. However, the 0.59% dissatisfaction rate, although minimal, will not be overlooked. We will conduct a detailed evaluation to identify specific areas of concern within these facilities and implement necessary improvements to ensure that all aspects of our practical facilities fully meet the needs and expectations of our students

8. Relevance and adequacy of available Library books and resource material in terms of curriculum

Respondents were asked about relevance and adequacy of available Library books and resource material in terms of curriculum

The survey results demonstrate strong satisfaction with our library resources. This positive feedback confirms that our library collections are effectively supporting the curriculum and the academic needs of our students.



9. Training sessions on the mannequins in the skill lab improved the practical skills and performance

Respondents were asked about training sessions on the mannequins in the skill lab improved the practical skills and performance

The feedback indicates a high level of satisfaction, with 98.59% of respondents affirming that training sessions on mannequins in the skill lab significantly improved their practical skills and performance. This positive response underscores the effectiveness of our hands-on training methods.

To address the 1.41% of respondents who disagreed, we will conduct follow-up inquiries to understand their specific concerns and explore potential enhancements to the training sessions. This will ensure that all students benefit from these practical exercises and that our training methods continue to evolve to meet diverse learning needs effectively. Regular assessments and adjustments will be implemented to maintain the quality and relevance of our skill lab training.

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ACTION TAKEN REPORT

Faculty Feedback: Curriculum Evaluation



Faculty Feed Back on curriculum for the academic year 2022-23

ACTION TAKEN REPORT

Background: The comprehensive online faculty feedback from different institutes was received for the academic year 2022-23. In this process, nearly 80 faculty were participated.

- 1. Participation of faculty from the institute**
- 2. The details of the distribution of programmes taught by the participating faculty are as follows**
- 3. The Board of Studies is taking care to ensure the relevance of the programme offering.**

Respondents were asked about Board of Studies is taking care to ensure the relevance of the programme offering.

All faculty members unanimously support the imperative for the Board of Studies to guarantee the relevance of program offerings. This commitment ensures that curriculum and courses remain current, in line with industry trends, and effectively cater to student needs. We will continue to prioritize regular reviews and updates to maintain the quality and alignment of our educational programs.

- 4. The system followed by the University for the design and development of the curriculum is effective**

Respondents were asked about system followed by the University for the design and development of the curriculum is effective.

The survey results reveal that a substantial majority of respondents, with 86.08% strongly agreeing and 13.92% agreeing, find the university's curriculum design and development system to be effective. This strong endorsement underscores the success of our current methodologies. To ensure continuous improvement and responsiveness to feedback, we will maintain ongoing evaluations and incorporate innovative practices as needed.

- 5. The curriculum has been updated from time to time.**

Respondents were asked about curriculum has been updated from time to time. The feedback indicates a strong approval of our efforts to keep the curriculum regularly updated, with 93.67% of respondents affirming its timely revision. Despite the positive feedback, the 6.33% of respondents who are neutral or disagree highlight an opportunity for further enhancement. We will conduct targeted follow-up surveys and focus groups with these respondents to understand their concerns and identify any specific areas needing improvement.



6. Representation from external expert in PG Boards of studies is helpful in designing and improving the courses.

Respondents were asked about representation from external expert in PG Boards of studies is helpful in designing and improving the courses.

The data highlights strong support for the involvement of external experts in Postgraduate Boards of Studies, with 92.4% of respondents acknowledging its value in course design and enhancement. This affirmation, comprising 59.49% strongly agreeing and 32.91% agreeing, underscores the importance of external input in improving course quality.

However, the 7.59% of respondents who are neutral or disagree provide an opportunity for further exploration. We will engage with this group to understand their perspectives and gather insights for potential improvements

7. The designed curriculum meets the needs of the student.

Respondents were asked about designed curriculum meets the needs of the student.

The survey results indicate overwhelming consensus, with 98.64% of respondents affirming that the curriculum effectively meets student needs. This strong positive feedback validates our curriculum design and implementation strategies.

To continue ensuring our curriculum's relevance and effectiveness, we will maintain ongoing engagement with both students and faculty to capture any shifts in educational requirements or student expectations

8. The curriculum addresses the cognitive domain to the desired level.

Respondents were asked about curriculum addresses the cognitive domain to the desired level.

The unanimous agreement among all respondents, totalling 100%, regarding the curriculum's effectiveness in addressing the cognitive domain to the desired level is a strong affirmation of our educational approach. This positive feedback underscores the quality and alignment of our curriculum with the intended learning outcomes. We will continue to uphold this standard of excellence by regularly reviewing and enhancing our curriculum to ensure it remains current, engaging, and conducive to student success.

9. The curriculum addresses the affective & attitudinal domain as desired.

Respondents were asked about curriculum addresses the affective & attitudinal domain as desired.

The survey results clearly indicate that 98.74% of respondents either agree or strongly agree with the effectiveness of the curriculum in addressing the affective and attitudinal domain, reflecting a high level of satisfaction among the majority. This feedback underscores the success of our curriculum design in positively impacting students' emotions, attitudes, and values.



However, the 1.27% of respondents who remain neutral highlight a potential area for further inquiry and improvement. To address this, we will undertake a more detailed analysis to identify any specific concerns or gaps perceived by these respondents

10. The curriculum addresses the skill/psychomotor domain through practical/clinical-based training.

Respondents were asked about curriculum addresses the skill/psychomotor domain through practical/clinical-based training.

The feedback indicates a robust approval of our curriculum's practical and clinical-based training in the skill/psychomotor domain, with 98.74% of respondents strongly agreeing or agreeing. This high level of satisfaction confirms the strength of our approach in addressing essential skills through hands-on training.

Despite this strong positive response, the small percentage (1.27%) of neutral feedback prompts further investigation. We will engage with students during and after such training to identify potential improvements to our practical training components. This will ensure that our programs continue to meet and exceed the needs of all students, maintaining our commitment to providing high-quality, comprehensive education.

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ACTION TAKEN REPORT
Employers Feedback: Curriculum Evaluation



Employers Feedback

1. Demonstrates sound Scientific Knowledge

Responded were asked about whether graduates demonstrates sound Scientific knowledge

Following the assessment, we've noted the positive feedback regarding the demonstration of sound scientific knowledge, with 89.36% of respondents rating it as good. However, we acknowledge the 4.26% who indicated need of improvement performance.

To address this, we conducted a review of teaching methodologies, and determined that emphasis on newer methods of teaching would be continued.

2. Demonstrates Skills In patient care effectively

Respondents were asked about Demonstrates Skills In patient care effectively

Based on the feedback from employers, the satisfaction levels regarding the patient care skills demonstrated by our graduates are commendably high.

In response, we will continue to uphold and refine our training programs to maintain and enhance the quality of education. Specific focus will be given to ensure continuous improvement and excellence in all aspects of patient care training for potential or slow learners.

3. Communication Skill

Responded were asked about their Communication Skills

Based on the feedback received, 87.24% of respondents rated their communication skills positively, with a majority considering them good or excellent and 4.26% suggesting they need enhancement.

As an immediate action, we will review and refine our communication skills teaching to provide more confidence building measures. Additionally, we will enhance ongoing monitoring and support mechanisms to ensure continuous development and to achieve higher overall effectiveness in communication skills across all students.

4. Professional Grooming:

Responded were asked about Professional Grooming

Based on the feedback received, it's evident that a significant portion of respondents are satisfied with the grooming session, with 68.09% rating it as good and 12.7% as very good. However, 4.2% deemed it unsatisfactory.

To address this, we will ensure feedback of each session is taken informally to fill any knowledge gaps. Additionally, we will continuously monitor and address concerns, ensuring a consistently high standard of service delivery.

5. Use of Technology

Responded were asked about Use of Technology by our graduates



Based on the survey results, which show that 85.11% of respondents rate their technology use as good to excellent, we can conclude that the majority of our community is proficient with technology. However, 2.13% see room for improvement.

As an immediate step, we will initiate targeted training sessions to boost the competencies of those who rated their skills as average or needing improvement.

6. Rating of overall satisfaction with a competency of our candidate

Responded were asked about Rating of overall satisfaction with a competency of our candidate

The survey results indicate strong satisfaction with the candidate's competency, with 89.37% of respondents rating it as "Good" or "Very Good." This demonstrates effective alignment with our educational objectives and the skills we aim to instill in our candidates. However, a small percentage of 4.26% rated the competency as "Unsatisfactory."

To address this feedback, we will review the specific areas where improvements are suggested and implement targeted enhancements in our training programs. We will also provide additional support and resources to ensure all candidates can meet and exceed the required competency standards in future assessments.

7. Whether you feel all necessary competencies/learning objectives are included in the current curriculum?

Responded were asked question about Whether they feel all necessary competencies/learning objectives are included in the current curriculum

The feedback indicates a high level of satisfaction with our current curriculum, as 97.87% of respondents believe it covers all necessary competencies and learning objectives. However, the 2.13% of respondents who expressed dissatisfaction will not be ignored.

We are committed to continuous improvement and will conduct a detailed analysis of the feedback from these respondents to identify and understand the perceived gaps.

8. Is the curriculum aligned to meet the local, national, and global industry expectations?

Responded were asked question about Is the curriculum aligned to meet the local, national, and global industry expectations?

The survey results affirm that 97.87% of respondents are confident our curriculum aligns with local, national, and global industry expectations. Given this strong endorsement, we will continue with the current curriculum while ensuring it maintains the highest quality standards.

However, we acknowledge the 2.13% of respondents who believe improvements can be made. To address their concerns, we will undertake a detailed review of their feedback to identify specific areas for enhancement. This will help us maintain our commitment to continuous improvement and relevance in our educational offerings.



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ACTION TAKEN REPORT
Alumni Feedback: Curriculum Evaluation



Alumni Feedback: Curriculum Evaluation for Academic Year 2022-23

ACTION TAKEN REPORT

Background: We are pleased to present the report on alumni feedback concerning the curriculum for the academic year 2022-23. At [University/College], we are deeply committed to ensuring that our educational programs remain responsive to the evolving needs of our students and the demands of the professional landscape.

In this report, we aim to provide a thorough analysis of the feedback received from our esteemed alumni, highlighting key themes, trends, and actionable insights pertaining to the structure, content, and delivery of our educational programs. Their voices serve as a guiding force in our efforts to refine and enhance the curriculum, ensuring that it remains rigorous, relevant, and aligned with the aspirations of our students.

1. Was the curriculum and syllabus for your course adequate?

Responded were asked was the curriculum and syllabus for your course adequate?

The survey results demonstrate a high level of satisfaction with the curriculum and syllabus, with 78.05% of respondents strongly agreeing and 21.95% agreeing on its adequacy.

This indicates that the majority of alumni find the curriculum and syllabus effective and suitable for their courses. Given this positive feedback, we will continue to maintain our current curriculum standards while remaining open to further enhancements to ensure it meets evolving educational and industry needs.

2. Whether the curriculum was able to achieve the course outcomes?

Responded were asked about curriculum was able to achieve the course outcomes

The graph indicates unanimous agreement among participants, with 100% believing that the curriculum successfully achieved the course outcomes. This exceptional feedback underscores the effectiveness of our current educational strategies and curriculum design. In light of this positive result, we will continue to uphold these high standards while still seeking opportunities for innovation and improvement in our course offerings to ensure they remain relevant and effective.

3. Was the curriculum and syllabus relevant of your course relevant for your future plans?

Responded were asked was the curriculum and syllabus relevant of your course relevant for your future plans

The feedback from the survey indicates that more than 87% of respondents find the curriculum and syllabus of their course relevant to their future plans, affirming the effectiveness of our current educational framework. To maintain and enhance this relevance, we will continue to monitor and adapt our course offerings to align with evolving industry trends and the future career needs of our students. Regular curriculum reviews will be conducted to ensure ongoing alignment with both student aspirations and market demands.

4. Does the curriculum meets the desired standards?

Responded were asked that dose the curriculum meets the desired standards



The survey results show a strong endorsement of our curriculum, with 92.69% of respondents confirming it meets the desired standards. This positive feedback validates our current educational strategies and curriculum design. However, the 7.32% of respondents with a neutral stance suggest there is room for further improvement.

We will engage with these individuals to better understand their reservations and explore potential enhancements to our curriculum to ensure it continues to meet and exceed the expected standards. Our commitment remains strong towards continuous improvement.

5. Did the curriculum provide training beyond the minimum prescribed curriculum?

Respondents were asked that did the curriculum provide training beyond the minimum prescribed curriculum

The survey results show strong approval of our curriculum, with 89.43% of respondents affirming that it surpasses the minimum required standards. This feedback underscores our commitment to providing a comprehensive educational experience.

However, the 10.57% of respondents with a neutral opinion indicate potential areas for improvement. We will conduct further investigations to understand the reasons behind their neutrality and identify any gaps in our curriculum. This information will guide enhancements to ensure our curriculum not only meets but consistently exceeds educational standards.

6. Was faculty participatory in the development, revision, and delivery of the curriculum?

The survey results demonstrate robust faculty involvement in curriculum-related activities, with a high approval rating of 91.6% from respondents who agree or strongly agree with the level of faculty participation. This confirms the effectiveness of our current faculty engagement strategies in curriculum development.

While the positive response is encouraging, the presence of 8.94% neutral responses suggests there is room to enhance faculty involvement further. Actions will include targeted faculty development programs and opportunities for increased participation in curriculum planning and assessment. This will also involve continuous monitoring and regular feedback mechanisms to maintain and enhance faculty contribution and satisfaction.

7. Was the laboratory and hands on skill development useful?

Respondents were asked that was the laboratory and hands on skill development useful

The survey underscores the strong endorsement of laboratory and hands-on skill development activities in the curriculum, with 95.93% of respondents expressing agreement or strong agreement. While this is encouraging, the 4.07% of respondents who remained neutral prompt us to further evaluate and potentially enhance these activities. We will conduct a thorough review to address any concerns and ensure that our hands-on learning experiences continue to meet the needs and expectations of our students effectively.


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ACTION TAKEN REPORT

Professional Feedback: Curriculum Evaluation



Professional Feedback on Curriculum for the academic year 2022-23

ACTION TAKEN REPORT

Background: More than one hundred professionals visited various D Y Patil Medical, D Y Patil College of Nursing, D Y Patil College of Physiotherapy, D Y Patil School of Hospitality, or D Y Patil Education Society locations as examination, mandatory body member/invitee, quality audits, or invited speakers.

Methodology: Online

1. Nature of your experience with the institution

Majority of feedback was from Examiners for the different programs. It is determined to expand the professional feedbacks to parents who are from relevant professions.

2. The interaction was with Students, Teaching faculty, Regulatory bodies/authorities

There was interaction with all three categories of stakeholders amongst the respondents. Hence the feedback is robust.

3. Professional interaction can be described as Examination section or Student interaction/teaching or Syllabus setting/revision or Training/workshops

Student interaction / teaching was the largest area of interaction followed by syllabus revision or paper setting.

4. The curriculum meets the needs of society

Respondents were asked about thus curriculum meets the needs of society. The survey results indicate overwhelming approval, with 96% of respondents strongly agreeing that our curriculum adequately meets societal needs. As a response, we will continue to uphold the high standards of our curriculum while also initiating a focused review to understand the specific aspects that may lead to neutrality among some respondents.

5. The curriculum addresses the cognitive domain to desired level

Respondents were asked about thus the curriculum addresses the cognitive domain to desired level. The survey results demonstrate strong support for our curriculum's effectiveness in addressing the cognitive domain, with 97.33% of respondents. The positive response is encouraging and validates our current educational strategies. We will continue monitoring feedback and outcomes to maintain the high standards.

6. The curriculum addresses skill/psychomotor domain through field/ practical/ clinical/ project-based training

Respondents were asked about curriculum addresses skill/psychomotor domain through field/ practical/ clinical/ project-based training

The survey results indicate robust approval for our curriculum's handling of the skill/psychomotor domain, with nearly 97% of respondents agreeing or strongly agreeing that practical elements like fieldwork, clinical practice, and projects are effectively integrated. This positive feedback confirms the effectiveness of our hands-on learning approach.



However, the 2.67% of respondents who expressed neutrality suggest there may be specific aspects that could be improved to fully meet all needs. To address this, we will further investigate the reasons behind the neutrality through follow-up surveys or discussions to pinpoint any gaps or areas for enhancement.

7. The curriculum provides training to students in the soft skilled-communication, professionalism, ethics

Responded were asked about curriculum provides training to students in the soft skilled-communication, professionalism, ethics

The survey results affirm the effectiveness of our curriculum in emphasizing essential skills like communication, professionalism, and ethics, with a strong agreement from 90.66% of respondents. However, the 9.34% who remained neutral or uncertain warrant attention as to need for revision or repeat classes for those who remain absent.

8. The curriculum provides training beyond the minimum prescribed curriculum

Responded were asked about curriculum provides training beyond the minimum prescribed curriculum

4% students were uncertain about the additional beyond-prescribed curriculum training being given. Efforts to familiarize students with the minimum curriculum will be made at time of orientation and revision classes.

9. Faculty are participatory in the development, revision, and delivery of the curriculum.

Responded were asked about Faculty are participatory in the development, revision, and delivery of the curriculum.

The significant engagement of 96.1% of faculty members in shaping the curriculum reflects a strong commitment to collaboration and continuous improvement. However, the 4.00% who remain neutral warrant further exploration.

We'll reach out to understand their perspectives better and ensure all faculty members are actively involved in curriculum development. This ongoing collaboration will help us maintain and enhance the quality and relevance of our educational programs

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