

Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

August 1st, 2015 to July 31st 2016

Part – A

1. Details of the Institution

1.1	Name of the Institution	D. Y. Patil Education Society, Kolhapur (Institution Deemed to be University)																																	
1.2	Address Line 1	869, 'E' Ward, D. Y. Patil Vidyanagar,																																	
	Address Line 2	Kasaba Bavada,																																	
	City/Town	Kolhapur																																	
	State	Maharashtra																																	
	Pin Code	416006																																	
	Institution e-mail address	info@dypatilkolhapur.org																																	
	Contact Nos.	0231-2601235/36																																	
	Name of the Head of the Institution	Prof. Dr. P. B. Behere, Vice-Chancellor																																	
	Tel. No. with STD Code	0231-2601202																																	
	Mobile	09422840552																																	
	Name of the IQAC Co-ordinator	Dr. Mrs. A. D. Patil																																	
	Mobile	09422412064																																	
	IQAC e-mail address	info@dypatilkolhapur.org																																	
1.3	NAAC Track ID	09460																																	
1.4	NAAC Executive Committee No. & Date	EC/59/A&A/67 dated 21st April 2012																																	
1.5	Website Address	www.dypatilunikop.org																																	
	Web-link of the AQAR:	http://www.dypatilunikop.org/iqac																																	
1.6	Accreditation Details	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Sl. No.</th> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity Period</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1st Cycle</td> <td>A</td> <td>3.09</td> <td>2012</td> <td>5 years</td> </tr> <tr> <td>2</td> <td>2nd Cycle</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td>3rd Cycle</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td>4th Cycle</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>				Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	1	1 st Cycle	A	3.09	2012	5 years	2	2 nd Cycle					3	3 rd Cycle					4	4 th Cycle				
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1.7	Date of Establishment of IQAC :	DD/MM/YYYY – 24/07/2012																																	
1.8	AQAR for the year	August 1st, 2014 to July 31st 2015																																	
1.9	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC	i. AQAR 2012-13 submitted to NAAC on December 2013. ii. AQAR 2013-14 submitted to NAAC on 15/01/2015 iii. AQAR 2014-15 submitted to NAAC on 21/10/2015 iv. AQAR _____ (DD/MM/YYYY)																																	
1.10	Institutional Status																																		
	University	State:	Central:	Deemed: ✓	Private:																														

	Affiliated College	Yes:				No: ✓
	Constituent College	Yes: ✓				No:
	Autonomous college of UGC	Yes:				No: ✓
	Regulatory Agency approved Institution	Yes: ✓				No:
		(eg. AICTE, BCI, MCI ✓ , PCI, NCI ✓)				
	Type of Institution	Co-education: ✓	Men:	Women:		
		Urban: ✓	Rural:	Tribal:		
	Financial Status	Grant-in-aid:	UGC2(f):	UGC12B:		
		Grant-in-aid + Self Financing:		Totally Self-financing: ✓		
1.11	Type of Faculty/Programme	Arts:	Science:	Commerce:	Law:	PEI (Phys Edu):
		TEI (Edu):	Engineering:	Health Science: ✓	Management:	
	Others (Specify)	Interdisciplinary studies				
1.12	Name of the Affiliating University					
1.13	Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc					
	Autonomy by State/Central Govt. / University					
	University with Potential for Excellence		UGC-CPE			
	DST Star Scheme		UGC-CE			
	UGC-Special Assistance Programme		DST-FIST			
	UGC-Innovative PG programmes		Any other (Specify)			
	UGC-COP Programmes					

2. IQAC Composition and Activities

2.1	No. of Teachers	15			
2.2	No. of Administrative/ Technical staff	3			
2.3	No. of students	-			
2.4	No. of Management representatives	1			
2.5	No. of Alumni	2			
2.6	No. of any other stakeholder and community representatives	2			
2.7	No. of Employers/ Industrialists	1			
2.8	No. of other External Experts	6			
2.9	Total No. of members	19			
2.10	No. of IQAC meetings held	4			
2.11	No. of meetings with various stakeholders:	No. 23		Faculty 12	
	Non-Teaching Staff Students	5	Alumni 2	Others 4	
2.12	Has IQAC received any funding from UGC during the year?	Yes		No ✓	
	If yes, mention the amount	-			
2.13	Seminars and Conferences (only quality related)				
	(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC				
	Total Nos. 9	International : -	National : 5	State: -	Institution Level: 4
2.14	(ii) Themes	<ol style="list-style-type: none"> 1. Workshop on Clinical Research and Quality Publications. June 2016 2. Setting Benchmarks in Teaching and Learning 2016 3. COURT-18th February 2016 4. AMAR-30th -31st March 2016 5. MTRR- Mid Term Res 6. International Women's Day, 8th March 2016 7. Alternative & Complimentary Therapies-portal to futuristic clinical practice, 19th-20th February 2016 8. Second MBBS Alliance for Research & Training, 26th August 2015 9. Maharashtra State Chapter - Associations of Surgeons of India conference 2016 			
	Significant Activities and contributions made by IQAC				
	<ol style="list-style-type: none"> 1. Establishment of RICH (Research and Innovation for Comprehensive Health) Cell 2. Appointment of Research Director 3. Appointment of Dean Research 4. Updated SPSS software 5. Modified activities of UMGS (university moral guidance scheme) 6. Functioning of skill lab 7. Upgradation of interdisciplinary research laboratory 8. Set up of counseling center at hospital 9. Family insurance card for patients and the staff. 10. Sensitization of all staff on all matters pertaining to quality assurance and holding regular meetings 11. Retrieval of data from departmental evaluative reports for preparation of AQAR 2015-16 12. Various cells for improving the quality of medical education, i.e. Attendance Cell, MET Cell, Research Cell, Examination Cell and mentoring program are the monitored regularly 				

2.15	<p>Plan of Action by IQAC/Outcome</p> <p>The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *2016</p> <table border="1" data-bbox="247 257 1455 1232"> <thead> <tr> <th data-bbox="247 257 802 309">Plan of Action</th> <th colspan="3" data-bbox="802 257 1455 309">Outcome</th> </tr> </thead> <tbody> <tr> <td data-bbox="247 309 802 633">1. To strengthen Research in the University.</td> <td colspan="3" data-bbox="802 309 1455 633"> 1. Appointment of Research Director, Dean Research, Co-ordinator for the research and incharge RICH (Research and Innovations for Comprehensive Health) cell <i>1.1 Seed Money and Research Grants</i> <i>1.2 Financial Incentives for Publications</i> </td> </tr> <tr> <td data-bbox="247 633 802 1120">2. To organize state/ national / international conferences</td> <td colspan="3" data-bbox="802 633 1455 1120"> 2. 2.1 The university decided to fund various conferences/ CMES/workshops ranging from rs.1.00 lakh to 05.00lakhs. 2.2 The organizers are encouraged to seek the grants from external agencies MCI, DST, DBT, ICMR, and alumni association etc. 2.3. To provide opportunity to faculty and students to interact with external experts and develop useful academic linkage </td> </tr> <tr> <td data-bbox="247 1120 802 1232">3. To set up SKILL Lab.</td> <td colspan="3" data-bbox="802 1120 1455 1232">3. The skill lab has been established at an expense of approx. Rupees 1 crore. In specious environment.</td> </tr> </tbody> </table> <p data-bbox="247 1232 1455 1283">* Attached Annexure: I</p>				Plan of Action	Outcome			1. To strengthen Research in the University.	1. Appointment of Research Director, Dean Research, Co-ordinator for the research and incharge RICH (Research and Innovations for Comprehensive Health) cell <i>1.1 Seed Money and Research Grants</i> <i>1.2 Financial Incentives for Publications</i>			2. To organize state/ national / international conferences	2. 2.1 The university decided to fund various conferences/ CMES/workshops ranging from rs.1.00 lakh to 05.00lakhs. 2.2 The organizers are encouraged to seek the grants from external agencies MCI, DST, DBT, ICMR, and alumni association etc. 2.3. To provide opportunity to faculty and students to interact with external experts and develop useful academic linkage			3. To set up SKILL Lab.	3. The skill lab has been established at an expense of approx. Rupees 1 crore. In specious environment.		
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2.15	Whether the AQAR was placed in statutory body	Yes ✓	No																	
		Management ✓	Syndicate	Any other body																
	Provide the details of the action taken																			
	AQAR approved by the Board of Management																			

Part – B

Criterion – I

1. Curricular Aspects

1.1	Details about Academic Programmes																																																						
<table border="1"> <thead> <tr> <th>Level of the Programme</th> <th>Number of existing Programmes</th> <th>Number of programmes added during the year</th> <th>Number of self-financing programmes</th> <th>Number of value added / Career Oriented programmes</th> </tr> </thead> <tbody> <tr> <td>PhD</td> <td>1</td> <td>0</td> <td>1</td> <td>1</td> </tr> <tr> <td>PG</td> <td>21</td> <td>5</td> <td>26</td> <td>26</td> </tr> <tr> <td>UG</td> <td>3</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>PG Diploma</td> <td>3</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Advanced Diploma</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Diploma</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Certificate</td> <td>5</td> <td>0</td> <td>5</td> <td>5</td> </tr> <tr> <td>Others</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Total</td> <td>33</td> <td>5</td> <td>38</td> <td>38</td> </tr> </tbody> </table>						Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes	PhD	1	0	1	1	PG	21	5	26	26	UG	3	0	3	3	PG Diploma	3	0	3	3	Advanced Diploma	0	0	0	0	Diploma	0	0	0	0	Certificate	5	0	5	5	Others	0	0	0	0	Total	33	5	38	38
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1.2	<p>(i) Flexibility of the Curriculum: CBCS/Core ✓ / Elective option / Open options As per MCI/INC norms, New modular topics added</p> <p>(ii) Pattern of programmes:</p> <table border="1"> <thead> <tr> <th>Pattern</th> <th>Number of programmes</th> </tr> </thead> <tbody> <tr> <td>Semester</td> <td>2</td> </tr> <tr> <td>Trimester</td> <td>0</td> </tr> <tr> <td>Annual</td> <td>35</td> </tr> </tbody> </table>					Pattern	Number of programmes	Semester	2	Trimester	0	Annual	35																																										
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1.3	Feedback from stakeholders* * Attached Annexure: II	Alumni ✓	Parents	Employers	Students ✓																																																		
Mode of feedback		Online	Manual ✓	Co-operating schools (for PEI)																																																			
1.4	Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.																																																						
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1.5	Any new Department/Centre introduced during the year. If yes, give details.																																																						
NIL																																																							

Criterion – II

2. Teaching, Learning and Evaluation

2.1	Total No. of permanent faculty <table border="1" data-bbox="440 226 1235 300"> <tr> <td>Total</td> <td>Asst. Professors</td> <td>Associate Professors</td> <td>Professors</td> </tr> <tr> <td>197</td> <td>107</td> <td>45</td> <td>46</td> </tr> </table>	Total	Asst. Professors	Associate Professors	Professors	197	107	45	46																						
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2.2	No. of permanent faculty with Ph.D. 12																														
2.3	No. of Faculty Positions Recruited (R) and Vacant (V) during the year <table border="1" data-bbox="360 450 1315 577"> <tr> <th colspan="2">Asst. Professors</th> <th colspan="2">Associate Professors</th> <th colspan="2">Professors</th> <th colspan="2">Others</th> <th colspan="2">Total</th> </tr> <tr> <th>R</th> <th>V</th> <th>R</th> <th>V</th> <th>R</th> <th>V</th> <th>R</th> <th>V</th> <th>R</th> <th>V</th> </tr> <tr> <td>3</td> <td>3</td> <td>-</td> <td>-</td> <td>2</td> <td>2</td> <td>-</td> <td>-</td> <td>5</td> <td>5</td> </tr> </table>	Asst. Professors		Associate Professors		Professors		Others		Total		R	V	R	V	R	V	R	V	R	V	3	3	-	-	2	2	-	-	5	5
Asst. Professors		Associate Professors		Professors		Others		Total																							
R	V	R	V	R	V	R	V	R	V																						
3	3	-	-	2	2	-	-	5	5																						
2.4	No. of Guest and Visiting faculty and Temporary faculty 4																														
2.5	Faculty participation in conferences and symposia: <table border="1" data-bbox="228 730 1118 913"> <tr> <th>No. of Faculty</th> <th>International level</th> <th>National level</th> <th>State level</th> </tr> <tr> <td>Attended</td> <td>1</td> <td>24</td> <td>161</td> </tr> <tr> <td>Presented papers</td> <td>-</td> <td>1</td> <td>15</td> </tr> <tr> <td>Resource Persons</td> <td>1</td> <td>4</td> <td>1</td> </tr> </table>	No. of Faculty	International level	National level	State level	Attended	1	24	161	Presented papers	-	1	15	Resource Persons	1	4	1														
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2.6	Innovative processes adopted by the institution in Teaching and Learning: <ul style="list-style-type: none"> • Skill laboratory for enhancing clinical skills • Strategies for slow and advanced learners • Set up of counseling centre at hospital for students and staff to solve their emotional and psychological problems • Use of ICT • Preparation of academic calendar at the beginning of session, display on university web site • Horizontal and vertical integration of common topics • Short research projects given by department of PSM • Advanced skill lab and mannequins are used to teach various procedures and techniques in emergency medicine and clinical skills 																														
2.7	Total No. of actual teaching days during this academic year 270																														
2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) <ul style="list-style-type: none"> • Double evaluation, bar coding • Semester system for M.Sc. programmes • Internal assessment with 20% weightage • Three parallel and independent question paper sets • Computerization of examination section • Declaration of results within 21 days • Multiple choice questions upto 20% • University flying squad during examination • CCTV installed for monitoring in examination halls and central evaluation in the university. • SOP on moderation in all the examination conducted by D.Y.Patil University framed and is being implemented. 																														
2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop <table border="1" data-bbox="1174 2002 1485 2116"> <tr> <td>Internal</td> <td>External</td> </tr> <tr> <td>64</td> <td>19</td> </tr> </table>	Internal	External	64	19																										
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2.10	Average percentage of attendance of students 80% and above																														

2.11 Course/Programme wise distribution of pass percentage :

December – 2015						
Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
First MBBS	25	-	-	-	19	76
Second MBBS	140	-	6	35	50	65.65
Third MBBS Part I	147	-	6	53	45	70.75
Third MBBS Part II	125	-	2	50	62	71.20
MD/MS/PG Diplomas	5	-	-	-	3	60
First B.Sc. (N)	10	-	-	-	6	60
Second B.Sc. (N)	-	-	-	-	-	-
Third B.Sc. (N)	-	-	-	-	-	-
Fourth B.Sc. (N)	2	-	-	2	-	100
First P.B.B.Sc.	2	-	-	2	-	100
Second P.B.B.Sc.	1	-	-	1	-	100
First M.Sc. (N)	-	-	-	-	-	-
Second M.Sc. (N)	-	-	-	-	-	-
M.Sc. (Stem Cell & Regenerative Medicine) Sem. I	2	-	-	-	1	50
M.Sc. (Stem Cell & Regenerative Medicine) Sem. II	1	-	-	-	1	100
M.Sc. (Stem Cell & Regenerative Medicine) Sem. III	9	-	-	-	8	88.89
M.Sc. (Stem Cell & Regenerative Medicine) Sem. IV	4	-	-	-	4	100
M.Sc. (Medical Physics) Sem. I	3	-	-	-	3	100
M.Sc. (Medical Physics) Sem. II	3	-	-	-	3	100
M.Sc. (Medical Physics) Sem. III	6	-	-	-	6	100
M.Sc. (Medical Physics) Sem. IV	-	-	-	-	-	-

July - 2016						
Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
First MBBS	155	2	43	62	24	84.51
Second MBBS	73	-	-	2	35	44.37
Third MBBS Part I	53	-	-	4	38	79.24
Third MBBS Part II	24	-	-	1	15	66.67
MD/MS/PG Diplomas	51	-	-	-	50	98.03
First B.Sc. (N)	53	1	7	15	14	67.81
Second B.Sc. (N)	48	-	5	38	2	93.75
Third B.Sc. (N)	30	2	8	18	-	93.33
Fourth B.Sc. (N)	27	1	5	18	3	100
First P.B.B.Sc.	7	-	5	-	1	85.71
Second P.B.B.Sc.	10	1	6	3	-	100
First M.Sc. (N)	15	-	-	-	15	100
Second M.Sc. (N)	6	1	5	-	-	100
M.Sc. (Stem Cell & Regenerative Medicine) Sem. I	-	-	-	-	-	-
M.Sc. (Stem Cell & Regenerative Medicine) Sem. II	1	-	-	-	1	100
M.Sc. (Stem Cell & Regenerative Medicine) Sem. III	-	-	-	-	-	-
M.Sc. (Stem Cell & Regenerative Medicine) Sem. IV	8	-	2	6	-	100
M.Sc. (Medical Physics) Sem. I	-	-	-	-	-	-
M.Sc. (Medical Physics) Sem. II	-	-	-	-	-	-
M.Sc. (Medical Physics) Sem. III	3	-	-	-	1	33.37
M.Sc. (Medical Physics) Sem. IV	6	-	1	2	1	66.67

2.12	How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :																				
	<ol style="list-style-type: none"> 1. Regular interaction with teaching faculty and students 2. IQAC members also participate and encourage other faculty members to actively participate in seminars / conferences / workshops organized in the areas of medical education. 3. Mentorship program, identifying slow learners and conducting remedial classes, indentifying advance learners and encouraging them to participate in various competitive programmes 4. IQAC suggests to the MEU cell to conduct sessions on certain areas as receive in feedback of students and faculty members. 5. Teachers diary is reviewed quarterly by IQAC 6. Feedback on teaching and analysis 																				
2.13	<p>Initiatives undertaken towards faculty development</p> <table border="1" data-bbox="236 584 1224 1155"> <thead> <tr> <th data-bbox="236 584 882 667"><i>Faculty / Staff Development Programmes</i></th> <th data-bbox="882 584 1224 667"><i>Number of faculty benefitted</i></th> </tr> </thead> <tbody> <tr> <td data-bbox="236 667 882 723">Refresher courses</td> <td data-bbox="882 667 1224 723" style="text-align: center;">06</td> </tr> <tr> <td data-bbox="236 723 882 779">UGC – Faculty Improvement Programme</td> <td data-bbox="882 723 1224 779" style="text-align: center;">-</td> </tr> <tr> <td data-bbox="236 779 882 835">HRD programmes</td> <td data-bbox="882 779 1224 835" style="text-align: center;">-</td> </tr> <tr> <td data-bbox="236 835 882 891">Orientation programmes</td> <td data-bbox="882 835 1224 891" style="text-align: center;">73</td> </tr> <tr> <td data-bbox="236 891 882 947">Faculty exchange programme</td> <td data-bbox="882 891 1224 947" style="text-align: center;">4</td> </tr> <tr> <td data-bbox="236 947 882 1003">Staff training conducted by the university</td> <td data-bbox="882 947 1224 1003" style="text-align: center;">175</td> </tr> <tr> <td data-bbox="236 1003 882 1059">Staff training conducted by other institutions</td> <td data-bbox="882 1003 1224 1059" style="text-align: center;">1</td> </tr> <tr> <td data-bbox="236 1059 882 1115">Summer / Winter schools, Workshops, etc.</td> <td data-bbox="882 1059 1224 1115" style="text-align: center;">-</td> </tr> <tr> <td data-bbox="236 1115 882 1155">Others</td> <td data-bbox="882 1115 1224 1155" style="text-align: center;">2</td> </tr> </tbody> </table>	<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>	Refresher courses	06	UGC – Faculty Improvement Programme	-	HRD programmes	-	Orientation programmes	73	Faculty exchange programme	4	Staff training conducted by the university	175	Staff training conducted by other institutions	1	Summer / Winter schools, Workshops, etc.	-	Others	2
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2.14	<p>Details of Administrative and Technical staff</p> <table border="1" data-bbox="229 1240 1445 1458"> <thead> <tr> <th data-bbox="229 1240 493 1364">Category</th> <th data-bbox="493 1240 708 1364">Number of Permanent Employees</th> <th data-bbox="708 1240 906 1364">Number of Vacant Positions</th> <th data-bbox="906 1240 1206 1364">Number of permanent positions filled during the Year</th> <th data-bbox="1206 1240 1445 1364">Number of positions filled temporarily</th> </tr> </thead> <tbody> <tr> <td data-bbox="229 1364 493 1458">Administrative Staff, Technical Staff</td> <td data-bbox="493 1364 708 1458" style="text-align: center;">310</td> <td data-bbox="708 1364 906 1458" style="text-align: center;">-</td> <td data-bbox="906 1364 1206 1458" style="text-align: center;">15</td> <td data-bbox="1206 1364 1445 1458" style="text-align: center;">35</td> </tr> </tbody> </table>	Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily	Administrative Staff, Technical Staff	310	-	15	35										
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Criterion – III

3. Research, Consultancy and Extension

3.1	<p>Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution</p> <ul style="list-style-type: none"> • Establishment of RICH (Research & Innovations For Comprehensive Health) Cell • New Appointment - Research Director, Coordinator R & D, Incharge RICH Cell • Appointment of Dean Research • Formation of IRC – Institutional Research Committee • Provision of Intramural Funding For Research Projects • Provision of Financial Assistance And Special Leaves For Faculty To Attend Conferences • Page charges for publication in high impact journal For Research Papers. • Fees/charges for obtaining patent is being paid by University • Encouragement of Faculty to Register For Ph.D. Degree. • Full Time Research Scholars Are Given Stipend • Government agencies like DST proposed to organize workshop for Prime Minister Doctoral Fellowship for Ph.D. in this University. • Guidance and Assistance from RICH Cell to Write Research Article, Proposal for Funding, Publication of Research Project etc. • UG students are encouraged for ICMR-STs and Short Research Projects • Organizes research methodology workshop for 1st year PG students and Pre-Ph.D. course work at the beginning of their course. 																				
3.2	<p>Details regarding major projects</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Completed</th> <th>Ongoing</th> <th>Sanctioned</th> <th>Submitted</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td style="text-align: center;">-</td> <td style="text-align: center;">6</td> <td style="text-align: center;">2</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Outlay in Rs. Lakhs</td> <td style="text-align: center;">-</td> <td style="text-align: center;">260.57</td> <td style="text-align: center;">54</td> <td style="text-align: center;">314.573</td> </tr> </tbody> </table>		Completed	Ongoing	Sanctioned	Submitted	Number	-	6	2	20	Outlay in Rs. Lakhs	-	260.57	54	314.573					
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3.6	Research funds sanctioned and received from various funding agencies, industry and other organisations					
	Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned in Lacs	Received in Lacs	
	Major projects: 6	3	SERB, Grand Challenges Canada, Gates Foundation, Wild Land Conservation Trust Mumbai, Harvard University, USA, USAID(Through Harvard University)	263.13	31.00	
	Minor Projects: 1	2	Dinanath Hospital, Pune & Self University	2.00	0.60	
	Interdisciplinary Projects	-	-	-	-	
	Industry sponsored	-	-	-	-	
	Projects sponsored by the University/College: 19	2	University	116.65	116.65	
	Students research projects (other than compulsory by the University): 4	-	-	-	-	
	Any other(Specify)	-	-	-	-	
Total	-	-	379.78	148.25		
3.7	No. of books published	i) With ISBN No.: 02	Chapters in Edited Books: - 04			
		ii) Without ISBN No.: -				
3.8	No. of University Departments receiving funds from	UGC-SAP	CAS	DST-FIST		
		DPE		DBT Scheme/funds		
3.9	For colleges	Autonomy	CPE	DBT Star Scheme		
		INSPIRE	CE	Any Other (specify)		
3.10	Revenue generated through consultancy: 0					
3.11	No. of conferences organized by the Institution					
	Level	International	National	State	University	College
	Number	-	05	-	03	01
	Sponsoring agencies	-	MCI/ICMR	Association/Self	Self	-
3.12	No. of faculty served as experts, chairpersons or resource persons			6		
3.13	No. of collaborations	International: 05	National:10	Any other: -		
3.14	No. of linkages created during this year: 5					
3.15	Total budget for research for current year in lakhs:					
	From Funding agency: 95.00		From Management of University/College: 715.96			
	Total		810.96			
3.16	No. of patents received this year					
	Type of Patent		Number			
	National	Applied	Applied 4			
		Granted				
	International	Applied	NIL			
Granted						
Commercialised	Applied					
	Granted					

3.17	No. of research awards/recognitions received by faculty and research fellows Of the institute in the year						
	Total	International	National	State	University	Dist	College
	6	-	3	-	2	-	1
3.18	No. of faculty from the Institution who are Ph. D. Guides: 22 and students registered under them: 34						
3.19	No. of Ph.D. awarded by faculty from the Institution					6	
3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)						
	JRF: 03	SRF: 02	Project Fellows: 01		Any other		
3.21	No. of students Participated in NSS events:						
	University level - 100			State level			
	National level			International level			
3.22	No. of students participated in NCC events:						
	University level			State level			
	National level			International level			
3.23	No. of Awards won in NSS:						
	University level			State level			
	National level			International level			
3.24	No. of Awards won in NCC:						
	University level			State level			
	National level			International level			
3.25	No. of Extension activities organized						
	University forum:			College forum: 22			
	NCC: -			NSS: 07		Any other:	
3.26	Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility						
	<ul style="list-style-type: none"> - Celebration Of WHO Day - Celebration Of International Woman Day On 1st March 2016 - 39 Health Check up Camps were carried out in various villages in Kolhapur district. Approximately 12,700 beneficiaries were there. - Awareness of Organ Donation - Health Awareness Talk To Bachat Gat Ladies - Exhibition for Secondary and Higher Secondary Students was organized by the Departments of Physiology, Anatomy and Biochemistry. 1600 students (200 per day) attended the exhibition held over the period of seven days. - Health cards with insurance benefits introduced to patients and people around kolhapur - Health awareness program in Villages by the Department of Community Medicine - ORS Day Celebration - Breast Feeding Week - ANC Clinic Under UHTC - Pharmaco Economics- Disposal of Expiry Date Medicines - Blood Donation Camps - Observance Of Health Days - Safe Motherhood Program - Health Exhibition, Rallies, Road Plays on certain occasion - Participation In Swaccha Bharat Abhiyan - Mobile medical unit - Laxmichi Paule Yojana – 11 camps , 51 beneficiaries - INDIGENT patients funds scheme- 26 beneficiaries - Rajiv Gandhi Jeevandayi Aarogya Yojana- 640 beneficiaries - Janani Suraksha Yojana- 1000 beneficiaries 						

Criterion – IV

4. Infrastructure and Learning Resources

4.1	Details of increase in infrastructure facilities:				
	Facilities	Existing	Newly created	Source of Fund	Total
	Campus area	27 Acres	-	-	27 Acres
	Class rooms	10	-	-	10
	Laboratories	31	-	-	31
	Seminar Halls	38	-	-	38
	No. of important equipments purchased (≥ 1-0 lakh) during the current year.	243	46	Self/AERB	289
	Value of the equipment purchased during the year (Rs. in Lakhs)	1513.12	252.51	Self/SERB	1806.23
	Others	-	-	-	-

4.2	Computerization of administration and library
	<ul style="list-style-type: none"> • Wi – Fi Facility Available • All Meeting Notices, Circulars are Intimated By e-Mails • Central Library has provision for free download of research articles for staff, students and research scholars. • Central Library has LSO e- Learning Resources Like e- Journals, e – Books, e- Data Base • Computer Library In Department Of Medicine • Website Updating from time to time • Institutional e-mail ids are given to all faculties.

4.3	Library services:																																																															
	<table border="1"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">Existing</th> <th colspan="2">Newly added</th> <th colspan="2">Total</th> </tr> <tr> <th>No.</th> <th>Value (in lacs)</th> <th>No.</th> <th>Value (in lacs)</th> <th>No.</th> <th>Value (in lacs)</th> </tr> </thead> <tbody> <tr> <td>Text Books</td> <td>15408</td> <td rowspan="2">174.22</td> <td>199</td> <td rowspan="2">26.17</td> <td>15607</td> <td rowspan="2">200.39</td> </tr> <tr> <td>Reference Books</td> <td>4467</td> <td>152</td> <td>4619</td> </tr> <tr> <td>e-Books</td> <td>429</td> <td>178.24</td> <td>130</td> <td>40.31</td> <td>559</td> <td>218.55</td> </tr> <tr> <td>Journals</td> <td>1265</td> <td rowspan="2">46.37</td> <td>4755</td> <td rowspan="2">8.35</td> <td>6020</td> <td rowspan="2">54.72</td> </tr> <tr> <td>e-Journals</td> <td>2628</td> <td>-----</td> <td>2628</td> </tr> <tr> <td>Digital Database</td> <td>-----</td> <td>-----</td> <td>-----</td> <td>-----</td> <td>-----</td> <td>-----</td> </tr> <tr> <td>CD & Video</td> <td>322</td> <td>-----</td> <td>-----</td> <td>-----</td> <td>322</td> <td>-----</td> </tr> <tr> <td>Others (specify)magazines</td> <td>-----</td> <td>-----</td> <td>-----</td> <td>-----</td> <td>-----</td> <td>-----</td> </tr> </tbody> </table>		Existing		Newly added		Total		No.	Value (in lacs)	No.	Value (in lacs)	No.	Value (in lacs)	Text Books	15408	174.22	199	26.17	15607	200.39	Reference Books	4467	152	4619	e-Books	429	178.24	130	40.31	559	218.55	Journals	1265	46.37	4755	8.35	6020	54.72	e-Journals	2628	-----	2628	Digital Database	-----	-----	-----	-----	-----	-----	CD & Video	322	-----	-----	-----	322	-----	Others (specify)magazines	-----	-----	-----	-----	-----	-----
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4.4	Technology up gradation (overall)																																				
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4.5	Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)	
	<ul style="list-style-type: none"> • General training to Basic Computer course conducted to new resident and nursing students • Demonstration of Internet access to faculty • Demonstration of Internet access to students • Wi-Fi Connectivity Campus • Digital Campus • SPSS software training to faculty • Video conferencing 	
4.6	Amount spent on maintenance in lakhs :	
	i) ICT	4.05
	ii) Campus Infrastructure and facilities	86.70
	iii) Equipments	20.30
	iv) Others	3.08
	Total :	114.13

Criterion –V

5. Student Support and Progression

5.1	<p>Contribution of IQAC in enhancing awareness about Student Support Services</p> <ul style="list-style-type: none"> • Induction programme for I MBBS students at the beginning of academic year • The importance of research publications was explained to the UG and PG students during the orientation program • Orientation programme to II & III MBBS students also at commencement of their academic terms • Orientation of students to medical ethics and values • Local language coaching –Marathi classes for non Marathi students • Student guardianship program • Counseling center • Anti ragging committee • Slow learner programs • Mentorship program through university moral guidance • Concessional medical facility under health insurance scheme is in pipeline, where 25% discount is planned for all investigations and ward charges (including private ward) 																																																
5.2	<p>Efforts made by the institution for tracking the progression</p> <ul style="list-style-type: none"> • Alumni database has been updated and expanded with more frequent interaction • Campus conclave was conducted to assist in placement of students. • Formal social gathering of the alumni is being tracked with the help of social networks like Skype, face book, Twitter, etc • Attendances and marks are compiled as students reports and sent to parents and students on regular basis. • Slow learners lists are prepared and counseling done by the Dean • Remedial sessions are conducted for the Slow learners to support them 																																																
5.3	<p>(a) Total Number of students: 1226 (b) No. of students outside the state: 60% (c) No. of international students: 1</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">Men</td> <td style="border: 1px solid black; padding: 5px;">No</td> <td style="border: 1px solid black; padding: 5px;">%</td> <td style="padding: 5px;">Women</td> <td style="border: 1px solid black; padding: 5px;">No</td> <td style="border: 1px solid black; padding: 5px;">%</td> </tr> <tr> <td></td> <td style="border: 1px solid black; padding: 5px;">793</td> <td style="border: 1px solid black; padding: 5px;">64.68</td> <td></td> <td style="border: 1px solid black; padding: 5px;">433</td> <td style="border: 1px solid black; padding: 5px;">35.32</td> </tr> </table> <table border="1" style="margin-left: auto; margin-right: auto; width: 100%;"> <thead> <tr> <th colspan="6">Last Year</th> <th colspan="6">This Year</th> </tr> <tr> <th>General</th> <th>SC</th> <th>ST</th> <th>OBC</th> <th>Physically Challenged</th> <th>Total</th> <th>General</th> <th>SC</th> <th>ST</th> <th>OBC</th> <th>Physically Challenged</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">805</td> <td style="text-align: center;">65</td> <td style="text-align: center;">6</td> <td style="text-align: center;">249</td> <td style="text-align: center;">-</td> <td style="text-align: center;">1125</td> <td style="text-align: center;">905</td> <td style="text-align: center;">36</td> <td style="text-align: center;">10</td> <td style="text-align: center;">275</td> <td style="text-align: center;">-</td> <td style="text-align: center;">1226</td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 10px;">Demand ratio UG 1:10, PG : 1:9 Dropout % - 0</p>	Men	No	%	Women	No	%		793	64.68		433	35.32	Last Year						This Year						General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total	805	65	6	249	-	1125	905	36	10	275	-	1226
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5.4	<p>Details of student support mechanism for coaching for competitive examinations (If any)</p> <ol style="list-style-type: none"> 1. P.G. entrance books are available in library. 2. Conduction of quiz competitions by various departments. 3. Conduction of M.C.Q. tests by various departments. 4. Guest Lectures by experts for guidance. 																																																
	<p>No. of students beneficiaries: All MBBS and Post Graduates</p>																																																

5.5	No. of students qualified in these examinations:														
	NET	SET/SLET	GATE	CAT											
	IAS/IPS etc	State PSC	UPSC	Others-ECFMG											
5.6	Details of student counselling and career guidance														
	<ol style="list-style-type: none"> Through U.M.G.S. (University Moral Guidance Scheme) – Each Faculty Is Allotted 7-10 Students. They Counsel The Students For Academic Performance As Well As Personal Development/ Problems. Weak Students Are Given Special Coaching To Improve Their Performance. The University Has Counselling Centre In Place Advanced Learners Are Also Encouraged To Further Progress In Research And Awards Teachers Also Guide Students In Their Project Work. The female students are having separate female faculty for counselling and support. 														
No. of students benefitted: All Students															
5.7	Details of campus placement														
	This is a Health Science University. The programmes have inbuilt employability.														
	<table border="1"> <thead> <tr> <th colspan="3"><i>On campus</i></th> <th><i>Off Campus</i></th> </tr> <tr> <th>Number of Organizations Visited</th> <th>Number of Students Participated</th> <th>Number of Students Placed</th> <th>Number of Students Placed</th> </tr> </thead> <tbody> <tr> <td>TCS</td> <td>120</td> <td>-</td> <td>-</td> </tr> </tbody> </table>			<i>On campus</i>			<i>Off Campus</i>	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	TCS	120	-	-
<i>On campus</i>			<i>Off Campus</i>												
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed												
TCS	120	-	-												
5.8	Details of gender sensitization programmes														
	<ol style="list-style-type: none"> women development cell in place Anti-sexual harassment cell in place. Anti-ragging committee is in place. Celebration Of International Women’s Day on 8th March 2016 														
5.9	Students Activities														
	5.9.1 No. of students participated in Sports, Games and other events														
	State/ University level: 376		National level: 12	International level											
	No. of students participated in cultural events														
	State/ University level: 21		National level	International level											
	5.9.2 No. of medals /awards won by students in Sports, Games and other events														
	Sports :	State/University level: 138	National level	International level											
	Cultural:	State/ University level:	National level	International level											

5.10	Scholarships and Financial Support			
		Number of students	Amount (Lacs)	
Financial support from institution		57	134.61	
Financial support from government		3	7.44	
Financial support from other sources		-	-	
Number of students who received International/ National recognitions		1	0.25	
5.11	Student organised/initiatives			
Fairs:	State/University level:	National level	International level	
Exhibition:	State/University level:	National level	International level	
5.12	No. of social initiatives undertaken by the students: 10			
5.13	Major grievances of students (if any) redressed: NIL			

Criterion – VI

6. Governance, Leadership and Management

6.1	<p>State the Vision and Mission of the institution</p> <p>Vision</p> <ul style="list-style-type: none">➤ To become a world class institution of higher learning in health sciences education, training and research <p>Mission</p> <ul style="list-style-type: none">➤ To provide quality education and skill development in health sciences and other related areas for development of professional human resources.➤ To engage in interdisciplinary research and innovations for furtherance of knowledge, technology and community development.➤ To put in place dynamic techno-structure for effective use of technology in curriculum development, pedagogy, student evaluation and system management.➤ To develop symbiotic relations with industry, academic and research institutions and community to meet the expectations of various stakeholders in education.➤ To create learner centric ecosystem for the all-round development of the learners.
6.2	<p>Does the Institution has a management Information System</p> <p>Yes</p>
6.3	<p>Quality improvement strategies adopted by the institution for each of the following:</p> <p>6.3.1 Curriculum Development</p> <ol style="list-style-type: none">1. Curricular revision every 3 years2. Regular workshops on syllabus review, framing question papers, feedback analysis3. Medical education technology unit4. CBCS for all the fellowship program is in progress5. Skill Development is carried out by updated Skills Lab at UG & PG level of the Medical College by surgical departments.6. Orientation Program for students joining UG & PG, that includes introduction to Research methodologies, Communication Skills, Stress management, Time management, Empathy, Counseling, Yoga and Physical Education. <p>6.3.2 Teaching and Learning</p> <ol style="list-style-type: none">1. Preparing academic calendar2. Faculty training in medical education technology3. Horizontal and vertical integration4. Problem based learning.5. Motivation of students for research activities6. Skill labs to enhance clinical skills7. Remedial classes for slow learners & guidance for advanced learners8. Blue print developed for paper setting for the faculties <p>6.3.3 Examination and Evaluation</p> <ul style="list-style-type: none">• Annual pattern for health science, semester pattern for M.Sc. course.• Continuous evaluation through periodic, term and preliminary exams as internal assessment.• Final University exam – three parallel and independent question paper sets• Evaluation system- Central Assessment and 100% moderation• Declaration of results within 21 days• Provision of photocopy of answersheet on demand and revaluation.• Provision of verification of marks of answersheet.• Matter related to examination and evaluation processes are discussed regularly in meetings of Board of Examinations, Board of Academic Council, and Board of Management meeting.

6.3.4 Research and Development

- University has research policy in place which includes policy regarding plagiarism
- Formation of RICH (research innovations in clinical health) cell
- Well equipped interdisciplinary laboratory
- Animal laboratory for research work
- Intramural and extramural funded projects
- Incentives for publication, attending conferences
- Faculty enrolment for Ph.D.
- Organization of research methodology workshops
- SPSS software 22 version
- MOUs/agreement/linkages with international/national universities/organizations for joint research projects and joint publications
- Publication of in house medical journal

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Upgradation Of Wi-Fi For Internet Access
- Allocation Of Budget For Department Wise Library Books
- Question Bank For Theory Papers, For Entrance Examination Is Available In Central Library
- Regular Addition Of Latest Books And Journals
- E-Books And E-Journals
- E-Biotechnology: Webinar, Video Conferencing etc.
- Interactive boards in classrooms
- MOU With Inflibnet For Shodhgangotri
- New Instruments Worth Rs. 01.50/- crore

6.3.6 Human Resource Management

- Insurance Scheme In Place For All The Staff And Patients
- Performance Based Promotion
- Faculty development activities under Medical Education Unit (MEU) were conducted on regular basis. Total 30 faculties were trained.
- Incentives And Financial Assistance For Publication, Attending Conferences, Workshops, MET Training Etc.
- Transparent System of Working

6.3.7 Faculty and Staff recruitment

- The University follows the norms as stipulated by statutory councils

6.3.8 Industry Interaction / Collaboration

MOU: International-1, National- 2

for research, staff and student exchange, joint projects, joint publications, workshops and CMEs.

6.3.9 Admission of Students

- Through All India common Entrance Test for U.G. and P.G. students on merit basis.
- Strict confidentiality is maintained
- Admission for Ph.D. Programme is as per U.G.C. norms
- Advertisements are given in newspapers

6.4	Welfare schemes for																						
Teaching	<ol style="list-style-type: none"> 1. Residential quarters 2. Leave benefits 3. Assistance to avail loan 4. Petrol credit card 5. Wi-Fi Facilities available 6. Financial support for presenting paper at national/international conferences 7. Incentives for publication of article/ research papers in journal 8. Financial support for organizing conference and workshop. 																						
Non teaching	<ol style="list-style-type: none"> 1. Assistance to avail loan 2. Concessional medical facility at the hospital. 3. Provision of uniforms. 4. Contributory provident fund 5. Petrol credit card 																						
Students	<ol style="list-style-type: none"> 1. Computer with internet access free of cost. 2. Concessional medical facility at the hospital. 3. Support through University Moral Guidance Scheme (UMGS) 4. Counselling centre at hospital 5. Felicitation by awards/prizes. 6. hostel facility 7. Mess facility 8. Transport facility 																						
6.5	Total corpus fund generated: Rs. 10 Cr.																						
6.6	Whether annual financial audit has been done																						
	Yes ✓	No																					
6.7	Whether Academic and Administrative Audit (AAA) has been done?																						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2" style="width: 30%;">Audit Type</th> <th colspan="2" style="width: 35%;">External</th> <th colspan="2" style="width: 35%;">Internal</th> </tr> <tr> <th style="width: 15%;">Yes/No</th> <th style="width: 20%;">Agency</th> <th style="width: 15%;">Yes/No</th> <th style="width: 20%;">Authority</th> </tr> </thead> <tbody> <tr> <td>Academic</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Expert Committee</td> <td></td> <td></td> </tr> <tr> <td>Administrative</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Expert Committee</td> <td></td> <td></td> </tr> </tbody> </table>	Audit Type	External		Internal		Yes/No	Agency	Yes/No	Authority	Academic	Yes	Expert Committee			Administrative	Yes	Expert Committee					
Audit Type	External		Internal																				
	Yes/No	Agency	Yes/No	Authority																			
Academic	Yes	Expert Committee																					
Administrative	Yes	Expert Committee																					
6.8	Does the University/ Autonomous College declares results within 30 days?																						
	For UG Programmes	Yes ✓	No																				
	For PG Programmes	Yes ✓	No																				
6.9	What efforts are made by the University/ Autonomous College for Examination Reforms?																						
	<ol style="list-style-type: none"> 1. Computerization of Examination Section. 2. Declaration of Results Within 21 days 3. Coding and Double Valuation 4. 15% to 20% weightage To M.C.Q.S 5. Moderation Of Question Papers 6. Perusal of internal assessment marks 																						
6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?																						
	<ul style="list-style-type: none"> • University gives freedom to constituent college to form its academic calendar, committee formation, curricular and extracurricular activities. • Administration is done through the Dean as per guidelines of the university • Empowerment of HOD to adopt newer methodologies in Teaching-Learning process and also to conduct programmes for faculty development. • The Dean are empowered to handle Rs. 30,000/- per annum as part of development activities. 																						

6.11	Activities and support from the Alumni Association
	<ul style="list-style-type: none"> • Registered Alumni Association • Regular Meeting are Conducted • Felicitation of Alumni for their Excellence Achievement • Alumni Sponsorship for Conferences
6.12	Activities and support from the Parent – Teacher Association
	<ul style="list-style-type: none"> • 02 Parent Teacher Meeting Were Held • Feedback From Parents Was Analysed And Required Corrective Measures Were Taken • Many Local Parents Supported Activities of University.
6.13	Development programmes for support staff
	<p>Support staff plays a key role in the development of institution.</p> <ol style="list-style-type: none"> 1. They have time bound allotted duties. 2. Provided with subsidised medical facility in the campus. 3. They are provided with uniforms. 4. Special allowances like formalin allowance are provided to those working in anatomy dept. 5. In case of unfortunate death of a member, family is supported through absorption of family member in service 6. Annual get together for the staff (teaching and nonteaching) by management. 7. Priority and Fee concession to wards of the staff in sister concern school.
6.14	Initiatives taken by the institution to make the campus eco-friendly
	<ol style="list-style-type: none"> 1. College has covered open land in campus with mini garden having variety of plants/trees. 2. Proper disposal of waste water from hospital/laboratories 3. Participation in Swaccha Bharat Abhiyaan 4. Water conservation 5. Solar lights, solar heaters installed 6. Plantation of medicinal plants under pharmacology dept. 7. Use of LED lights to save electricity

Criterion – VII

7. Innovations and Best Practices

7.1	<p>Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.</p> <ol style="list-style-type: none">1. Paperless meetings of various governing bodies of the institutions-the agenda, minutes of the meeting and the conduct of the meetings is done by using the audio visual and electronic means. This results in saving large quantities of paper printing materials and making the environment clean. We have planned to extend this to other areas of governance.2. To promote the conduct of research in conducive and scientific environment, a subcommittee of three members comprising of two scientists and a biostatistician has been created. They are accessible to all medical students, post graduates and faculty members and other researchers. This facility is available throughout the working hours for consultation and advice. They provide help in calculating the sample size, data planning, statistical evaluation and plagiarism check. This has resulted in getting better inputs for conduct of research and writing research dissertation and research papers
7.2	<p>Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year</p> <ul style="list-style-type: none">• Robot surgery - International conference is being planned• COURT (Campaign on University Research and Training) - COURT was conducted in the month of Feb 2016 in the D.Y.Patil Hospital premises. Total of 100 PG students made their Poster presentation 52 number of PG students of third year made platform presentation of the research work. The presentation work evaluated by an eminent panel of referees. At the end, three students were presented the prizes for poster presentation and platform presentation each. Large number of participants attended this COURT activity.• Training to the faculty about skill laboratory- The mannequins and instruments required for good skill lab are purchased by investing Rs.1 Crore. The suppliers of the mannequins and instruments organized 3 days training session for faculty members. Since then the skill laboratory is being utilized for training of under graduate and post graduate medical students. The Centre for Interdisciplinary Research has organized a first of its kind conference on the National Conference on “Convergence of Stem cells and Medical Nanotechnology” under the umbrella of D. Y. Patil University on 02nd & 03rd of September, 2015.The conference was partially funded by National Sponsors, ICMR and MCI. Besides, Maharashtra Medical Council (MMC) has approved FOUR credit points for all the MMC registered Physicians. Prof Dr. Jeyesh Bellary, from IIT Mumbai was the chief guest of the inaugural function. There were many eminent speakers from IIT Mumbai, NCCS Pune, VIT Vellore, NCL Pune and so on were enjoyed by all the participants. There platform presentations and poster presentations by the students, panel discussions with eminent scientists. Prof. P.S. Patil, Director, Dept of Nanoscience and Technology, Shivaji University, was invited as a chief guest for Valedictory function. His enlightening valedictory speech has left back a great take home message for the

students with a bird's view on the need of convergence of these fields for research and therapeutics. The delegates also received 'on hand' training in the CAM assay and handling of the fertilized eggs. The chief guests distributed prizes for the winners for platform and poster presenters and congratulated all participants for their best efforts.

Dept of Stem cells and Regenerative Medicine, organized a **National workshop on Stem cell, Molecular Biology & Bioinformatics** on 9th & 10th of July, 2016 in D. Y. Patil University, Kolhapur. The chief Guest of this workshop was a well known scientist in the field of Stem cell, Dr. R. R. Bhonde (Former Dean & Professor, School of Regenerative Medicine, Manipal University, Bangalore). As the saying goes "Education is the knowledge, not only of facts, but of values", the technical session commenced to understand the value of these techniques. The speakers of these sessions are: Dr. Savita Datar, Associate Professor and Head, S.P. College, Pune, Dr. Manisha Rajebhosale, Head, K.I.T College of Engineering, Kolhapur, Dr. Rajesh Kumar Mahato, CEO and founder of ArrayGen Technologies Pvt. Ltd and so on.

Hands-on training on developmental biology chick embryo experiments and PCR were provided to all 120 participants. Overall, the workshop was informative, interesting and imperative and made innovative for all the participants.

- **University Moral Guidance Scheme -**

Under this scheme the 5-7 MBBS students are allotted to every faculty member. Each faculty member was allocated 10 students to mentor. Under UMGS students were encouraged to share their personal, educational and other issues with their teacher mentor. The confidentiality was ensured so that trust building between student and teacher can begin. Atleast once in a month the students and mentor meet to discuss diverse issues. Every year on the recommendation of the selection committee, Best Students awards (Ist Year, IInd year, III/I year, III/II year) are declared and the students are awarded on the University foundation day.

- **Ph.D. Students Interactive Seminars**

Annual Meet of Advance Research AMAR-2016 30th -31st March 2016.

The University implementing various research scheme sanctioned by different central and foreign funding agencies. In continuation with this, the Centre for Interdisciplinary Research organizing Annual Meet of Advance Research AMAR-2016. It consists of mainly the exhibits on research terms of Ph.D. Thesis display, Research publications (reprints), Work done report by Ph.D students (posters), Best paper award by faculty and students, Patients filed, Research journal published by University, Research activities, conferences, seminar organized in University. 35 research scholars participated for this activity and presented their work. Interact with eminent scientist in this field.

7.3	Give two Best Practices of the institution (<i>please see the format in the NAAC Self-study Manuals</i>)	
	<p>A) First Best Practice: Skills lab</p> <p>B) Second Best Practice: Re-constitution of the existing Research & Recognition Committee as Scientific Advisory Committee for improved efficacy</p> <p><i>* Attached Annexure: III</i></p>	
7.4	Contribution to environmental awareness / protection	
	<ul style="list-style-type: none"> • Tree Plantation Programme. • Water Conservation • Composting Of Food Waste In Hospital Premises • Proper Waste Disposal • Solar System • Biomedical Waste Management Is Being Carried Out As Per Rules And Regulations Under Strict 	
7.5	Whether environmental audit was conducted?	
	Yes✓	No
7.6	Any other relevant information the institution wishes to add. (for example SWOT Analysis)	
	<p>I) Strength</p> <ul style="list-style-type: none"> • Well equipped interdisciplinary laboratory <p>II) Weakness –</p> <ul style="list-style-type: none"> • Lack of consultancy services. <p>III) Opportunities –</p> <ul style="list-style-type: none"> • Well known international researchers in various field have joined • Good infrastructure for commencing superspeciality clinics. <p>IV) Challenges –</p> <ul style="list-style-type: none"> • Retaining the staff 	

8. Plans of institution for next year

- | |
|---|
| <ol style="list-style-type: none">1. Preparation for NAAC reaccreditation2. To start superspeciality courses3. To increase in research collaborations with national and international universities4. Purchase of upgraded equipments for research.5. Incorporate less paper administration6. Ecofriendly campus7. Increase number of PG seats |
|---|



Name: **Dr. Mrs. A. D. Patil**
Signature of the Coordinator, IQAC



Name: **Prof. Dr. P. B. Behere**
Signature of the Chairperson, IQAC
