

Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1	Name of the Institution	D. Y. Patil Education Society, Kolhapur (Institution Deemed to be University)																																	
1.2	Address Line 1	869, 'E' Ward, D. Y. Patil Vidyanagar,																																	
	Address Line 2	Kasaba Bavada,																																	
	City/Town	Kolhapur																																	
	State	Maharashtra																																	
	Pin Code	416006																																	
	Institution e-mail address	info@dypatilkolhapur.org																																	
	Contact Nos.	0231-2601235/36																																	
	Name of the Head of the Institution	Prof. Dr. S. H. Pawar, Vice-Chancellor																																	
	Tel. No. with STD Code	0231-2601202																																	
	Mobile	09822878226																																	
	Name of the IQAC Co-ordinator	Dr. R. N. Kadam																																	
	Mobile	09422607977																																	
	IQAC e-mail address	info@dypatilkolhapur.org																																	
1.3	NAAC Track ID	09460																																	
1.4	NAAC Executive Committee No. & Date	EC/59/A&A/67 dated 21st April 2012																																	
1.5	Website Address	www.dypatilunikop.org																																	
	Web-link of the AQAR:	http://www.dypatilunikop.org/pdf/iqac.pdf																																	
1.6	Accreditation Details	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 5%;">Sl. No.</th> <th style="width: 15%;">Cycle</th> <th style="width: 10%;">Grade</th> <th style="width: 10%;">CGPA</th> <th style="width: 20%;">Year of Accreditation</th> <th style="width: 10%;">Validity Period</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1st Cycle</td> <td>A</td> <td>3.09</td> <td>2012</td> <td>5 years</td> </tr> <tr> <td>2</td> <td>2nd Cycle</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td>3rd Cycle</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td>4th Cycle</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>				Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	1	1 st Cycle	A	3.09	2012	5 years	2	2 nd Cycle					3	3 rd Cycle					4	4 th Cycle				
Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period																														
1	1 st Cycle	A	3.09	2012	5 years																														
2	2 nd Cycle																																		
3	3 rd Cycle																																		
4	4 th Cycle																																		
1.7	Date of Establishment of IQAC :	DD/MM/YYYY – 24/07/2012																																	
1.8	AQAR for the year	2013-14																																	
1.9	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC	i. AQAR 2012-13 submitted to NAAC on December 2013. ii. AQAR _____ (DD/MM/YYYY) iii. AQAR _____ (DD/MM/YYYY) iv. AQAR _____ (DD/MM/YYYY)																																	
1.10	Institutional Status																																		
	University	State:	Central:	Deemed: ✓	Private:																														
	Affiliated College	Yes:		No: ✓																															

	Constituent College	Yes: ✓			No:	
	Autonomous college of UGC	Yes:			No: ✓	
	Regulatory Agency approved Institution	Yes: ✓			No:	
		(eg. AICTE, BCI, MCI ✓, PCI, NCI)				
	Type of Institution	Co-education: ✓		Men:	Women:	
		Urban: ✓		Rural:	Tribal:	
	Financial Status	Grant-in-aid:		UGC2(f):	UGC12B:	
		Grant-in-aid + Self Financing:			Totally Self-financing: ✓	
1.11	Type of Faculty/Programme	Arts:	Science:	Commerce:	Law:	PEI (Phys Edu):
		TEI (Edu):	Engineering:	Health Science: ✓	Management:	
	Others (Specify)	Interdisciplinary studies				
1.12	Name of the Affiliating University					
1.13	Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc					
	Autonomy by State/Central Govt. / University					
	University with Potential for Excellence			UGC-CPE		
	DST Star Scheme			UGC-CE		
	UGC-Special Assistance Programme			DST-FIST		
	UGC-Innovative PG programmes			Any other (Specify)		
UGC-COP Programmes						

2. IQAC Composition and Activities

2.1	No. of Teachers	13			
2.2	No. of Administrative/ Technical staff	3			
2.3	No. of students	-			
2.4	No. of Management representatives	1			
2.5	No. of Alumni	2			
2.6	No. of any other stakeholder and community representatives	2			
2.7	No. of Employers/ Industrialists	1			
2.8	No. of other External Experts	3			
2.9	Total No. of members	17			
2.10	No. of IQAC meetings held	4			
2.11	No. of meetings with various stakeholders:	No. 14		Faculty 6	
	Non-Teaching Staff Students	4	Alumni 2		Others 2
2.12	Has IQAC received any funding from UGC during the year?	Yes		No ✓	
	If yes, mention the amount	-			
2.13	Seminars and Conferences (only quality related)				
	(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC				
	Total Nos.	International	National	State	Institution Level 2
	(ii) Themes	Intensification of Medical Research			
2.14	Significant Activities and contributions made by IQAC				
	<ul style="list-style-type: none"> ➤ IQAC has motivated the faculty to take Research Projects. ➤ They motivated to try for funding from other agencies. ➤ They also suggested to organise department wise seminars/conferences/workshops. ➤ Use of E-learning to improve teaching learning methods ➤ Evaluation skills 				
2.15	Plan of Action by IQAC/Outcome				
	The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year 2014				
		Plan of Action		Achievements	
	Projects to be submitted for funding agencies			9	
	Department wise conferences to be conducted			10	
2.15	Whether the AQAR was placed in statutory body	Yes ✓		No	
		Management ✓		Syndicate	Any other body ✓
	Provide the details of the action taken				
	Reports were placed before BOM in its Meetings and their suggestions were incorporated				

Criterion – I

1. Curricular Aspects

1.1	Details about Academic Programmes				
	Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
	PhD	1	0	1	1
	PG	20	1	21	21
	UG	3	0	3	3
	PG Diploma	3	0	3	3
	Advanced Diploma	0	0	0	0
	Diploma	0	0	0	0
	Certificate	5	0	5	5
	Others	0	0	0	0
	Total	32	1	33	33
	Interdisciplinary	3	0	3	0
	Innovative	0	0	0	0
1.2	(i) Flexibility of the Curriculum: CBCS/Core✓ / Elective option / Open options As per MCI/INC norms, New modular topics added (ii) Pattern of programmes:				
	Pattern	Number of programmes			
	Semester	2			
	Trimester	0			
	Annual	25			
1.3	Feedback from stakeholders* (On all aspects)	Alumni✓	Parents	Employers	Students✓
	Mode of feedback	Online	Manual✓	Co-operating schools (for PEI)	
1.4	Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.				
	<ul style="list-style-type: none"> ➤ Newer topics of Health Education are added- like Swine Flu, Leptospirosis, Dengue etc. ➤ Genetics and Immunology are included ➤ Introduced plant Stem Cell in Syllabus 				
1.5	Any new Department/Centre introduced during the year. If yes, give details.				
	NIL				

Criterion – II

2. Teaching, Learning and Evaluation

2.1	Total No. of permanent faculty									
	Total		Asst. Professors		Associate Professors			Professors		
	220		119		54			47		
2.2	No. of permanent faculty with Ph.D.					9				
2.3	No. of Faculty Positions Recruited (R) and Vacant (V) during the year									
	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	12	12	-	-	2	2	3	3	17	17
2.4	No. of Guest and Visiting faculty and Temporary faculty							4		
2.5	Faculty participation in conferences and symposia:									
	No. of Faculty		International level		National level		State level			
	Attended		11		76		54			
	Presented papers		2		2		2			
	Resource Persons		3		4		5			
2.6	Innovative processes adopted by the institution in Teaching and Learning:									
	<ul style="list-style-type: none"> ➤ MEdRC – The Heart of Learning introduced. ➤ Use of ICT. ➤ E-learning, e-books & e-journals through Digital Lab. ➤ Use of Video Conferencing. 									
2.7	Total No. of actual teaching days during this academic year							271		
2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)							Double Valuation		
2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop							Internal 68		External 20
2.10	Average percentage of attendance of students							80%		

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
First MBBS	151	4.63	22.51	37.74	24.50	89.40
Second MBBS	131	-	4.59	51.14	32.00	88.66
Third MBBS Part I	99	-	16.16	46.46	35.35	97.98
Third MBBS Part II	84	-	7.41	48.80	41.67	98.81
MD/MS/PG Diplomas	49	-	-	-	-	91.83
First B.Sc. (N)	33	-	-	-	-	63.64
Second B.Sc. (N)	32	-	-	-	-	62.50
Third B.Sc. (N)	25	-	-	-	-	84.00
Fourth B.Sc. (N)	16	-	-	-	-	100
First P.B.B.Sc.	21	-	-	-	-	90.48
Second P.B.B.Sc.	18	-	-	-	-	100
First M.Sc. (N)	4	-	-	-	100	100
Second M.Sc. (N)	4	50.00	50.00			100
M.Sc. (Stem Cell & Regenerative Medicine) Sem. I	10	-	-	-	100	100
M.Sc. (Stem Cell & Regenerative Medicine) Sem. II	10	-	-	-	-	100
M.Sc. (Stem Cell & Regenerative Medicine) Sem. III	7	-	-	-	85.71	85.71
M.Sc. (Stem Cell & Regenerative Medicine) Sem. IV	7	14.28	42.86	42.86	-	100
M.Sc. (Medical Physics) Sem. I	10	-	-	-	90.00	90.00
M.Sc. (Medical Physics) Sem. II	10	-	-	-		90
M.Sc. (Medical Physics) Sem. III	3	-	-	-	100	100
M.Sc. (Medical Physics) Sem. IV	3	-	66.00	34.00	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC members participates in seminars/conferences and motivate faculty to take research projects.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	27
Staff training conducted by other institutions	20
Summer / Winter schools, Workshops, etc.	Events: 10 Benefitted: 1584
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff, Technical Staff	300	-	-	60

Criterion – III

3. Research, Consultancy and Extension

3.1	Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution																																																
	<ul style="list-style-type: none"> ➤ Formation of Research Cell ➤ To strive for quality research and quality proposals. ➤ To acquaint with various innovative methodologies of frontier research. ➤ Internal and external funding agencies ➤ Provision of Special Leave and allowance for attending and presenting papers in conferences. 																																																
3.2	Details regarding major projects																																																
	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 15%;">Completed</th> <th style="width: 15%;">Ongoing</th> <th style="width: 15%;">Sanctioned</th> <th style="width: 15%;">Submitted</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>2</td> <td>1</td> <td>-</td> <td>3</td> </tr> <tr> <td>Outlay in Rs. Lakhs</td> <td>65.12</td> <td>89.30</td> <td>-</td> <td>360.19</td> </tr> </tbody> </table>					Completed	Ongoing	Sanctioned	Submitted	Number	2	1	-	3	Outlay in Rs. Lakhs	65.12	89.30	-	360.19																														
	Completed	Ongoing	Sanctioned	Submitted																																													
Number	2	1	-	3																																													
Outlay in Rs. Lakhs	65.12	89.30	-	360.19																																													
3.3	Details regarding minor projects																																																
	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 15%;">Completed</th> <th style="width: 15%;">Ongoing</th> <th style="width: 15%;">Sanctioned</th> <th style="width: 15%;">Submitted</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>1</td> <td>1</td> <td>1</td> <td>-</td> </tr> <tr> <td>Outlay in Rs. Lakhs</td> <td>08.37</td> <td>13.23</td> <td>12.77</td> <td>-</td> </tr> </tbody> </table>					Completed	Ongoing	Sanctioned	Submitted	Number	1	1	1	-	Outlay in Rs. Lakhs	08.37	13.23	12.77	-																														
	Completed	Ongoing	Sanctioned	Submitted																																													
Number	1	1	1	-																																													
Outlay in Rs. Lakhs	08.37	13.23	12.77	-																																													
3.4	Details on research publications																																																
	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 50%;"></th> <th style="width: 15%;">International</th> <th style="width: 15%;">National</th> <th style="width: 10%;">Others</th> </tr> </thead> <tbody> <tr> <td>Peer Review Journals</td> <td>55</td> <td>12</td> <td>51</td> </tr> <tr> <td>Non-Peer Review Journals</td> <td></td> <td></td> <td></td> </tr> <tr> <td>e-Journals</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Conference proceedings</td> <td></td> <td></td> <td>5</td> </tr> </tbody> </table>					International	National	Others	Peer Review Journals	55	12	51	Non-Peer Review Journals				e-Journals				Conference proceedings			5																									
	International	National	Others																																														
Peer Review Journals	55	12	51																																														
Non-Peer Review Journals																																																	
e-Journals																																																	
Conference proceedings			5																																														
3.5	Details on Impact factor of publications:																																																
	Range:	Average: 2.38	h-index: 12	Nos. in SCOPUS:28																																													
3.6	Research funds sanctioned and received from various funding agencies, industry and other organisations																																																
	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 35%;">Nature of the Project</th> <th style="width: 10%;">Duration Year</th> <th style="width: 20%;">Name of the funding Agency</th> <th style="width: 15%;">Total grant sanctioned</th> <th style="width: 10%;">Received</th> </tr> </thead> <tbody> <tr> <td>Major projects</td> <td>3</td> <td>DST</td> <td>89.30</td> <td>10.00</td> </tr> <tr> <td>Minor Projects</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Interdisciplinary Projects</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Industry sponsored</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Projects sponsored by the University/College</td> <td>3</td> <td>Self</td> <td>102.76</td> <td>14.95</td> </tr> <tr> <td>Students research projects <i>(other than compulsory by the University)</i></td> <td>1</td> <td>ICMR</td> <td>0.20</td> <td>0.20</td> </tr> <tr> <td>Any other(Specify)</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Total</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>				Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received	Major projects	3	DST	89.30	10.00	Minor Projects	-	-	-	-	Interdisciplinary Projects	-	-	-	-	Industry sponsored	-	-	-	-	Projects sponsored by the University/College	3	Self	102.76	14.95	Students research projects <i>(other than compulsory by the University)</i>	1	ICMR	0.20	0.20	Any other(Specify)	-	-	-	-	Total	-	-	-	-
Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received																																													
Major projects	3	DST	89.30	10.00																																													
Minor Projects	-	-	-	-																																													
Interdisciplinary Projects	-	-	-	-																																													
Industry sponsored	-	-	-	-																																													
Projects sponsored by the University/College	3	Self	102.76	14.95																																													
Students research projects <i>(other than compulsory by the University)</i>	1	ICMR	0.20	0.20																																													
Any other(Specify)	-	-	-	-																																													
Total	-	-	-	-																																													
3.7	No. of books published	i) With ISBN No. 0	Chapters in Edited Books: 0																																														
		ii) Without ISBN																																															
3.8	No. of University Departments receiving funds from	UGC-SAP	CAS	DST-FIST																																													
		DPE		DBT Scheme/funds																																													
3.9	For colleges	Autonomy	CPE	DBT Star Scheme																																													
		INSPIRE	CE	Any Other (specify)																																													
3.10	Revenue generated through consultancy: 0																																																

3.11	No. of conferences organized by the Institution						
	Level	International	National	State	University	College	
	Number	1	10	-	4	-	
	Sponsoring agencies	ICMR	MCI/ICMR/MAO	-	Self	-	
3.12	No. of faculty served as experts, chairpersons or resource persons						
3.13	No. of collaborations	International	National: 1	Any other: 2			
3.14	No. of linkages created during this year: 4						
3.15	Total budget for research for current year in lakhs:						
	From Funding agency: 170.95			From Management of University/College: 418.10			
	Total		589.05				
3.16	No. of patents received this year						
	Type of Patent		Number				
	National	Applied	Applied 3				
		Granted					
	International	Applied	NIL				
Granted							
Commercialised	Applied						
	Granted						
3.17	No. of research awards/recognitions received by faculty and research fellows Of the institute in the year						
	Total	International	National	State	University	Dist	College
	32	2	10	4	16	-	-
3.18	No. of faculty from the Institution who are Ph. D. Guides: 19 and students registered under them: 29						
3.19	No. of Ph.D. awarded by faculty from the Institution				3		
3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)						
	JRF: 2	SRF: 1	Project Fellows: 2	Any other			
3.21	No. of students Participated in NSS events:						
	University level			State level			
	National level			International level			
3.22	No. of students participated in NCC events:						
	University level			State level - 6			
	National level			International level			
3.23	No. of Awards won in NSS:						
	University level			State level			
	National level			International level			
3.24	No. of Awards won in NCC:						
	University level			State level			
	National level			International level			
3.25	No. of Extension activities organized						
	University forum			College forum: 31			
	NCC			NSS + Street plays 2	Any other: 5		
3.26	Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility						
	<ul style="list-style-type: none"> ➤ Celebration of days, Health check up camps. ➤ Street plays for awareness in Health hazards in society 						

Criterion – IV

4. Infrastructure and Learning Resources

4.1	<p>Details of increase in infrastructure facilities:</p> <table border="1" data-bbox="247 257 1412 716"> <thead> <tr> <th>Facilities</th> <th>Existing</th> <th>Newly created</th> <th>Source of Fund</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Campus area</td> <td>27</td> <td>-</td> <td>-</td> <td>27</td> </tr> <tr> <td>Class rooms</td> <td>5</td> <td>1</td> <td>-</td> <td>6</td> </tr> <tr> <td>Laboratories</td> <td>29</td> <td>2</td> <td>-</td> <td>31</td> </tr> <tr> <td>Seminar Halls</td> <td>30</td> <td>8</td> <td>-</td> <td>38</td> </tr> <tr> <td>No. of important equipments purchased (1-0 lakh) during the current year.</td> <td>138</td> <td>37</td> <td>Self</td> <td>175</td> </tr> <tr> <td>Value of the equipment purchased during the year (Rs. in Lakhs)</td> <td>950.27</td> <td>279.58</td> <td>Self</td> <td>1230.00</td> </tr> <tr> <td>Others-Extension of Animal House</td> <td>1</td> <td>-</td> <td>-</td> <td>1</td> </tr> </tbody> </table>	Facilities	Existing	Newly created	Source of Fund	Total	Campus area	27	-	-	27	Class rooms	5	1	-	6	Laboratories	29	2	-	31	Seminar Halls	30	8	-	38	No. of important equipments purchased (1-0 lakh) during the current year.	138	37	Self	175	Value of the equipment purchased during the year (Rs. in Lakhs)	950.27	279.58	Self	1230.00	Others-Extension of Animal House	1	-	-	1																							
Facilities	Existing	Newly created	Source of Fund	Total																																																												
Campus area	27	-	-	27																																																												
Class rooms	5	1	-	6																																																												
Laboratories	29	2	-	31																																																												
Seminar Halls	30	8	-	38																																																												
No. of important equipments purchased (1-0 lakh) during the current year.	138	37	Self	175																																																												
Value of the equipment purchased during the year (Rs. in Lakhs)	950.27	279.58	Self	1230.00																																																												
Others-Extension of Animal House	1	-	-	1																																																												
4.2	<p>Computerization of administration and library</p> <ul style="list-style-type: none"> ➤ Computerisation of administration is in process. ➤ Declaration of results through software. ➤ All India Common Entrance Tests- online forms, hall tickets, results. ➤ INFLIBNET online journals ➤ ProQuest online Journals. ➤ MOU with INFLIBNET for Shodhgangotri & Shodhganga. 																																																															
4.3	<p>Library services:</p> <table border="1" data-bbox="327 1131 1340 1534"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">Existing</th> <th colspan="2">Newly added</th> <th colspan="2">Total</th> </tr> <tr> <th>No.</th> <th>Value (In Lacs)</th> <th>No.</th> <th>Value (In Lacs)</th> <th>No.</th> <th>Value (In Lacs)</th> </tr> </thead> <tbody> <tr> <td>Text Books</td> <td>14799</td> <td rowspan="2">144.24</td> <td>1264</td> <td rowspan="2">36.28</td> <td>16063</td> <td rowspan="2">180.52</td> </tr> <tr> <td>Reference Books</td> <td>3463</td> <td>176</td> <td>3639</td> </tr> <tr> <td>Journals</td> <td>270</td> <td>129.63</td> <td>114</td> <td>42.27</td> <td>384</td> <td>171.9</td> </tr> <tr> <td>e-Books</td> <td>1034</td> <td rowspan="2">31.83</td> <td>185</td> <td rowspan="2">3.94</td> <td>1150</td> <td rowspan="2">35.77</td> </tr> <tr> <td>e-Journals</td> <td>2425</td> <td>153</td> <td>2578</td> </tr> <tr> <td>Digital Database</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>CD & Video</td> <td>288</td> <td>-</td> <td>35</td> <td>-</td> <td>323</td> <td>-</td> </tr> <tr> <td>Others (specify)</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>		Existing		Newly added		Total		No.	Value (In Lacs)	No.	Value (In Lacs)	No.	Value (In Lacs)	Text Books	14799	144.24	1264	36.28	16063	180.52	Reference Books	3463	176	3639	Journals	270	129.63	114	42.27	384	171.9	e-Books	1034	31.83	185	3.94	1150	35.77	e-Journals	2425	153	2578	Digital Database	-	-	-	-	-	-	CD & Video	288	-	35	-	323	-	Others (specify)	-	-	-	-	-	-
	Existing		Newly added		Total																																																											
	No.	Value (In Lacs)	No.	Value (In Lacs)	No.	Value (In Lacs)																																																										
Text Books	14799	144.24	1264	36.28	16063	180.52																																																										
Reference Books	3463		176		3639																																																											
Journals	270	129.63	114	42.27	384	171.9																																																										
e-Books	1034	31.83	185	3.94	1150	35.77																																																										
e-Journals	2425		153		2578																																																											
Digital Database	-	-	-	-	-	-																																																										
CD & Video	288	-	35	-	323	-																																																										
Others (specify)	-	-	-	-	-	-																																																										
4.4	<p>Technology up gradation (overall)</p> <table border="1" data-bbox="215 1590 1380 1915"> <thead> <tr> <th></th> <th>Total Computers</th> <th>Computer Labs</th> <th>Internet</th> <th>Browsing Centres</th> <th>Computer Centres</th> <th>Office</th> <th>Departments</th> <th>Others</th> </tr> </thead> <tbody> <tr> <td>Existing</td> <td>101</td> <td>20</td> <td>1GB PS Leased line</td> <td>-</td> <td>2</td> <td>32</td> <td>40</td> <td>9</td> </tr> <tr> <td>Added</td> <td>39</td> <td>10</td> <td>-</td> <td>-</td> <td>-</td> <td>8</td> <td>11</td> <td>10</td> </tr> <tr> <td>Total</td> <td>140</td> <td>30</td> <td>1GB PS Leased line</td> <td>-</td> <td>2</td> <td>40</td> <td>51</td> <td>19</td> </tr> </tbody> </table>		Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others	Existing	101	20	1GB PS Leased line	-	2	32	40	9	Added	39	10	-	-	-	8	11	10	Total	140	30	1GB PS Leased line	-	2	40	51	19																											
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others																																																								
Existing	101	20	1GB PS Leased line	-	2	32	40	9																																																								
Added	39	10	-	-	-	8	11	10																																																								
Total	140	30	1GB PS Leased line	-	2	40	51	19																																																								
4.5	<p>Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)</p> <ul style="list-style-type: none"> ➤ Basic Computer course conducted ➤ Demonstration of Internet Access to Faculty. ➤ Demonstration of Internet Access to Students. ➤ Digital Campus in process. 																																																															

4.6	Amount spent on maintenance in lakhs :	
	i) ICT	1.88
	ii) Campus Infrastructure and facilities	71.49
	iii) Equipments	24.35
	iv) Others	4.55
	Total :	102.27

Criterion – V

5. Student Support and Progression

5.1	<p>Contribution of IQAC in enhancing awareness about Student Support Services</p> <ul style="list-style-type: none"> ➤ IQAC promoted distribution of pre-configured audio/video tabs as teaching aids namely 'SMARTEACH-UG Made' for all UG students free of cost. ➤ IQAC has also suggested for Skill Lab. ➤ Accordingly the University has made sufficient budget provision. ➤ Formation of Anti-Ragging Cell. ➤ Conducted orientation programme for 1st MBBS 																																																						
5.2	<p>Efforts made by the institution for tracking the progression</p> <ul style="list-style-type: none"> ➤ Updating the website by keeping programmes ➤ Computer with internet access free of cost ➤ E-books, e-journals and sample question papers are made available. ➤ Students are encouraged to participate in sports, extra-curricular activities and research projects. ➤ Online students Grievance Redressal Portal. ➤ Students Counselling through UMGS. 																																																						
5.3	<p>(a) Total Number of students</p> <table border="1" data-bbox="215 873 630 952"> <tr> <th>UG</th> <th>PG</th> <th>Ph.D.</th> <th>Others</th> </tr> <tr> <td>680</td> <td>187</td> <td>32</td> <td>-</td> </tr> </table> <p>(b) No. of students outside the state: 425 (c) No. of international students: 2</p> <table border="1" data-bbox="215 1075 1021 1153"> <tr> <td rowspan="2">Men</td> <td>No</td> <td>%</td> <td rowspan="2">Women</td> <td>No</td> <td>%</td> </tr> <tr> <td>684</td> <td>67.5</td> <td>329</td> <td>32.5</td> </tr> </table> <table border="1" data-bbox="215 1176 1332 1355"> <thead> <tr> <th colspan="6">Last Year</th> <th colspan="6">This Year</th> </tr> <tr> <th>General</th> <th>SC</th> <th>ST</th> <th>OBC</th> <th>Physically Challenged</th> <th>Total</th> <th>General</th> <th>SC</th> <th>ST</th> <th>OBC</th> <th>Physically Challenged</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>697</td> <td>39</td> <td>4</td> <td>136</td> <td>-</td> <td>876</td> <td>846</td> <td>35</td> <td>4</td> <td>128</td> <td>-</td> <td>1013</td> </tr> </tbody> </table> <p style="text-align: center;">Demand ratio UG 1:10, PG : 1:9 Dropout % - 0</p>	UG	PG	Ph.D.	Others	680	187	32	-	Men	No	%	Women	No	%	684	67.5	329	32.5	Last Year						This Year						General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total	697	39	4	136	-	876	846	35	4	128	-	1013
UG	PG	Ph.D.	Others																																																				
680	187	32	-																																																				
Men	No	%	Women	No	%																																																		
	684	67.5		329	32.5																																																		
Last Year						This Year																																																	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total																																												
697	39	4	136	-	876	846	35	4	128	-	1013																																												
5.4	<p>Details of student support mechanism for coaching for competitive examinations (If any)</p> <ul style="list-style-type: none"> ➤ UG students are given coaching for competitive examinations under University Moral Guidance Scheme. ➤ Guest Lectures are arranged for interns for competitive examinations. ➤ Orientation programme for interns in health. ➤ PG Entrance books are available in library ➤ Conduction of quiz competitions by various departments. ➤ Conduction MCQ tests by various departments. <p>No. of students beneficiaries: 650</p>																																																						
5.5	<p>No. of students qualified in these examinations</p> <table border="1" data-bbox="207 1982 1476 2150"> <tr> <td>NET</td> <td>SET/SLET</td> <td>GATE</td> <td>CAT</td> <td></td> </tr> <tr> <td>IAS/IPS etc</td> <td>State PSC</td> <td>UPSC</td> <td>Others- 07 ECFMG</td> <td></td> </tr> </table>	NET	SET/SLET	GATE	CAT		IAS/IPS etc	State PSC	UPSC	Others- 07 ECFMG																																													
NET	SET/SLET	GATE	CAT																																																				
IAS/IPS etc	State PSC	UPSC	Others- 07 ECFMG																																																				

5.6	Details of student counselling and career guidance				
	<ul style="list-style-type: none"> ➤ Implementation of University Moral Guidance Scheme. ➤ Programmes under PG Club. ➤ Activity of Campaign on University Research & Training. ➤ Guest Lectures for Career Guidance. ➤ Weaker students are given special coaching. 				
No. of students benefitted: 800					
5.7	Details of campus placement				
	This is a Health Science University. The programmes have inbuilt employability.				
	<i>On campus</i>		<i>Off Campus</i>		
Number of Organizations Visited		Number of Students Participated	Number of Students Placed	Number of Students Placed	
5.8	Details of gender sensitization programmes				
	<ul style="list-style-type: none"> ➤ Pubertal changes in Females and Health awareness. ➤ Through programmes sexual harassment Prevention Committee. ➤ Play of female felicism. 				
5.9	Students Activities				
	5.9.1 No. of students participated in Sports, Games and other events				
	State/ University level:		National level	International level	
	No. of students participated in cultural events				
	State/ University level: 40		National level	International level	
	5.9.2 No. of medals /awards won by students in Sports, Games and other events				
	Sports :	State/ University level	National level	International level	
	Cultural:	State/ University level	National level	International level	
	5.10	Scholarships and Financial Support			
				Number of students	Amount (Lacs)
Financial support from institution		51	96.94		
Financial support from government		53	16.55		
Financial support from other sources		2	0.85		
Number of students who received International/ National recognitions		3	34.37		
5.11	Student organised / initiatives				
	Fairs:	State/University level: 3	National level	International level	
	Exhibition:	State/University level: 10	National level	International level	
5.12	No. of social initiatives undertaken by the students: 8				
5.13	Major grievances of students (if any) redressed: -				

Criterion – VI

6. Governance, Leadership and Management

6.1	State the Vision and Mission of the institution Vision- “To strive ceaselessly in pursuit of healthy society, through education, training, research, collaboration and extension activities with the global standards.” Mission - “To provide training to the students through education and research in Health Sciences so that they can emerge as competent health care profession with compassion for humanities.”
6.2	Does the Institution has a management Information System Yes
6.3	Quality improvement strategies adopted by the institution for each of the following: 6.3.1 Curriculum Development <ul style="list-style-type: none">➤ Board of Studies are consisting of external experts.➤ Recent Advances are considered while updating curriculum.➤ Question Papers are evaluated in Board of Studies.➤ Mechanism developed to evaluate question papers by ex-moderation.➤ Inter departmental PG seminars.➤ Vertical and horizontal integration of programmes.➤ Regular clinical meetings.➤ Feed-back on curriculum from examiners are taken. 6.3.2 Teaching and Learning <ul style="list-style-type: none">➤ Preparation of Academic Calendar.➤ MEdRC – The Heart of Learning introduced.➤ Use of ICT.➤ E-learning, e-books & e-journals through Digital Lab.➤ Use of Video Conferencing.➤ Motivating students for research activities. 6.3.3 Examination and Evaluation <ul style="list-style-type: none">➤ Annual Pattern for Health Science Programmes.➤ Semester pattern for M.Sc. Programmes.➤ Declaration of Results within 21 days.➤ Double Valuation.➤ Compulsory to publish at least 2 Research Papers in National/International Journals for Ph.D. students➤ Evaluation of thesis and Viva-Voce examination strictly as per UGC Regulations-2009. 6.3.4 Research and Development <ul style="list-style-type: none">➤ Research Seminar Club.➤ Internal Funding for Projects.➤ Financial Assistance for attending conferences and seminars.➤ Financial Assistance for Publications.➤ Campaign on University Research & Training activity every year compulsory to all PG Students.➤ University Research Journal twice in a year.➤ Annual Research Journal for PG Students. 6.3.5 Library, ICT and physical infrastructure / instrumentation <ul style="list-style-type: none">➤ Computerisation of administration is in process.➤ Declaration of results through software.➤ All India Common Entrance Tests- online forms, hall tickets, results.➤ INFLIBNET online journals

	<ul style="list-style-type: none"> ➤ ProQuest online Journals and e-books. ➤ MOU with INFLIBNET for Shodhgangotri & Shodhganga. ➤ Books of New editions are continuously added. 																			
6.3.6	<p>Human Resource Management</p> <ul style="list-style-type: none"> ➤ Staff Training programmes arranged. ➤ Organisation of Conferences and Seminars. ➤ Self appraisal reports/confidential reports. ➤ Assistance for Leave Travel. ➤ Concession in Tuition Fee. ➤ Free Medical facilities to staff and concession medical facilities to dependents. ➤ Free uniform facility to class IV and for other staff concession. 																			
6.3.7	<p>Faculty and Staff recruitment</p> <ul style="list-style-type: none"> ➤ Advertisements are widely published. ➤ Recruitment through Selection Committee. 																			
6.3.8	<p>Industry Interaction / Collaboration</p> <p>University has Collaboration with National & International Institutions.</p>																			
6.3.9	<p>Admission of Students</p> <ul style="list-style-type: none"> ➤ Advertisements are widely published. ➤ Conducted All India Common Entrance Tests. ➤ Admissions are given as per Merit. ➤ Ph.D. Admissions as per UGC Regulations-2009. 																			
6.4	<p>Welfare schemes for</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Teaching</td> <td>Free Health Check-up</td> </tr> <tr> <td>Non teaching</td> <td>Free Health Check-up, uniforms</td> </tr> <tr> <td>Students</td> <td>Free Health Check-up, Insurance Policy, Personal Counselling, felicitation with awards and medals.</td> </tr> </table>	Teaching	Free Health Check-up	Non teaching	Free Health Check-up, uniforms	Students	Free Health Check-up, Insurance Policy, Personal Counselling, felicitation with awards and medals.													
Teaching	Free Health Check-up																			
Non teaching	Free Health Check-up, uniforms																			
Students	Free Health Check-up, Insurance Policy, Personal Counselling, felicitation with awards and medals.																			
6.5	<p>Total corpus fund generated:</p> <p>Rs. 10 Cr.</p>																			
6.6	<p>Whether annual financial audit has been done</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Yes ✓</td> <td style="width: 33%;">No</td> <td style="width: 33%;"></td> </tr> </table>	Yes ✓	No																	
Yes ✓	No																			
6.7	<p>Whether Academic and Administrative Audit (AAA) has been done?</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2">Audit Type</th> <th colspan="2">External</th> <th colspan="2">Internal</th> </tr> <tr> <th>Yes/No</th> <th>Agency</th> <th>Yes/No</th> <th>Authority</th> </tr> </thead> <tbody> <tr> <td>Academic</td> <td>Yes</td> <td>Expert Committee</td> <td></td> <td></td> </tr> <tr> <td>Administrative</td> <td>Yes</td> <td>Expert Committee</td> <td></td> <td></td> </tr> </tbody> </table>	Audit Type	External		Internal		Yes/No	Agency	Yes/No	Authority	Academic	Yes	Expert Committee			Administrative	Yes	Expert Committee		
Audit Type	External		Internal																	
	Yes/No	Agency	Yes/No	Authority																
Academic	Yes	Expert Committee																		
Administrative	Yes	Expert Committee																		
6.8	<p>Does the University/ Autonomous College declares results within 30 days?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">For UG Programmes</td> <td style="width: 30%;">Yes ✓</td> <td style="width: 40%;">No</td> </tr> <tr> <td>For PG Programmes</td> <td>Yes ✓</td> <td>No</td> </tr> </table>	For UG Programmes	Yes ✓	No	For PG Programmes	Yes ✓	No													
For UG Programmes	Yes ✓	No																		
For PG Programmes	Yes ✓	No																		
6.9	<p>What efforts are made by the University/ Autonomous College for Examination Reforms?</p> <ul style="list-style-type: none"> ➤ Formation of Board of Examinations. ➤ Double evaluation ➤ University examination: Internal Examination 80:20 ➤ Preliminary Examinations for UG. ➤ Compulsory Internal Examination for PG. ➤ Evaluation of Question Papers by the Board of Studies. ➤ The cases of unfair means are judged by Board of Examination. 																			
6.10	<p>What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?</p> <p style="text-align: center;">-</p>																			

6.11	<p>Activities and support from the Alumni Association</p> <ul style="list-style-type: none"> ➤ Alumni Association Meets periodically. ➤ Participate in Teaching process. ➤ Participate in Career Guidance.
6.12	<p>Activities and support from the Parent – Teacher Association</p> <ul style="list-style-type: none"> ➤ PTA meets faculties periodically. ➤ Parents meet teachers to know the progress of their ward. ➤ Attendance record of students sent to their parents.
6.13	<p>Development programmes for support staff</p> <ul style="list-style-type: none"> ➤ Training Programmes arranged. ➤ Assistance for Leave Travel ➤ Special Lectures arranged. ➤ Deputed for attending conferences. ➤ Allowances to Class-IV staff like washing allowance, chloroform allowance.
6.14	<p>Initiatives taken by the institution to make the campus eco-friendly</p> <ul style="list-style-type: none"> ➤ Implementation of Hospital Waste Management. ➤ STP Plant for purification of waste water. ➤ Reuse of Waste Water. ➤ Attractive garden including medicinal plants.

Criterion – VII

7. Innovations and Best Practices

7.1	<p>Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.</p> <ul style="list-style-type: none"> ➤ Gold Medals to meritorious students. ➤ Research Award for publishing papers with high Impact Factor. ➤ Award of Merit Certificate to rankers. ➤ COURT Certificate for platform presentation & poster presentations. ➤ Best Student Award. ➤ Celebration of various important days. ➤ Annual Social Gathering. ➤ Department level felicitation ➤ Displaying names of meritorious students. ➤ Free Health Check-up 		
7.2	<p>Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year</p> <ul style="list-style-type: none"> ➤ Plan of actions- Academic Calendar is prepared. ➤ Programmes are conducted as per plan. 		
7.3	<p>Give two Best Practices of the institution (<i>please see the format in the NAAC Self-study Manuals</i>)</p> <ul style="list-style-type: none"> ➤ University Moral Guidance Scheme. ➤ Campaign on University Research and Training. ➤ Financial Assistance for Publications and attending conferences. <p><i>*Provide the details in annexure (annexure need to be numbered as i, ii,iii)</i></p>		
7.4	<p>Contribution to environmental awareness / protection</p> <ul style="list-style-type: none"> ➤ Pollution Control Talks. ➤ Public Forum Talks and street plays. ➤ Conference on Biomedical Waste Management. 		
7.5	<p>Whether environmental audit was conducted?</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Yes</td> <td style="width: 50%;">No ✓</td> </tr> </table>	Yes	No ✓
Yes	No ✓		
7.6	<p>Any other relevant information the institution wishes to add. (for example SWOT Analysis)</p> <p>I) Strength</p> <ol style="list-style-type: none"> 1. Significant Growth without compromising academic and infrastructure excellence. 2. Motivation of Research activities. 3. Significant student Support activity. <p>II) Weakness –</p> <ol style="list-style-type: none"> 1. Lack of Industrial collaboration for research projects. 2. Lack of consultancy services. <p>III) Opportunities –</p> <p>Online teaching assignments/projects.</p> <p>IV) Challenges –</p> <ol style="list-style-type: none"> 1. Time constraint with more clinical work and burden of research activities. 2. Motivate students to give more time to develop English language and skills. 		

8. Plans of institution for next year

- Celebration of Medical Physics Day.
- Celebration of Stem Cell Day.
- International Seminar on Oncopathology.
- National Conference on Nanopharmacology.
- Scissors to Lasers A Workshop on Renal Calculi.
- CAD Conference - AMI Conclave 2014.
- VAP – Prevention in Indian settings.
- SLEEP KOL 2014 – Live Surgical Workshop on Snoring & Sleep Apnoea.
- PGCON Department of Anaesthesia.
- Workshop on Application of Statistics in Medical Research.
- Ph.D. Students interactive Seminars.
- Curriculum Development Workshops.
- University Moral Guidance Scheme.
- Educational Tours.
- Establishment of Skill/Simulation Lab.
- Establishment of Endoscopy Surgical Lab.
- Offering Funding to Institutional Research Projects.
- Seminar on Research Methodology.
- Parents Meet.
- University-Industry Interaction Meeting.
- IPR-Meet with Researchers.

Name: Dr. R. N. Kadam
Signature of the Coordinator, IQAC

Name: Prof. Dr. S. H. Powar
Signature of the Chairperson, IQAC
