



D.Y. PATIL EDUCATION SOCIETY
[Deemed to be University], Kolhapur
Re-accredited by NAAC with 'A' Grade



INTERNAL QUALITY ASSURANCE POLICY

REPORT

The D. Y. Patil Education Society (Deemed to be University) Kolhapur was established u/s 3 of the UGC Act 1956 vide Notification No. F.9-26/2004-U dated 01-09-2005.

To strengthen and enhance its quality assurance processes, the University determined to prepare its Institutional Quality Assurance Policy that was drafted by a 4-member Committee on 6th December 2012. The policy aligns with the Vision and Mission of the University, provides a framework for quality objectives, and guides direction of all activities.

The Policy has been reviewed and revised on 18th November 2020 by a committee constituted by the Vice-Chancellor as follows:

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| 1. Dr. Shimpa Sharma | Pro-Vice Chancellor & IQAC Director |
| 2. Dr. R. K. Sharma | Dean, Faculty of Health Sciences |
| 3. Dr. C. D. Lokhande | Dean, Centre for Interdisciplinary Research |
| 4. Prof. Suchitra Rathod | Dean, Faculty of Allied Health Sciences |
| 5. Dr. V. V. Bhosale | Registrar |

The Committee has undertaken detailed discussions, and deliberations on the existing policy based on the Vision and Mission Statement, the University Motto “Knowledge is Power” and informal input gathered through meetings with stakeholders.

The Committee has presented on 18th November 2020 the revised Internal Quality Assurance Policy 2020 to Hon’ble Vice-Chancellor Dr. Rakesh Kumar Mudgal. The Policy is to be implemented after the approval of the Board of Management.

INTERNAL QUALITY ASSURANCE POLICY

‘Quality Matters’

Internal Quality Assurance Policy seeks to provide purpose, direction and guidance for all steps taken in the efforts to achieve, improve and sustain quality.

It aims to

- ⇒ establish, promote, and monitor efficient systems and processes to ensure timely and contextual delivery of academic and administrative tasks.
- ⇒ provide quality education that creates competent graduates assured of employability, competitiveness on global platforms and participation in professional growth and development.
- ⇒ provide access to all sections of society for a learner-centric holistic education, thus contributing to the task of nation building and service to community.
- ⇒ explore, adopt, elaborate, and inculcate evidence-based, technology-enabled, credible practices in teaching-learning, assessment, and health care within the institution to meet standards of global excellence.
- ⇒ provide an ecosystem conducive to innovation and research through system implementation in the field of research and research-related activities.