

2.7.1 : Student Satisfaction Survey was converting to Online format and two batches of students have completed the survey online. All enrolled students shall be requested for online feedback for coming Academic Year. Feedback is as follows:

Total No of Respondent : 250

Online Student Satisfaction Survey on Teaching Learning and Evaluation

Competency	Outstanding (5)	Excellent (4)	Very Good (3)	Good (2)	Average (1)	Average Grading	
						(Scale of 5)	
1. How much of the curricula and syllabi are covered in the Discipline in which you are studying? 5 (90 to 100%) 4 (75 to 89%) 3 (55 to 74%) 2 (30 to 54%) 1 (Below 30%)	73.6	15.2	6.8	3.2	1.2	91.36	4.568
2. What categories of teachers are involved in the theory and practical classes in your discipline? 5 (Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)) 4.(Associated Professors, Assistant Professors and others) 3 (Assistant Professors and others) 2 (Others) 1 (None of the above)	71.2	15.6	5.6	6.4	1.2	89.84	4.492
3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process? 5 (90 to 100%) 4 (75 to 89%) 3 (55 to 74%) 2 (30 to 54%) 1 (Below 30%)	71.2	16.4	6.8	5.2	0.4	90.56	4.528
4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes? 5 (90 to 100%) 4 (75 to 89%) 3 (55 to 74%) 2 (30 to 54%) 1 (Below 30%)	73.2	16.8	5.6	3.2	1.2	91.52	4.576
5. Does your mentor do necessary follow up of the tasks assigned to you? 5 (Every time) 4 (Usually) 3 (Occasionally) 2 (Rarely) 1 (I don't have a mentor)	70.4	17.6	6	5.2	0.8	90.32	4.516

6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth? 5 (Highly Beneficial) 4 (Beneficial) 3 (Satisfactory) 2 (Marginally) 1 (Not at all)	72.8	13.6	7.6	3.6	2.4	90.16	4.508
7. To what extent clinical and practical facilities related to your discipline have been made available to you? 5 (90 to 100%) 4 (75 to 89%) 3 (55 to 74%) 2 (30 to 54%) 1 (Below 30%)	68.8	16.8	7.6	4.8	2	89.12	4.456
8. What extent of training you are provided in the skill and simulation labs, clinical ward rounds / rotations and lab exercises related to your discipline? 5 (90 to 100%) 4 (75 to 89%) 3 (55 to 74%) 2 (30 to 54%) 1 (Below 30%)	74.4	12.4	8.4	3.6	1.2	91.04	4.552
9. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching? 5 (90 to 100%) 4 (75 to 89%) 3 (55 to 74%) 2 (30 to 54%) 1 (Below 30%)	74	12.8	6.8	5.2	1.2	90.64	4.532
10. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects? 5 (All of the above) 4 (Three of the above) 3 (Two of the above) 2 (One of the above) 1 (None of the above)	70.4	12.8	8.8	7.2	0.8	88.96	4.448
11. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline? 5 (All of the above) 4 (Any four of the above) 3 (Any three of the above) 2 (Any two of the above) 1 (Any one of the above)	72.8	12.8	7.2	6	1.2	90	4.5

12. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career? 5 (High Level) 4 (Appreciable Level) 3 (Satisfactory Level) 2 (Marginal Level) 1 (No opportunity)	74	11.2	8	6	0.8	90.32	4.516
13. What is the level of value- added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care? 5 (High Level) 4 (Appreciable Level) 3 (Satisfactory Level) 2 (Marginal Level) 1 (No opportunity)	69.6	13.6	10.8	5.2	0.8	89.2	4.46
14. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and instructiveness of the classroom/learning sessions? 5 (High Level) 4 (Appreciable Level) 3 (Satisfactory Level) 2 (Marginal Level) 1 (No opportunity)	74.4	13.6	7.2	3.6	1.2	91.28	4.564
15. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills? 5 (High Level) 4 (Appreciable Level) 3 (Satisfactory Level) 2 (Marginal Level) 1 (No opportunity)	72.4	13.6	6.8	5.2	2	89.84	4.492
16. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers? 5 (Regularly) 4 (Often) 3 (Sometimes) 2 (Rarely) 1 (Never)	75.6	14	4.4	5.2	0.8	91.68	4.584
17. What is your assessment about the fairness of the internal evaluation process by the teachers? 5 (Always fair) 4 (More often fair) 3 (Sometimes fair) 2 (Usually unfair) 1 (Always unfair)	73.2	16.4	6.4	2.8	1.2	91.52	4.576
18. What is the average time taken by the institution for declaration of examination results? 5 (Within 15 days) 4 (16 days to 30 days) 3 (31 days to 45 days) 2 (46 days to 60 days) 1 (Beyond 60 days)	71.6	15.2	6.8	4.8	1.6	90.08	4.504

19. What are the mechanisms (issue of photocopy of answer sheet, re- totaling, re- evaluation and provision of grace marks) available in your institution for re-dressal of grievances with reference to examinations? 5 (All the above mechanisms) 4 (Any three of them) 3 (Any two of them) 2 (Only one of them) 1 (None)	68.8	14.8	10.8	4.8	0.8	89.2	4.46
20. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution? 5 (Excellent) 4 (Very Good) 3 (Good) 2 (Average) 1 (Poor)	71.2	14	7.6	5.6	1.6	89.52	4.476
21. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care? 5 (Every time) 4 (Usually) 3 (Occasionally) 2 (Rarely) 1 (Never)	72.8	10.8	9.2	4.8	2.4	89.36	4.468
22. If you were to award rating of your institution in terms of ?stars? in relation to quality of teaching learning and evaluation, what would be your rating? 5 (*****) 4 (****) 3 (***) 2 (**) 1 (*)	71.2	17.6	7.2	2.8	1.2	90.96	4.548

Comments from Students as per Student Satisfaction Survey :

Comment	Plan of Action
We are ethical. Make us doctors	Hours given for ethics and community service reviewed. They are as per MCI and INC guidelines and
UMGS teacher doesn't give enough time	Guidelines for UMGS sessions shall be reviewed for coming year
Stop biometric attendance. Very stressful	Counselling of students through UMGS for attendance

Final year students can see patients independently at least during camps.	Majority feedback came from students in first two years of MBBS, Field activities increase in last 3 and half years of training.
I would like more sessions of early clinical exposure.	HODs informed about feedback and asked to take necessary actions.
MBBS students are not allowed to do any surgery in casualty.	It was decided to acquaint students with MCI guidelines and ethical considerations regarding work done by students in MBBS training, during orientation.
We should be given more time in OT.	It was decided to acquaint students with MCI guidelines and ethical considerations regarding work done by students in MBBS training, during orientation.
Too many classes on ethics and such topics. We need more medical teaching.	Hours given for ethics and community service reviewed. They are as per MCI and INC guidelines and
Semester examination practicals should be taken seriously.	HODs informed about feedback and asked to take necessary actions.
Grace marks in final exam should be increased.	Regulations of examinations to be shared with students during orientation.
Give grace marks for internal assessment like it is in university final exam.	Regulations of examinations to be shared with students during orientation.
We should be taken for more camps.	Hours given for ethics and community service reviewed. They are as per MCI and INC guidelines and

Visits to other hospitals should be allowed for training.	It was decided to acquaint students with MCI guidelines and ethical considerations regarding work done by students in MBBS training, during orientation.
Some teachers dress badly and we are not allowed chappals. Why?	Conveyed to HODs for necessary action
Give more grace marks in final exam	Regulations of examinations to be shared with students during orientation.
Increase amount of community service and less classroom teaching will be good.	Hours given for ethics and community service reviewed. They are as per MCI and INC guidelines and
Extra classes for some topics would be nice	Feedback by departments to include this
Some teachers wear chappals. We should be allowed to wear chappal too.	Conveyed to HODs for necessary action
More leave for Diwali and other festivals is needed	It was decided to acquaint students with MCI guidelines regarding MBBS training
too strict with attendance	Counselling of students through UMGS for attendance
We should go for more camps.	Hours given for ethics and community service reviewed. They are as per MCI and INC guidelines and