

Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

August 1st, 2014 to July 31st 2015

Part – A

1. Details of the Institution

1.1	Name of the Institution	D. Y. Patil Education Society, Kolhapur (Institution Deemed to be University)																																		
1.2	Address Line 1	869, 'E' Ward, D. Y. Patil Vidyanagar,																																		
	Address Line 2	Kasaba Bavada,																																		
	City/Town	Kolhapur																																		
	State	Maharashtra																																		
	Pin Code	416006																																		
	Institution e-mail address	info@dypatilkolhapur.org																																		
	Contact Nos.	0231-2601235/36																																		
	Name of the Head of the Institution	Prof. Dr. S. H. Pawar, Vice-Chancellor																																		
	Tel. No. with STD Code	0231-2601202																																		
	Mobile	09822878226																																		
	Name of the IQAC Co-ordinator	Dr. Mrs. A. D. Patil																																		
	Mobile	09422412064																																		
IQAC e-mail address	info@dypatilkolhapur.org																																			
1.3	NAAC Track ID	09460																																		
1.4	NAAC Executive Committee No. & Date	EC/59/A&A/67 dated 21st April 2012																																		
1.5	Website Address	www.dypatilunikop.org																																		
	Web-link of the AQAR:																																			
1.6	Accreditation Details	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Sl. No.</th> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity Period</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1st Cycle</td> <td>A</td> <td>3.09</td> <td>2012</td> <td>5 years</td> </tr> <tr> <td>2</td> <td>2nd Cycle</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td>3rd Cycle</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td>4th Cycle</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>					Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	1	1 st Cycle	A	3.09	2012	5 years	2	2 nd Cycle					3	3 rd Cycle					4	4 th Cycle				
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		3	3 rd Cycle																																	
4	4 th Cycle																																			
1.7	Date of Establishment of IQAC :	DD/MM/YYYY – 24/07/2012																																		
1.8	AQAR for the year	August 1st, 2014 to July 31st 2015																																		
1.9	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC	i. AQAR 2012-13 submitted to NAAC on December 2013.																																		
		ii. AQAR 2013-14 submitted to NAAC on 15/01/2015																																		
		iii. AQAR _____ (DD/MM/YYYY)																																		
		iv. AQAR _____ (DD/MM/YYYY)																																		
1.10	Institutional Status																																			
	University	State:	Central:	Deemed: ✓	Private:																															

	Affiliated College	Yes:	No: ✓			
	Constituent College	Yes: ✓	No:			
	Autonomous college of UGC	Yes:	No: ✓			
	Regulatory Agency approved Institution	Yes: ✓	No:			
		(eg. AICTE, BCI, MCI ✓, PCI, NCI ✓)				
	Type of Institution	Co-education: ✓	Men:	Women:		
		Urban: ✓	Rural:	Tribal:		
	Financial Status	Grant-in-aid:	UGC2(f):	UGC12B:		
		Grant-in-aid + Self Financing:		Totally Self-financing: ✓		
1.11	Type of Faculty/Programme	Arts:	Science:	Commerce:	Law:	PEI (Phys Edu):
		TEI (Edu):	Engineering:	Health Science: ✓	Management:	
	Others (Specify)	Interdisciplinary studies				
1.12	Name of the Affiliating University					
1.13	Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc					
	Autonomy by State/Central Govt. / University					
	University with Potential for Excellence		UGC-CPE			
	DST Star Scheme		UGC-CE			
	UGC-Special Assistance Programme		DST-FIST			
	UGC-Innovative PG programmes		Any other (Specify)			
	UGC-COP Programmes					

2. **IQAC Composition and Activities**

2.1	No. of Teachers	13			
2.2	No. of Administrative/ Technical staff	3			
2.3	No. of students	-			
2.4	No. of Management representatives	1			
2.5	No. of Alumni	2			
2.6	No. of any other stakeholder and community representatives	2			
2.7	No. of Employers/ Industrialists	1			
2.8	No. of other External Experts	4			
2.9	Total No. of members	17			
2.10	No. of IQAC meetings held	4			
2.11	No. of meetings with various stakeholders:	No. 19		Faculty 8	
	Non-Teaching Staff Students	6	Alumni 3	Others 2	
2.12	Has IQAC received any funding from UGC during the year?	Yes		No ✓	
	If yes, mention the amount	-			
2.13	Seminars and Conferences (only quality related)				
	(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC				
	Total Nos. 19	International 1	National 3	State 5	Institution Level 10
2.13	(ii) Themes	<ul style="list-style-type: none"> ➤ International Seminar on Recent Advances in Oncopathology ➤ Scissors to Lasers a Renal Calculi ➤ Capacity building workshop on clinical research regulations ➤ Upperlimb Fractures ➤ Live Surgical Workshop On Snoring & Sleep Apnoea ➤ Coronary Artery Disease ➤ VAP – Prevention in Indian settings ➤ National Conference on Nanopharmacology ➤ Recent advances in Oncology ➤ Application of Statistics in Medical Research ➤ Public Awareness Programme on Alzimers Disease ➤ My Career as Marathon ➤ National Science Day ➤ Squaring the Circle-Bridging the gap between the Vocation and Profession of Medicine ➤ Diabetics Awareness 			
	2.14	Significant Activities and contributions made by IQAC			
	<ul style="list-style-type: none"> ➤ IQAC has suggested for establishment of Interdisciplinary Research Cell for Clinical and Surgical departments ➤ Suggested for establishment of department of Diabetology ➤ Suggested for purchase of updated SPSS software ➤ Suggested to increase activities of University Moral Guidance Scheme ➤ IQAC has motivated the faculty to undertake Research Projects. ➤ They motivated to try for funding from other agencies. ➤ They also suggested to organise department wise seminars/conferences/workshops. ➤ Use of E-learning to improve teaching learning methods ➤ Evaluation skills ➤ IQAC Meetings are held every quarterly to discuss on various academic matters and discussion taken are implemented 				

2.15	<p>Plan of Action by IQAC/Outcome</p> <p>The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year 2015</p> <table border="1" data-bbox="448 239 1247 415"> <thead> <tr> <th data-bbox="448 239 842 275">Plan of Action</th> <th colspan="3" data-bbox="847 239 1247 275">Achievements</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 281 842 344">Projects to be submitted for funding agencies</td> <td colspan="3" data-bbox="847 281 1247 344" style="text-align: center;">20</td> </tr> <tr> <td data-bbox="448 350 842 413">Department wise conferences to be conducted</td> <td colspan="3" data-bbox="847 350 1247 413" style="text-align: center;">16</td> </tr> </tbody> </table>				Plan of Action	Achievements			Projects to be submitted for funding agencies	20			Department wise conferences to be conducted	16		
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2.15	Whether the AQAR was placed in statutory body	Yes ✓	No													
		Management ✓	Syndicate	Any other body ✓												
	Provide the details of the action taken															
	Reports were placed before BOM in its Meetings and their suggestions were incorporated															

Criterion – I

1. Curricular Aspects

1.1	Details about Academic Programmes																																																																
<table border="1"> <thead> <tr> <th>Level of the Programme</th> <th>Number of existing Programmes</th> <th>Number of programmes added during the year</th> <th>Number of self-financing programmes</th> <th>Number of value added / Career Oriented programmes</th> </tr> </thead> <tbody> <tr> <td>PhD</td> <td>1</td> <td>0</td> <td>1</td> <td>1</td> </tr> <tr> <td>PG</td> <td>21</td> <td>5</td> <td>26</td> <td>26</td> </tr> <tr> <td>UG</td> <td>3</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>PG Diploma</td> <td>3</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Advanced Diploma</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Diploma</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Certificate</td> <td>5</td> <td>0</td> <td>5</td> <td>5</td> </tr> <tr> <td>Others</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Total</td> <td>33</td> <td>5</td> <td>38</td> <td>38</td> </tr> </tbody> </table> <table border="1"> <tbody> <tr> <td>Interdisciplinary</td> <td>3</td> <td>0</td> <td>3</td> <td>0</td> </tr> <tr> <td>Innovative</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>						Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes	PhD	1	0	1	1	PG	21	5	26	26	UG	3	0	3	3	PG Diploma	3	0	3	3	Advanced Diploma	0	0	0	0	Diploma	0	0	0	0	Certificate	5	0	5	5	Others	0	0	0	0	Total	33	5	38	38	Interdisciplinary	3	0	3	0	Innovative	0	0	0	0
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Innovative	0	0	0	0																																																													
1.2	(i) Flexibility of the Curriculum: CBCS/Core ✓ / Elective option / Open options As per MCI/INC norms, New modular topics added (ii) Pattern of programmes: <table border="1" data-bbox="219 1144 682 1302"> <thead> <tr> <th>Pattern</th> <th>Number of programmes</th> </tr> </thead> <tbody> <tr> <td>Semester</td> <td>2</td> </tr> <tr> <td>Trimester</td> <td>0</td> </tr> <tr> <td>Annual</td> <td>35</td> </tr> </tbody> </table>					Pattern	Number of programmes	Semester	2	Trimester	0	Annual	35																																																				
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1.3	Feedback from stakeholders* (On all aspects)		Alumni ✓	Parents	Employers	Students ✓																																																											
Mode of feedback			Online	Manual ✓	Co-operating schools (for PEI)																																																												
1.4	Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. <ul style="list-style-type: none"> ➤ Cross sectional Anatomy, Problem based learning for Biochemistry and Physiology ➤ Evaluation Methodology of Pre-Clinical and Para-Clinical is revised ➤ Emerging newer medicine topics added in Para-Clinical ➤ Clinical departments-Syllabi problem based clinical medicine is added ➤ Revision and update of syllabi of Nursing all programmes ➤ Revised scheme of examination and question paper pattern. 																																																																
1.5	Any new Department/Centre introduced during the year. If yes, give details. NIL																																																																

Criterion – II

2. Teaching, Learning and Evaluation

2.1	Total No. of permanent faculty		<table border="1"> <tr> <td>Total</td> <td>Asst. Professors</td> <td>Associate Professors</td> <td>Professors</td> </tr> <tr> <td>197</td> <td>100</td> <td>53</td> <td>44</td> </tr> </table>		Total	Asst. Professors	Associate Professors	Professors	197	100	53	44																												
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197	100	53	44																																					
2.2	No. of permanent faculty with Ph.D.	12																																						
2.3	No. of Faculty Positions Recruited (R) and Vacant (V) during the year																																							
	<table border="1"> <thead> <tr> <th colspan="2">Asst. Professors</th> <th colspan="2">Associate Professors</th> <th colspan="2">Professors</th> <th colspan="2">Others</th> <th colspan="2">Total</th> </tr> <tr> <th>R</th> <th>V</th> <th>R</th> <th>V</th> <th>R</th> <th>V</th> <th>R</th> <th>V</th> <th>R</th> <th>V</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>1</td> <td>1</td> <td>-</td> <td>-</td> <td>1</td> <td>1</td> <td>4</td> <td>4</td> </tr> </tbody> </table>										Asst. Professors		Associate Professors		Professors		Others		Total		R	V	R	V	R	V	R	V	R	V	2	2	1	1	-	-	1	1	4	4
Asst. Professors		Associate Professors		Professors		Others		Total																																
R	V	R	V	R	V	R	V	R	V																															
2	2	1	1	-	-	1	1	4	4																															
2.4	No. of Guest and Visiting faculty and Temporary faculty		4																																					
2.5	Faculty participation in conferences and symposia:																																							
	<table border="1"> <thead> <tr> <th>No. of Faculty</th> <th>International level</th> <th>National level</th> <th>State level</th> </tr> </thead> <tbody> <tr> <td>Attended</td> <td>9</td> <td>31</td> <td>134</td> </tr> <tr> <td>Presented papers</td> <td>-</td> <td>05</td> <td>13</td> </tr> <tr> <td>Resource Persons</td> <td>-</td> <td>2</td> <td>1</td> </tr> </tbody> </table>				No. of Faculty	International level	National level	State level	Attended	9	31	134	Presented papers	-	05	13	Resource Persons	-	2	1																				
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2.6	Innovative processes adopted by the institution in Teaching and Learning:																																							
	<ul style="list-style-type: none"> ➤ Skill Laboratory for learning ➤ Community Health Awareness Activities ➤ Use of ICT. ➤ E-learning, e-books & e-journals through Digital Lab. ➤ Use of Video Conferencing. ➤ Student's seminars, quiz and debate competition ➤ Campaign on University Research and Training 																																							
2.7	Total No. of actual teaching days during this academic year		267																																					
2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)																																							
	<ul style="list-style-type: none"> ➤ Double Valuation for University Examination ➤ Semester system for M.Sc. Programmes ➤ Continuous Internal Assessment with 20% weightage ➤ Three parallel and independent question paper sets ➤ Introduction of objectively structured clinical examination (OSCE) and observed structured practical examination. ➤ Work of Examination section is computerized. This facilitates declarations of results within 15 to 21 days. ➤ Multiple choice questions upto 20% ➤ University Flying Squads during Examination ➤ Students advised to write theory in chronology to avoid copying 																																							
2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop		Internal 64	External 19																																				
2.10	Average percentage of attendance of students		80% and above																																					

2.11 Course/Programme wise distribution of pass percentage :

December – 2014						
Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
First MBBS	21		-	-	12	57.14
Second MBBS	151		3	48	42	62.20
Third MBBS Part I	124		9	74	35	95.16
Third MBBS Part II	98		3	43	38	85.71
MD/MS/PG Diplomas	03		-	-	2	66.67
First B.Sc. (N)	12		-	-	4	33.33
Second B.Sc. (N)	12		-	-	12	100.00
Third B.Sc. (N)	6		-	2	4	10.00
Fourth B.Sc. (N)	-	-	-	-	-	-
First P.B.B.Sc.	2	-	-	-	2	100.00
Second P.B.B.Sc.	2	1	-	1	2	100.00
First M.Sc. (N)	-	-	-	-	-	-
Second M.Sc. (N)	-	-	-	-	-	-
M.Sc. (Stem Cell & Regenerative Medicine) Sem. I	8	-	-	-	8	100.00
M.Sc. (Stem Cell & Regenerative Medicine) Sem. II	-	-	-	-	-	-
M.Sc. (Stem Cell & Regenerative Medicine) Sem. III	9	-	-	-	7	77.78
M.Sc. (Stem Cell & Regenerative Medicine) Sem. IV	-	-	-	-	-	-
M.Sc. (Medical Physics) Sem. I	8	-	-	-	3	37.50
M.Sc. (Medical Physics) Sem. II	-	-	-	-	-	-
M.Sc. (Medical Physics) Sem. III	6	-	-	-	6	100.00
M.Sc. (Medical Physics) Sem. IV	-	-	-	-	-	-

July - 2015						
Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
First MBBS	157	2	11	58	61	84.07
Second MBBS	68	-	-	1	52	77.94
Third MBBS Part I	21	-	-	1	11	57.14
Third MBBS Part II	19	-	-	2	12	73.68
MD/MS/PG Diplomas	50	-	-	-	46	92.00
First B.Sc. (N)	54	-	5	27	12	81.48
Second B.Sc. (N)	31	-	15	14	2	100.00
Third B.Sc. (N)	27	1	15	11	-	100.00
Fourth B.Sc. (N)	25	9	7	7	1	96.00
First P.B.B.Sc.	11	-	6	3	-	81.81
Second P.B.B.Sc.	20	3	9	7	-	95.00
First M.Sc. (N)	6	-	-	-	6	100.00
Second M.Sc. (N)	4	-	4	-	-	100.00
M.Sc. (Stem Cell & Regenerative Medicine) Sem. I	-	-	-	-	-	-
M.Sc. (Stem Cell & Regenerative Medicine) Sem. II	8	-	-	-	7	87.50
M.Sc. (Stem Cell & Regenerative Medicine) Sem. III	2	-	-	-	2	100.00
M.Sc. (Stem Cell & Regenerative Medicine) Sem. IV	10	-	3	3	-	60.00
M.Sc. (Medical Physics) Sem. I	-	-	-	-	-	-
M.Sc. (Medical Physics) Sem. II	7	-	-	-	3	42.85
M.Sc. (Medical Physics) Sem. III	-	-	-	-	-	-
M.Sc. (Medical Physics) Sem. IV	6	-	3	3	-	100.00

2.12	How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :																				
	<ul style="list-style-type: none"> ➤ IQAC members participate in seminars/conferences and motivate faculty to take research projects. ➤ Department wise IQAC holds meetings of Pre, Para and Clinical branches regularly. ➤ Feedback from all faculty members about teaching learning and evaluation methods is considered. ➤ Didactic Lectures made attractive with E-learning. ➤ Regular group discussions held. 																				
2.13	<p>Initiatives undertaken towards faculty development</p> <table border="1" data-bbox="289 422 1208 957"> <thead> <tr> <th data-bbox="289 422 889 499"><i>Faculty / Staff Development Programmes</i></th> <th data-bbox="893 422 1208 499"><i>Number of faculty benefitted</i></th> </tr> </thead> <tbody> <tr> <td data-bbox="289 504 889 552">Refresher courses</td> <td data-bbox="893 504 1208 552" style="text-align: center;">24</td> </tr> <tr> <td data-bbox="289 556 889 604">UGC – Faculty Improvement Programme</td> <td data-bbox="893 556 1208 604" style="text-align: center;">21</td> </tr> <tr> <td data-bbox="289 609 889 657">HRD programmes</td> <td data-bbox="893 609 1208 657"></td> </tr> <tr> <td data-bbox="289 661 889 709">Orientation programmes</td> <td data-bbox="893 661 1208 709" style="text-align: center;">19</td> </tr> <tr> <td data-bbox="289 714 889 762">Faculty exchange programme</td> <td data-bbox="893 714 1208 762"></td> </tr> <tr> <td data-bbox="289 766 889 814">Staff training conducted by the university</td> <td data-bbox="893 766 1208 814" style="text-align: center;">26</td> </tr> <tr> <td data-bbox="289 819 889 867">Staff training conducted by other institutions</td> <td data-bbox="893 819 1208 867"></td> </tr> <tr> <td data-bbox="289 871 889 919">Summer / Winter schools, Workshops, etc.</td> <td data-bbox="893 871 1208 919" style="text-align: center;">02</td> </tr> <tr> <td data-bbox="289 924 889 957">Others</td> <td data-bbox="893 924 1208 957" style="text-align: center;">19</td> </tr> </tbody> </table>	<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>	Refresher courses	24	UGC – Faculty Improvement Programme	21	HRD programmes		Orientation programmes	19	Faculty exchange programme		Staff training conducted by the university	26	Staff training conducted by other institutions		Summer / Winter schools, Workshops, etc.	02	Others	19
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2.14	<p>Details of Administrative and Technical staff</p> <table border="1" data-bbox="282 1037 1414 1243"> <thead> <tr> <th data-bbox="282 1037 526 1157">Category</th> <th data-bbox="529 1037 727 1157">Number of Permanent Employees</th> <th data-bbox="730 1037 906 1157">Number of Vacant Positions</th> <th data-bbox="909 1037 1192 1157">Number of permanent positions filled during the Year</th> <th data-bbox="1195 1037 1414 1157">Number of positions filled temporarily</th> </tr> </thead> <tbody> <tr> <td data-bbox="282 1161 526 1243">Administrative Staff, Technical Staff</td> <td data-bbox="529 1161 727 1243" style="text-align: center;">310</td> <td data-bbox="730 1161 906 1243" style="text-align: center;">-</td> <td data-bbox="909 1161 1192 1243" style="text-align: center;">-</td> <td data-bbox="1195 1161 1414 1243" style="text-align: center;">75</td> </tr> </tbody> </table>	Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily	Administrative Staff, Technical Staff	310	-	-	75										
Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily																	
Administrative Staff, Technical Staff	310	-	-	75																	

Criterion – III

3. Research, Consultancy and Extension

3.1	<p>Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution</p> <ul style="list-style-type: none"> ➤ Establishment of Research and Innovations for Comprehensive Health (RICH) Cell ➤ Establishment of Interdisciplinary Research Centre ➤ To strive for quality research and quality proposals. ➤ To acquaint with various innovative methodologies of frontier research. ➤ To provide internal funding for research projects. ➤ To provide financial assistants ➤ Provision of Special Leave and allowance for attending and presenting papers in conferences. ➤ Financial Assistants for research papers in journals ➤ Faculty are motivated to pursue Ph.D. Programme ➤ Formation of Research Cell to scrutiny projects before sending to funding agencies. 																																													
3.2	<p>Details regarding major projects</p> <table border="1" data-bbox="399 718 1295 840"> <thead> <tr> <th></th> <th>Completed</th> <th>Ongoing</th> <th>Sanctioned</th> <th>Submitted</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>9</td> <td>1</td> <td>-</td> <td>-</td> </tr> <tr> <td>Outlay in Rs. Lakhs</td> <td>273.8925</td> <td>36.31</td> <td>-</td> <td>-</td> </tr> </tbody> </table>		Completed	Ongoing	Sanctioned	Submitted	Number	9	1	-	-	Outlay in Rs. Lakhs	273.8925	36.31	-	-																														
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3.3	<p>Details regarding minor projects</p> <table border="1" data-bbox="425 894 1321 1016"> <thead> <tr> <th></th> <th>Completed</th> <th>Ongoing</th> <th>Sanctioned</th> <th>Submitted</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>-</td> <td>19</td> <td>-</td> <td>-</td> </tr> <tr> <td>Outlay in Rs. Lakhs</td> <td>-</td> <td>116.65</td> <td>-</td> <td>-</td> </tr> </tbody> </table>		Completed	Ongoing	Sanctioned	Submitted	Number	-	19	-	-	Outlay in Rs. Lakhs	-	116.65	-	-																														
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3.4	<p>Details on research publications</p> <table border="1" data-bbox="464 1083 1230 1285"> <thead> <tr> <th></th> <th>International</th> <th>National</th> <th>Others</th> </tr> </thead> <tbody> <tr> <td>Peer Review Journals</td> <td>75</td> <td>13</td> <td>52</td> </tr> <tr> <td>Non-Peer Review Journals</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>e-Journals</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Conference proceedings</td> <td>-</td> <td>07</td> <td>12</td> </tr> </tbody> </table>		International	National	Others	Peer Review Journals	75	13	52	Non-Peer Review Journals	-	-	-	e-Journals	-	-	-	Conference proceedings	-	07	12																									
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3.5	<p>Details on Impact factor of publications:</p> <table border="1" data-bbox="246 1390 1446 1436"> <tr> <td>Range: 0.054 - 7.38</td> <td>Average: 5.78</td> <td>h-index: 14</td> <td>Nos. in SCOPUS: 41</td> </tr> </table>	Range: 0.054 - 7.38	Average: 5.78	h-index: 14	Nos. in SCOPUS: 41																																									
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3.6	<p>Research funds sanctioned and received from various funding agencies, industry and other organisations</p> <table border="1" data-bbox="331 1499 1360 1957"> <thead> <tr> <th>Nature of the Project</th> <th>Duration Year</th> <th>Name of the funding Agency</th> <th>Total grant sanctioned</th> <th>Received</th> </tr> </thead> <tbody> <tr> <td>Major projects: 1</td> <td>3</td> <td>SERB</td> <td>36.31 Lac</td> <td>23.00 Lac</td> </tr> <tr> <td>Minor Projects</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Interdisciplinary Projects</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Industry sponsored</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Projects sponsored by the University/College: 19</td> <td>2</td> <td>University</td> <td>1.1665 Lac</td> <td>1.1665 Lac</td> </tr> <tr> <td>Students research projects (other than compulsory by the University):4</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Any other(Specify)</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Total</td> <td>-</td> <td>-</td> <td>37.4765</td> <td>24.1665</td> </tr> </tbody> </table>	Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received	Major projects: 1	3	SERB	36.31 Lac	23.00 Lac	Minor Projects	-	-	-	-	Interdisciplinary Projects	-	-	-	-	Industry sponsored	-	-	-	-	Projects sponsored by the University/College: 19	2	University	1.1665 Lac	1.1665 Lac	Students research projects (other than compulsory by the University): 4	-	-	-	-	Any other(Specify)	-	-	-	-	Total	-	-	37.4765	24.1665
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3.7	No. of books published	i) With ISBN No.: 1	Chapters in Edited Books: -				
		ii) Without ISBN No.: -					
3.8	No. of University Departments receiving funds from	UGC-SAP	CAS	DST-FIST			
		DPE		DBT Scheme/funds			
3.9	For colleges	Autonomy	CPE	DBT Star Scheme			
		INSPIRE	CE	Any Other (specify)			
3.10	Revenue generated through consultancy: 0						
3.11	No. of conferences organized by the Institution						
	Level	International	National	State	University	College	
	Number	1	3	5	10	-	
	Sponsoring agencies	Self	MCI/ICMR/BRNS/IPS/MAO	Association/Self	Self	-	
3.12	No. of faculty served as experts, chairpersons or resource persons						
3.13	No. of collaborations	International:	National: 1	Any other: 2			
3.14	No. of linkages created during this year: 6						
3.15	Total budget for research for current year in lakhs:						
	From Funding agency: 110.00		From Management of University/College: 550.10				
	Total		660.10				
3.16	No. of patents received this year						
	Type of Patent			Number			
	National	Applied	NIL	Applied 4			
		Granted					
	International	Applied		NIL	NIL		
Granted							
Commercialised	Applied	NIL	NIL				
	Granted						
3.17	No. of research awards/recognitions received by faculty and research fellows Of the institute in the year						
	Total	International	National	State	University	Dist	College
	20	-	-	10	10	-	-
3.18	No. of faculty from the Institution who are Ph. D. Guides: 14 and students registered under them: 37						
3.19	No. of Ph.D. awarded by faculty from the Institution			6			
3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)						
	JRF: 03	SRF:	Project Fellows: 01	Any other			
3.21	No. of students Participated in NSS events:						
	University level - 30		State level				
	National level		International level				
3.22	No. of students participated in NCC events:						
	University level		State level				
	National level		International level				

3.23	No. of Awards won in NSS:		
	University level	State level	
	National level	International level	
3.24	No. of Awards won in NCC:		
	University level	State level	
	National level	International level	
3.25	No. of Extension activities organized		
	University forum	College forum: 31	
	NCC	NSS + Street plays 2	Any other: 5
3.26	Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility		
	<ul style="list-style-type: none"> ➤ Celebration of various health related days, ➤ Multi diagnostic free Health check up camps conducted in rural areas. ➤ Street plays for awareness on special days, in Health hazards in society ➤ On National Science Day, programme on 'Female Health Awareness and Reproductive Disease and Nutrition' for <i>Anganwadi Sevikas</i> ➤ Blood Donation Camps ➤ Body Donation/ Eye Donation ➤ Freezer facility for death bodies on free ➤ Free Health services ➤ Celebration of Birth Anniversary of Late Sardar VAllabhbhai Patel ➤ Implemented Health welfare schemes, such as Rajiv Gandhi Jeevan Dayee Arogya Yojana, family welfare scheme, Medical Reimbursement scheme, Janani Suraksha Yojana and Revised National Tuberculosis Control Programme (RNTCP) and Integrated Counseling and Testing Centre (ICTC). ➤ World Yoga Day celebrated ➤ World Zonotic Day celebrated 		

4.4	Technology up gradation (overall)								
		Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
	Existing	101	20	1GB PS Leased line	-	2	32	40	9
	Added	39	10	-	-	-	8	11	10
	Total	160	30	1GB PS Leased line	-	2	45	57	28
4.5	Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)								
	<ul style="list-style-type: none"> ➤ General training of Basic Computer course conducted to new residents and nursing students. ➤ Demonstration of Internet Access to Faculty. ➤ Demonstration of Internet Access to Students. ➤ Digital Campus in process. ➤ SPSS software training to faculty. 								
4.6	Amount spent on maintenance in lakhs :								
	i) ICT				13.32				
	ii) Campus Infrastructure and facilities				1161.20				
	iii) Equipments				334.97				
	iv) Others				9.22				
	Total :				1518.71				

Criterion – V

5. Student Support and Progression

5.1	<p>Contribution of IQAC in enhancing awareness about Student Support Services</p> <ul style="list-style-type: none"> ➤ Implementation of University Moral Guidance Scheme for UG Students ➤ Implementation of Prithviraj PG Club for PG Students ➤ Activation, Supervision and Monitoring of: <ul style="list-style-type: none"> • Anti Ragging Committee • Students Council • Cultural Committee • Prevention of Women harassment Committee • Registered Alumni Association ➤ Motivating students of STS-ICMR projects ➤ IQAC promoted distribution of pre-configured audio/video tabs as teaching aids namely 'SMARTEACH-UG Made' for all UG students free of cost. ➤ As per suggestion of IQAC, Skill Lab is established. ➤ Conducted induction and orientation programme for 1st MBBS ➤ Scholarships and freeships- fee concessions for deserving candidates ➤ Felicitation of students on University Foundation Day ➤ Gold Medals to Meritorious Students ➤ Publication of students Magazines ➤ Publication of Research Journals ➤ Updated prospectuses are annually published. The information is put on the website of the University. ➤ Remedial classes for slow learners ➤ Continuous evaluation of Students through periodic tests, seminars, project work etc. ➤ Effective utilisation of modern teaching techniques ➤ Meritorious students were felicitated at class level as well as university level by awards. ➤ Orientation programme for new batches of nursing students. ➤ Discipline committee is actively working. ➤ Best outgoing student award. 								
5.2	<p>Efforts made by the institution for tracking the progression</p> <ul style="list-style-type: none"> ➤ Updating the website by keeping programmes ➤ Computer with internet access free of cost ➤ E-books, e-journals and sample question papers are made available. ➤ Students are encouraged to participate in sports, extra-curricular activities and research projects. ➤ Online students Grievance Redressal Portal. ➤ Students Counselling through UMGS. ➤ College council meetings are held periodically to review UG and PG academic activities. ➤ Review of progress of Ph.D. students is carried out periodically. ➤ Thesis titles are finalized by the Research and Recognition Committee. ➤ Teaching assistance for research is provided to Ph.D. students. ➤ By using various teaching methods ➤ Encouraging developing skills by involving and exposing them to a wide variety of Health Care Education and related Seminars/Conferences, Rural and Urban Health Care Programmes. ➤ Health Care facilities provided 								
5.3	<p>(a) Total Number of students</p> <table border="1" data-bbox="272 1793 656 1864"> <thead> <tr> <th>UG</th> <th>PG</th> <th>Ph.D.</th> <th>Others</th> </tr> </thead> <tbody> <tr> <td>910</td> <td>179</td> <td>36</td> <td>1</td> </tr> </tbody> </table> <p>(b) No. of students outside the state: 673 (c) No. of international students: 1</p>	UG	PG	Ph.D.	Others	910	179	36	1
UG	PG	Ph.D.	Others						
910	179	36	1						

	<table border="1"> <tr> <td>Men</td> <td>No</td> <td>%</td> <td>Women</td> <td>No</td> <td>%</td> </tr> <tr> <td></td> <td>693</td> <td>61.60</td> <td></td> <td>432</td> <td>38.40</td> </tr> </table>	Men	No	%	Women	No	%		693	61.60		432	38.40																								
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	<p style="text-align: center;">Demand ratio UG 1:10, PG : 1:9 Dropout % - 0</p>																																				
5.4	<p>Details of student support mechanism for coaching for competitive examinations (If any)</p> <ul style="list-style-type: none"> ➤ Counselling lectures for experts is made available ➤ UG students are given coaching for competitive examinations under University Moral Guidance Scheme. The mentors closely monitor the academic progress of the student one to one. ➤ Guest Lectures are arranged for interns for competitive examinations. ➤ Orientation programme for interns in health. ➤ PG Entrance books are available in library ➤ Conduction of quiz competitions by various departments. ➤ Conduction MCQ tests by various departments. ➤ Term and examination and internal assessment help in tracking progress of students. ➤ Regular coaching for interns through Lectures. ➤ Guidance for outgoing students for IELTS, Government Exams. How to appear for interview/preparation for interview. <p>No. of students beneficiaries: All MBBS and Post Graduates</p>																																				
5.5	<p>No. of students qualified in these examinations: NIL</p> <table border="1"> <tr> <td>NET</td> <td>SET/SLET</td> <td>GATE</td> <td>CAT</td> <td></td> </tr> <tr> <td>IAS/IPS etc</td> <td>State PSC</td> <td>UPSC</td> <td>Others-ECFMG</td> <td></td> </tr> </table>	NET	SET/SLET	GATE	CAT		IAS/IPS etc	State PSC	UPSC	Others-ECFMG																											
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5.6	<p>Details of student counselling and career guidance</p> <ul style="list-style-type: none"> ➤ Students counselling is done regularly through University Moral Guidance Scheme. ➤ Programmes under PG Club. ➤ Activity of Campaign on University Research & Training. ➤ Motivational Guest Lectures for Career Guidance. ➤ Weaker students are given special coaching. ➤ Lectures on morals and ethics were arranged. <p>No. of students benefitted: 1108</p>																																				
5.7	<p>Details of campus placement</p> <p>This is a Health Science University. The programmes have inbuilt employability.</p> <table border="1"> <thead> <tr> <th colspan="3"><i>On campus</i></th> <th><i>Off Campus</i></th> </tr> <tr> <th>Number of Organizations Visited</th> <th>Number of Students Participated</th> <th>Number of Students Placed</th> <th>Number of Students Placed</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">20</td> <td style="text-align: center;">6</td> <td style="text-align: center;">6</td> </tr> </tbody> </table>	<i>On campus</i>			<i>Off Campus</i>	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	2	20	6	6																								
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5.8	Details of gender sensitization programmes		
	<ul style="list-style-type: none"> ➤ Pubertal changes in Females and Health awareness. ➤ Through programmes sexual harassment Prevention Committee. ➤ Play of female infanticide. ➤ 42.2% are women students. ➤ 31.8% are women faculty. ➤ Role play in forensic conference. 		
5.9	Students Activities		
	5.9.1 No. of students participated in Sports, Games and other events		
	State/ University level: 372	National level:	International level
	No. of students participated in cultural events		
	State/ University level: 38	National level	International level
	5.9.2 No. of medals /awards won by students in Sports, Games and other events		
	Sports :	State/University level: 216	National level
			International level
	Cultural:	State/ University level: 6	National level
			International level
5.10	Scholarships and Financial Support		
		Number of students	Amount (Lacs)
	Financial support from institution	42	78.61
	Financial support from government	3	7.44
	Financial support from other sources	-	-
	Number of students who received International/ National recognitions	3	Awards
5.11	Student organised/initiatives		
	Fairs:	State/University level:	National level
			International level
	Exhibition:	State/University level: 2	National level
			International level
5.12	No. of social initiatives undertaken by the students: 02		
5.13	Major grievances of students (if any) redressed: NIL		

Criterion – VI

6. Governance, Leadership and Management

6.1	State the Vision and Mission of the institution Vision- “To strive ceaselessly in pursuit of healthy society, through education, training, research, collaboration and extension activities with the global standards.” Mission - “To provide training to the students through education and research in Health Sciences so that they can emerge as competent health care profession with compassion for humanities.”
6.2	Does the Institution has a management Information System Yes
6.3	Quality improvement strategies adopted by the institution for each of the following: 6.3.1 Curriculum Development <ul style="list-style-type: none">➤ Periodic departmental meetings to discuss about upgradation curriculum. Feedback from external examiners and students is considered.➤ Board of Studies are consisting of external experts.➤ Recent Advances are considered while updating curriculum.➤ Curriculum development is discussed thoroughly in Academic Council.➤ Question Papers are evaluated in Board of Studies.➤ Mechanism is developed to evaluate question papers by ex-moderation.➤ Inter departmental PG seminars.➤ Vertical and horizontal integration of programmes.➤ Regular clinical meetings.➤ University conducts regular meetings of Head of Departments and Faculty to review and monitor activities and the progress of all departments. 6.3.2 Teaching and Learning <ul style="list-style-type: none">➤ Each programme starts with and extenuative orientation which includes teaching communication skills, social etiquettes and medical ethics.➤ Teachers are motivated to take medical education training.➤ The University conducts Academic Audits for departments. All departments encouraged to inculcate innovation and based practice in teaching and learning.➤ The students are assigned seminars project work and participatory learning activities.➤ Teaching/Learning strategies include didactic and interactive lectures, group teaching, practicals and clinical postings (in wards, OPDs, OTs and laboratories). Case based discussions are conducted.➤ Preparation of Academic Calendar in advance. It includes master plan and teaching plan.➤ MEdRC – The Heart of Learning introduced.➤ The University promotes and facilitates use of ICT in Teaching/Learning process.➤ E-learning, e-books & e-journals through Digital Lab.➤ Use of Video Conferencing.➤ Maintenance of logbooks and teaching records at post graduate level teaching.➤ Clinical Skills Lab provides opportunity on hands on experience to UG and PG Students on procedural skills.➤ UG students are encouraged to participate in external quiz, debate programmes etc. 6.3.3 Examination and Evaluation <ul style="list-style-type: none">➤ Annual Pattern for Health Science Programmes.➤ Semester pattern for M.Sc. Programmes.➤ OSCE and OSPE examination.➤ MCQs a mandatory requirement.➤ Declaration of Results within 21 days.

- **Summative and formative examination system.**
- **Annual internal examination for PG medical students. They maintain logbooks which are scrutinize by their Teachers, Unit Heads and HODs.**
- **Double Valuation.**
- **The statement of marks and Convocation certificates are printed with unique security features.**
- **Compulsory to publish at least 2 Research Papers in National/International Journals for Ph.D. students**
- **Evaluation of thesis and Viva-Voce examination strictly as per UGC Regulations-2009.**
- **The University maintains utmost confidentiality in its all examinations processes**

6.3.4 Research and Development

- **The University has set up Interdisciplinary Research facilities**
- **Meetings of Research and Recognition Committee are conducted regularly.**
- **The University provides research grants to faculty and students for their research projects, from its own sources.**
- **Financial Assistance to faculty for attending conferences and seminars.**
- **Facilities like study leave, infrastructure, learning materials, equipments are provided to faculty for research promotion.**
- **Incentives for Publications, paper presentation, travel grant etc.**
- **Campaign on University Research & Training activity every year compulsory to all PG Students.**
- **Medical Journal of D. Y. Patil University is published twice in a year.**
- **Annual Research Journal for PG Students.**
- **Workshop on research methodology, good clinical practices etc. is a regular feature.**
- **The University signed MoUs with prominent national international organization for promotion of research activities and for Interdisciplinary approach to research.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **There is a Central Library and each department has its own library also.**
- **The total numbers of book in the University is 19875.**
- **Internet/Online facilities in library are available free.**
- **INFLIBNET online journals**
- **ProQuest online Journals and e-books.**
- **MOU with INFLIBNET for Shodhgangotri & Shodhganga.**
- **Books of New editions are continuously added.**
- **Computers with LCD Projectors are providing for effective teaching.**
- **Regular addition of latest books and instruments.**
- **Installation of antivirus software.**
- **Audio-Visual facility available**
- **Well equipped teaching hospital with specialities**

6.3.6 Human Resource Management

- **There is a Good faculty retention rate.**
- **Staff Training programmes arranged.**
- **Organisation of Conferences and Seminars. Faculty are given incentives for publications, study leaves, travelling grant for attending workshop and conferences.**
- **Self appraisal reports/confidential reports.**
- **Assistance for Leave Travel.**
- **Concession in Tuition Fee.**
- **Free Medical facilities to staff and concession medical facilities to dependents.**
- **Free uniform facility to class IV and for other staff concession.**
- **Decentralised administration.**

<p>6.3.7 Faculty and Staff recruitment</p> <ul style="list-style-type: none"> ➤ Advertisements are widely published. ➤ Recruitment through Selection Committee as proposed by the University Grants Commission Regulations. ➤ Good faculty retention rate due to policies of the Institution like incentives to clinicians in the Hospital. ➤ Transparent system of working. ➤ Faculty are given incentives for publications deputation including travel grant for attending workshops and conferences. ➤ Faculty encouraged by promotion and other monetary benefits. ➤ Faculty is encouraged to take Medical Education Technology Training.
<p>6.3.8 Industry Interaction / Collaboration</p> <ul style="list-style-type: none"> ➤ University has Collaboration with National & International Institutions. ➤ Quantum Photonic Science Research Centre, Hanyang University, Seoul, Korea for "Core-shell magneto-plasmonic nanoparticles for biomedical applications" ➤ School of Life Sciences, Shanghai University, Shanghai, P. R. China for "Electrochemical Nano-immunosensors for early Detection of Tumor Markers" ➤ Centre of Excellence for MicroPhotonic Systems Edith Cowan University, Australia for "Early detection of Breast Cancer" ➤ Anglia Ruskin University, Cambridge, "U.K.- India Research Initiative " Programme for two years from January 2014 to March 2016, etc., ➤ Loffe Physical-Technical Institute St. Petersburg, Russia for Development of methods for obtaining new magnetic nanostructures and creation on their basis of highly effective multi functional bio-composites for Biomedical applications ➤ Golden Formula Centre, St. Petersburg, Russia for Role of Graphenes Nanotechnology in Purification of water. ➤ The research collaborations are mainly for the exchange of faculty, exchange of research students and sharing the research facilities.
<p>6.3.9 Admission of Students</p> <ul style="list-style-type: none"> ➤ The Board of Management appoints Competent Authority for conducting admission process. ➤ The information brochure including all norms and application form is made available. ➤ Advertisements are widely published. ➤ Roll numbers and Hall Tickets are generated through software. ➤ Conducted All India Common Entrance Tests at different centers. ➤ Entrance exam is videographed. ➤ The result is prepared through software and posted on website and also result is sent by post. ➤ Admissions are given as per Merit rank secured at the All India Common Entrance Test. ➤ Free lunch is provided. ➤ Ph.D. Admissions as per UGC Regulations-2009, including Common Entrance Test followed by oral examination. ➤ M.Sc. admissions are given as per Common Entrance Test followed by oral examination. ➤ Complete transparency in admission of UG and PG courses is maintained.

6.4	<p>Welfare schemes for</p> <table border="1" data-bbox="277 163 1304 684"> <tr> <td data-bbox="277 163 444 317">Teaching</td> <td data-bbox="444 163 1304 317"> <ul style="list-style-type: none"> ➤ Free Health Check-up ➤ Maternity leave is accorded to female employees ➤ Sexual Harassment Committee to look after the complaints. ➤ Incentives for Publications, paper/poster presentation travel grant ➤ Free internet facility </td> </tr> <tr> <td data-bbox="277 317 444 411">Non teaching</td> <td data-bbox="444 317 1304 411"> <ul style="list-style-type: none"> ➤ Free Health Check-up ➤ Compensation to family members ➤ Uniforms </td> </tr> <tr> <td data-bbox="277 411 444 684">Students</td> <td data-bbox="444 411 1304 684"> <ul style="list-style-type: none"> ➤ Free Health Check-up, Insurance Policy, Personal Counselling, ➤ University Moral Guidance Scheme for UG students and Prithviraj PG Club for PG student. ➤ Free internet. ➤ Sport complex and gymnastic. ➤ Concession of fee to deserving students. ➤ Hostel facility. ➤ Felicitation with awards and medals. ➤ 'Student Personal Accident Insurance of Students' Scheme </td> </tr> </table>	Teaching	<ul style="list-style-type: none"> ➤ Free Health Check-up ➤ Maternity leave is accorded to female employees ➤ Sexual Harassment Committee to look after the complaints. ➤ Incentives for Publications, paper/poster presentation travel grant ➤ Free internet facility 	Non teaching	<ul style="list-style-type: none"> ➤ Free Health Check-up ➤ Compensation to family members ➤ Uniforms 	Students	<ul style="list-style-type: none"> ➤ Free Health Check-up, Insurance Policy, Personal Counselling, ➤ University Moral Guidance Scheme for UG students and Prithviraj PG Club for PG student. ➤ Free internet. ➤ Sport complex and gymnastic. ➤ Concession of fee to deserving students. ➤ Hostel facility. ➤ Felicitation with awards and medals. ➤ 'Student Personal Accident Insurance of Students' Scheme 													
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6.5	<p>Total corpus fund generated: Rs. 10 Cr.</p>																			
6.6	<p>Whether annual financial audit has been done</p> <table border="1" data-bbox="272 827 1304 869"> <tr> <td data-bbox="272 827 532 869">Yes ✓</td> <td data-bbox="532 827 760 869">No</td> <td data-bbox="760 827 1304 869"></td> </tr> </table>	Yes ✓	No																	
Yes ✓	No																			
6.7	<p>Whether Academic and Administrative Audit (AAA) has been done?</p> <table border="1" data-bbox="370 911 1304 1100"> <thead> <tr> <th data-bbox="370 911 597 953" rowspan="2">Audit Type</th> <th colspan="2" data-bbox="597 911 1013 953">External</th> <th colspan="2" data-bbox="1013 911 1304 953">Internal</th> </tr> <tr> <th data-bbox="597 953 760 995">Yes/No</th> <th data-bbox="760 953 1013 995">Agency</th> <th data-bbox="1013 953 1143 995">Yes/No</th> <th data-bbox="1143 953 1304 995">Authority</th> </tr> </thead> <tbody> <tr> <td data-bbox="370 995 597 1058">Academic</td> <td data-bbox="597 995 760 1058">Yes</td> <td data-bbox="760 995 1013 1058">Expert Committee</td> <td data-bbox="1013 995 1143 1058"></td> <td data-bbox="1143 995 1304 1058"></td> </tr> <tr> <td data-bbox="370 1058 597 1100">Administrative</td> <td data-bbox="597 1058 760 1100">Yes</td> <td data-bbox="760 1058 1013 1100">Expert Committee</td> <td data-bbox="1013 1058 1143 1100"></td> <td data-bbox="1143 1058 1304 1100"></td> </tr> </tbody> </table>	Audit Type	External		Internal		Yes/No	Agency	Yes/No	Authority	Academic	Yes	Expert Committee			Administrative	Yes	Expert Committee		
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Academic	Yes	Expert Committee																		
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6.8	<p>Does the University/ Autonomous College declares results within 30 days?</p> <table border="1" data-bbox="272 1142 1304 1247"> <tr> <td data-bbox="272 1142 532 1184">For UG Programmes</td> <td data-bbox="532 1142 760 1184">Yes ✓</td> <td data-bbox="760 1142 1304 1184">No</td> </tr> <tr> <td data-bbox="272 1184 532 1247">For PG Programmes</td> <td data-bbox="532 1184 760 1247">Yes ✓</td> <td data-bbox="760 1184 1304 1247">No</td> </tr> </table>	For UG Programmes	Yes ✓	No	For PG Programmes	Yes ✓	No													
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For PG Programmes	Yes ✓	No																		
6.9	<p>What efforts are made by the University/ Autonomous College for Examination Reforms?</p> <ul style="list-style-type: none"> ➤ Prefixed examination schedule for all courses offered by the University. ➤ Formation of Board of Examinations. ➤ Three parallel and independent question paper sets. ➤ MCQs in University examination up to 20%. ➤ Flying Squads visit examination halls. ➤ Double evaluation. ➤ University examination: Internal Examination 80:20. ➤ Declaration of results within 21 days. ➤ Preliminary Examinations for UG. ➤ Compulsory Internal Examination for PG. ➤ Evaluation of Question Papers by the Board of Studies. ➤ The cases of unfair means are judged by Board of Examination. 																			
6.10	<p>What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?</p> <p>-</p>																			
6.11	<p>Activities and support from the Alumni Association</p> <ul style="list-style-type: none"> ➤ Alumni Association is registered. ➤ Alumni Association Meets periodically. ➤ Participate in Teaching process. ➤ Participate in Career Guidance. 																			

	<ul style="list-style-type: none"> ➤ “Outstanding Alumni Award” is instituted and they are specially felicitated. ➤ Alumni participate in development of the University.
6.12	<p>Activities and support from the Parent – Teacher Association</p> <ul style="list-style-type: none"> ➤ Orientation for parents is given every year in parent teacher association meeting. ➤ PTA meets faculties periodically. ➤ Parents meet teachers to know the progress of their ward. ➤ Attendance record of students sent to their parents.
6.13	<p>Development programmes for support staff</p> <ul style="list-style-type: none"> ➤ Training Programmes arranged. ➤ Assistance for Leave Travel ➤ Special Lectures arranged. ➤ Uniforms provided. ➤ Deputed for attending conferences. ➤ Allowances to Class-IV staff like washing allowance, chloroform allowance.
6.14	<p>Initiatives taken by the institution to make the campus eco-friendly</p> <ul style="list-style-type: none"> ➤ Implementation of Hospital Waste Management. ➤ Sewage Treatment Plant is in place for purification of waste water. ➤ Reuse of Waste Water. ➤ Attractive garden including medicinal plants. ➤ Solar energy utilisation is being actively promoted in the campuses. ➤ The weather at Kolhapur is moderate throughout the year, installation and/or air conditioning units have been kept to the minimum and even where installed are used only for essential needs. ➤ The buildings in the campus ensure adequate normal lighting and ventilation.

Criterion – VII

7. Innovations and Best Practices

7.1	<p>Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.</p> <ul style="list-style-type: none"> ➤ Gold Medals to meritorious students, awarded in the Convocation Function. ➤ Research Award for publishing papers with high Impact Factor. ➤ Cash incentives for publication of papers. ➤ Award of Merit Certificate to rankers. ➤ Certificates for best platform presentation & poster presentations in the programme of Campaign on University Research and Training. ➤ Best Student Award. ➤ Celebration of various important days. ➤ Annual Social Gathering. ➤ Department level felicitation ➤ Displaying names of meritorious students. ➤ Free Health Check-up ➤ Providing Annual Calendar of Events to all. ➤ Establishment of Clinical Skill Laboratory to sensitize undergraduate and post graduate students for improving clinical skills. ➤ Establishment of IQAC at all constituent units. ➤ Active participation of all students in Quiz competition, Debates and other co-curricular activities in SMART activity is encouraged. ➤ 'Group Personal Accident Insurance of Students' Premium is paid by the University every year. 		
7.2	<p>Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year</p> <ul style="list-style-type: none"> ➤ Plan of actions- Academic Calendar is prepared. ➤ Programmes are conducted as per plan. ➤ UG students were motivated to take STS-ICMR projects. ➤ Started four more M.Sc. programmes in Nursing. ➤ Started MD Pharmacology programme. ➤ Sanctioned eight internally funded Research Project. ➤ Instituted "Dr. P. B. Jagirdar Gold Medal" for a student securing highest marks in PSM. ➤ Conduct of regular workshops and seminars. 		
7.3	<p>Give two Best Practices of the institution (<i>please see the format in the NAAC Self-study Manuals</i>)</p> <ul style="list-style-type: none"> ➤ University Moral Guidance Scheme. ➤ Campaign on University Research and Training. ➤ Financial Assistance for Publications and attending conferences. <p><i>*Provide the details in annexure (annexure need to be numbered as i, ii,iii)</i></p>		
7.4	<p>Contribution to environmental awareness / protection</p> <ul style="list-style-type: none"> ➤ Pollution Control Talks. ➤ Public Forum Talks and street plays. ➤ Sewage Water Treatment plant. ➤ Biomedical waste management norms are observed. 		
7.5	<p>Whether environmental audit was conducted?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Yes</td> <td style="width: 50%; text-align: center;">No ✓</td> </tr> </table>	Yes	No ✓
Yes	No ✓		
7.6	<p>Any other relevant information the institution wishes to add. (for example SWOT Analysis)</p> <p>I) Strength</p> <ol style="list-style-type: none"> 1. Accredited by NAAC with 'A' Grade CGPA-3.09. 2. 'Best University' by The Europe Business Assembly-The Club of Rectors of Europe. 3. The Vice-Chancellor is felicitated as 'Best Manager'. 4. 3rd CMAI CCI Technology EDUCATION EXCELLENCE AWARDS–2015 at the Gujarat 		

	<p>Technological University, Ahmedabad by Association of India Communication Multimedia and Infrastructure (CMAI)</p> <ol style="list-style-type: none"> 5. 'Campus Preparedness Award-2015' by Campus Management, Pune for felicitating the preparedness of Indian Campuses for Global Excellence. 6. Significant Growth without compromising academic and infrastructure excellence. 7. Motivation of Research activities. 8. Significant student Support activity. 9. Applied for four Patents. 10. D. Y. Patil Medical College Kolhapur has been ranked at 49 amongst all medical college in the country and ranked 15 amongst all Medical colleges in the State of Maharashtra, as scientifically served by the Times of India, in 2014-2015. <p>II) Weakness –</p> <ol style="list-style-type: none"> 1. Lack of Industrial collaboration for research projects. 2. Lack of consultancy services. 3. The University couldn't get Professor (R & D). 4. Faculty is insufficient in FMT Department. <p>III) Opportunities –</p> <p>Online teaching assignments/projects.</p> <p>IV) Challenges –</p> <ol style="list-style-type: none"> 1. Time constraint with more clinical work and burden of research activities. 2. Motivate students to give more time to develop English language and skills.
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8. Plans of institution for next year

	<ul style="list-style-type: none"> ➤ International Conference on Robotic Surgery ➤ Campaign on University Research and Training ➤ Training to the faculty about Skill Laboratory ➤ Conference on Stem Cell and Nanobiotechnology ➤ Second MBBS Alliance for Research and Training-2015 ➤ University Moral Guidance Scheme. ➤ Ph.D. Students interactive Seminars.
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Name: **Dr. Mrs. A. D. Patil**
Signature of the Coordinator, IQAC



Name: **Prof. Dr. S. H. Powar**
Signature of the Chairperson, IQAC